

CHAPTER III

RESEARCH METHOD

A. Research Design

This research is purposed to identify how the novice teachers' performance which are applied by students of Teaching English as a Foreign Language (TEFL II) about applying the questioning skill to students in teaching English. So, this research uses qualitative approach. It is chosen by the researcher because this research will provide the data qualitatively. Thus, the data will be collected as much as possible in order to obtain the comprehensive information needed.

This research uses descriptive method because the data of this research is correlated with expression of questioning to describe the component of teacher's performance are applied by students of Teaching English as a Foreign Language of IAIN ANTASARI Banjarmasin Academic Year 2014-2015 in teaching English.

B. Subject of the Research

The criteria of English department students as the subject of research are:

1. Subject

The subject of this study is a group of English Department students who are in the sixth semester who take teaching practice I (PPL I). The writer take 41(fourty- one) out of 85 students who take teaching practice, and used purposive sampling technique which is the subject is

taken with the consideration, where the researcher will take the subject without differing the class. There are four classes that are used as subject. The subject are class 1, class 2, class 3 and class 4 that consist of 41 novice teachers.

Table 3.1 Subject of the Novice Teachers' Performance

Class	Number of the Novice Teachers		Total
	Female	Male	
Class 1	6	4	10
Class 2	7	3	10
Class 3	6	5	11
Class 4	6	4	10
Total Number			41

2. Object

The object of this research is novice teachers' Performance and method used by teaching practice I students of English education department of IAIN Antasari Banjarmasin. The students who take teaching practice I in this research is limited at sixth semester English Students' department in academic year 2014/2015.

C. Research Instrument

The data in this research are the description of novice teacher's performance of the four classes at IAIN Antasari Banjarmasin. They are six categories for each item those are general, set introduction skills, stimulus-variation skills, reinforcement of students' participation,

question skills and set closure skills. To give score for each category can be seen to the following table:

Table 3.2 The Interpretation of Category in Performance

No	Score	Description
1	0-50	Very Poor in teaching
2	50-60	Poor in teaching
3	60-70	Fair in teaching
4	70-80	Good in teaching
5	80-100	Very Good in teaching

D. Research Location

The research location is in IAIN ANTASARI Banjarmasin where a student has PPL Class of teaching. It also based on experience of doing teaching practice in the class while Teaching English as a Foreign Language (TEFL II) course at the campus. So, the appropriate place is in IAIN ANTASARI Banjarmasin.

E. Data

1. Data

The data is the teachers' performance used by teaching practice I students of English Education Departement of IAIN ANTASARI Banjarmasin. The data about how the novice teacher's performance in the classroom.

2. Data Source

The data source was taken from recording video document. This video recorded of English student performance of Teaching English as a Foreign Language (PPL I) of IAIN ANTASARI Banjarmasin Academic Year 2014/2015.

F. Technique of Data Collection

1. Observation

This technique is used to enable the researcher to learn about the activities of the people under study in the natural setting. This researcher comes to the class teaching practice and observes the object directly.

2. Documentation

The aim of this technique is to look for all teaching practice I reports or documents that keep some detailed data about primary and secondary data. Data of documentation was taken from students of English department who got PPL I from team PPL.

G. Technique of Data Analysis

After the data are collected the writer does :

1. Watching the video to make sure the writer about the observation in class before.

2. Then, the writer watch the video, the writer recheck with observation sheet, is there relevant or not.
3. After all the data recheck and analyzed and then writer make a table in chapter four to make easier analyze.
4. Finally, the data ready for publish.