

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the discussion of English has become the primary language statement of the problems, objective of the study, scope and limitation of the study, significance of the study, assumption of the study, and definition of key terms.

#### **A. Background of the Problem**

Language is one of the most important things in communication and it is used as a tool of communication among the nations in all over the world. As an international language, English is very important and has many interrelationships with various aspects of life owned by human being. In Indonesia, English considered as the foreign language and taught formally from elementary school up to the university level and general soon.

The most frequent complain is the teachers ability in applying appropriate approaches, methods, strategies or techniques in teaching or learning. So, many students are not interested in learning English. Therefore, the English teacher has to make funny and enjoy able too.

In English, there are four skills that should be learned,,: listening, speaking, reading, and writing. The reading skill becomes very important in the education field, students need to be exercised and trained in order to have a good reading skill.

Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their

reading skill is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

One of the methods researchers uses to get a clearer picture of what learners generally do while reading in a foreign language.

In order to master reading skill, a teacher as an educator have to use good method in teaching learning process. In this case, the researcher concerns with the effect of strategy toward students reading skill study at 7<sup>th</sup> grade SMP Islam Izzul Hasan Mekarsari Binuang.

## **B. Statement of Problem**

Based on the background of study above, the problem of the study is as follows:

1. Can students reading comprehension be improve using communicative approach trough game at 7<sup>th</sup> grade SMP IslamIzzul Hasan Mekarsari Binuang ?

## **C. Objective of the Study**

Based on the research statement, this particular study aimed at finding out:

1. The achievement of students' Reading skill in study at 7<sup>th</sup> grade SMP Islam Izzul Hasan Mekarsari Binuang.

#### **D. Significance of the Study**

The result of the study is expected to be used theoretically and practically:

1. Theoretically
  - a. The result of this study is expected to be able to widen the skill of teachers in improving the students reading comprehension using communicative approach through game.
  - b. As a reference to other researchers who want to study and strategy more intensively in teaching reading.
2. Practically
  - a. The result of this study is suggested to apply the strategy to increase the students' competence in English reading skill.
  - b. The use of strategy in reading can make the students are more enjoyable in doing their tasks associated with the reading materials.

#### **E. Hypothesis of the Study**

A hypothesis is a statement of the research assumption about the relationship between two variables that the researcher plans to test within the framework of the researcher study.

The hypothesis of this study was prepared as a tentative answer for the research problem stated previously. In this case the alternative hypothesis as read follow:

“Improving The Students Reading comprehension using communicative approach through game ”

Because of statistical computation the alternative hypothesis need to be change into null hypothesis (Ho)as follow:

“Improving The Students Reading Comprehension Using communicative approach through game”.

#### **F. Scope and Limitation of the Study**

The scopes of the study are limited to the subject and object investigated.

##### 1. Subject

The subject of this study at 7<sup>th</sup> grade SMP Islam Izzul Hasan Mekarsari Binuang

##### 2. Object

The object of this study is the improving the students reading comprehension using communicative approach trough game.

#### **G. Definition**

In order to clarify the key terms used in this study, some definitions are put forward.

Improving have been described as "eavesdropping on someone's thinking." With this strategy, teachers verbalize aloud while reading a selection orally. Their verbalizations include describing things they're doing as they read to monitor their comprehension. The purpose of the communicative approach game, strategy is to model for students how skilled readers construct meaning from a text. The strategy asks students to say out loud what they are thinking about when reading, solving

math problems, or simply responding to questions posed by teachers or other students.

1. Reading is a kind of activity in translating written symbols into corresponding sound. Reading skills enable readers to turn writing into meaning and achieve the goals of independence, comprehension, and fluency.
2. Reading skill is the capability of understanding or getting information from reading material.
3. Strategies. According to the strategy is a process of individual behavior which modified or changed through practice or learning on the other hand.
4. Effect is words indicate things, which arise out of some antecedent, or follow as a consequence.

