

CHAPTER V

CLOSING

A. Conclusion

From the results of the learning activities that have been carried out for three cycles, and based the entire discussion and analysis has been done can be summarized as follows:

Learning Reading Comprehension Using Communicative Approach Trough Games have a positive impact in improving student achievement marked by an increase in mastery learning students in each cycle, the first cycle (60.71%), Cycle II (75.00%), the third cycle (89 , 29%). Application of Learning Reading Comprehension Using Communicative Approach Trough Games have a positive effect, which can increase students' motivation to learn ENGLISH, this is indicated by the enthusiastic students who stated that students are interested and are interested in learning Reading Comprehension Using Communicative Approach Game Trough so that they become motivated to learn. Learning Reading Comprehension Game Trough Using Communicative Approach has a positive impact on cooperation between the students, it is shown that the responsibilities within the group where students are better able to teach her the less able.

B. Suggestions

From the research results obtained from the previous description that the learning process ENGLISH more effective and provide optimal results for students, then delivered the following suggestions: To implement the learning

Reading Comprehension Using Communicative Approach Trough Games require mature enough preparation, so the teacher must able to determine or select a topic that can actually be applied to learning Reading Comprehension Game Trough Using Communicative Approach in the learning process in order to obtain optimal results. In order to improve student achievement, teachers should be more frequent train students with a variety of appropriate teaching methods, although simple in its early stages, where students will be able to discover new knowledge, acquire concepts and skills, so that students are successful or able to solve the problems it faces , The need for further research, because this research is only done in SMP Islam Izzul HASAN school year 2014/2015. For similar studies should be carried out improvements in order to obtain better results.

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