

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After the writer analysed the data from the research of novice teachers' performance used by Teaching Practice I students of English Education Department Student of IAIN Antasari Banjarmasin, the writer can conclude the two statements of problem, as it follows:

1. The novice teachers' performance are from 6 activities, those are the novice teachers' performance in general, set introduction skill, stimulus-variation skill, reinforcement of students' participation, questioning skill, set closure skill. The novice teachers' learned the mistakes and weakness they did in the first meeting and make it better to the next meeting. The result from the first meeting until third meeting, the novice teachers' performance gets improvement. The novice teachers' performance are in very good and good category in teaching practice I.
2. The dominant methods that usually used in teaching practice I are Community Language Learning (CLL), Communicative Approach, Total Physical Response (TPR), Grammar Translation Method (GTM), and Audio Lingual Method. There are some reasons why the novice teachers use those the methods, such as the novice teachers want to make the students using English communicatively in the class (CLL), the novice teachers want to make the students reacting to their verbal input (TPR) etc.

**B. Suggestions**

1. The Novice Teachers' at English Department read more books of how to be a good teacher or some book that have related content about it and also watch on the internet about the conference of education like Ted.com.
2. The novice teachers' should be well prepared for lesson plan before teaching practice.
3. The novice teachers' should wear the same custom when teaching practice I.
4. The lecturers of English Department of IAIN Antasari Banjarmasin should give more view to novice teacher before they are going to teach in real school. The lecturers give the novice teachers some motivations and advices to encourage their teaching ability.