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APPENDIX 1

LIST OF TRANSLATION

No:	Page/Chapter	Surah/Verse	Translation
1.	1/1	Al-Mujadillah: 11	Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is well-acquainted with what you do.

APPENDIX 2

A. General Description of Micro Teaching

1. Brief History of Micro Teaching

Micro teaching is a place for teaching practice which is located at Jl. A.Yani pal 4,5, sub-district of Banjarmasin Timur, in the City of Banjarmasin. This micro teaching is located central of Tarbiyah Faculty. There are two rooms for teaching practice and four employs.

List of names of employscan be seen in the table below:

No	Name	Position
1.	DRA. HJ. SHAFIAH, M.PD.I	Chief of Micro Teaching
2.	TAMJIDNOR, S.AG, M.PD.I	Secretary of Micro Teaching
3.	SYARIFAH SALMAH,M.PD.I	Staff of Micro Teaching
4.	AHMAD HIFNI, S.PD.I, M.PD.I	Staff of Micro Teaching

2. General Description about Teaching Practice I

Tarbiyah Faculty is one of the education institution which produce educators, as English department to be one of the departments which has the ultimate goal producing professional prospective teachers in English education. Even when the students enter a university that they must choose the department or program that they will take based on their ability and potential that they have. Thus, there is no reason for them to say that they do not have an ability being a prospective teacher in the future.

Since the students enter the Tarbiyah Faculty, especially in bachelor program, which have been given a knowledge about education (Tarbiyah), moreover, they have taken subject about English program. They will focus on not only in mastering Tarbiyah fields, but also mastering in English subject program as well as in basic to intermediate. Thus, theoretically the students have been given any theories, as well as about Tarbiyah and English subject program, so they are expected become professional English teachers.

A provision that is mastered by the students theoretically, it is very inadequate if it is not completed with the practice of field work. In this case, it is expected to all the theories that they have had to be practiced based on the field condition. However, not all the incidents that they face in the field is in the theory, so the students need to take the decisions that they have not studied yet, and it can be a guidance (the experience is the best teacher) in the future. Therefore, an ideal prospective teacher must have teaching experience, if it is not accomplished, so the prospective teacher cannot be a professional teacher. Therefore, it is very urgent for the students do teaching practice (PPL) as the facilities to be a professional teacher.

There are 6 times meeting in this Teaching Practice. In the third meeting usually novice teachers are asked by their supervisor to have middle test. In the last meeting or sixth meeting novice teachers are asked by their supervisor to have final test. After the Teaching Practice ended, novice teachers are asked to submit their reports about their teaching practice in one document which include about lesson plan, syllabus, etc.

APPENDIX 3

GENERAL	Material Mastery	1	2	3	4	5		
	Confidence	1	2	3	4	5		
	Appearance	1	2	3	4	5		
	Pronunciation	1	2	3	4	5		
	Basic Grammar Accuracy	1	2	3	4	5		
	Speaking fluency	1	2	3	4	5		
SET INTRODUCTION SKILLS Introduction of Teaching Material				1	2	3	4	5
STIMULUS- VARIATION SKILSS-Teacher Movement & Gesture				1	2	3	4	5
	Teacher Voice	1	2	3	4	5		
	Teacher Silence	1	2	3	4	5		
	Teacher Interaction Style	1	2	3	4	5		
	Eye Contact and Movement	1	2	3	4	5		
	Focusing	1	2	3	4	5		
	Switching Sensory Channel	1	2	3	4	5		
REINFORCEMENT OF STUDENTS' PARTICIPATION								
	Verbal Reinforcement	1	2	3	4	5		
	Verbal Probing Reinforcement	1	2	3	4	5		
	Non-Verbal Reinforcement	1	2	3	4	5		
	Connecting Students Answer	1	2	3	4	5		

QUESTION SKILLS

Clarify of Question	1	2	3	4	5
Connection of Question Teaching Content	1	2	3	4	5
Utilization of Teachers' Pause/silence	1	2	3	4	5
Tempo of Questioning	1	2	3	4	5
Distributing Question	1	2	3	4	5
Probing and Guiding	1	2	3	4	5
Variation of Questioning Technique	1	2	3	4	5

SET CLOSURE SKILSS

Closing the Lesson	1	2	3	4	5
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DOCUMENTARY





CURRICULUM VITAE

1. Name : Jakiah
2. Place and Date of Birth : Tanjung, November 30th 1992
3. Religion : Islam
4. Nationality : Indonesian
5. Marital Status : Married
6. Address : Jl. Masukau Luar RT. 07 No. 20 Murung Pudak,
Tanjung

7. Education : a. SDN Masukau Luar graduated in 2004
b. MTs. Al-Falah Puteri graduated in 2008
c. MA. NIPI Rakha Amuntai graduated in 2011
d. S1 English Department, IAIN Antasari
Banjarasin 2015 (until now)

8. Family:
 - a. Father
 - 1) Name : Syafruddin
 - 2) Occupation : Entrepreneur
 - b. Mother
 - 1) Name : Makiah
 - 2) Occupation : House wife
 - c. Sibling : Novia Agustina and Ahmad Raaidin
 - d. Husband
 - 1) Name : M. Nasruddin
 - 2) Occupation : Seller

Banjarmasin, Muharram 1437 A.H
November 2015 A.D

Jakiah