

CHAPTER I

INTRODUCTION

A. Rationale

Education is an important human activity. Education refers to the process of learning and acquiring information. It was born with the birth of the human race and shall continue to function as long as the human race lives. Education gives us knowledge of the world around us. It develops in us a perspective of looking at life. It also helps us build opinions and have points of view on things in life. People debate over the subject of whether education is the only thing that gives knowledge. Some say, education is the process of gaining information about the surrounding world while knowledge is something very different. They are right. But then, information cannot be converted into knowledge without the catalyst called education. Education makes us capable of interpreting things rightly. It is not just about lessons in textbooks. It is about the lessons of life.

Education is essential as it paves the path leading to disillusionment. It wipes out all the wrong beliefs in our minds. It helps create a clear picture of everything around us and we no longer remain in confusion about the things we learn. Education brings up questions and also helps us devise ways to find satisfactory answers to them. Education is about knowing that everything has a science to it, it is about learning to reason everything till every question meets its answer. It can lead us to

enlightenment. It is education that builds in every individual, the confidence to take decisions, to face life and to accept successes and failures. It instills a sense of pride about the knowledge one has and prepares him/her to live. Education can be divided into two main types: formal learning through an institution such as a school and self-taught learning or what is often termed life experience. In educational world, people learn many things, one of them is language.

Language is undeniable tool vital for human being to communicate. According to Roud Sadry (1980) stated that “language is a medium to express an inner will opinion and feeling which are expressed orally or with symbol according to certain purposed of human”.¹

It is undeniable that language is one of important aspects in this life. Everybody encodes and decodes language. Every race has it own language, so does a country. So, it is important to learn the other language in order to make the same understanding when they communicate to each other. “Normally, through language people can express the idea, gain something such as giving information, interact with the other people, control the attitude and make an imaginative world.”²

In this globalization era, language is one important communication instruments for human beings, because by using language, they can easily communicate with each others. Beside that, people use language not only for

¹ Panlin Tomasouw, *Cross Cultural Understanding*, (Jakarta:Karunika 1986), First edition, p.1

² Leonard Bloomfield, *Outline Guide for the Practical Study of Foreign Language*, (London: Baltimore, 1992), p.22

communication, but for developing science and technology, art, and culture partiality in this globalization era. Language socially influences people life, including English Language. It is because English is a medium to make relation in business, science, and education also.

Language is favor from Allah the Almighty, for slave who needs to apply their life as Allah said in the holy Qur'an stated in the Ar-Ruum verse 22 as follows:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي ذَلِكَ

لآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

There are many languages in the world, but English is the most important one. First, English is an International language and universal language, and used it almost all over the world. Second, people use it as a communication tool. Moreover, speaking English well is the easiest way to communicate with other countries. Third, in Indonesia, English is a compulsory subject, which is taught to the students from elementary school until university. English is a foreign language which has four skills that should be developed and mastered by English of Foreign learners. i.e. listening, speaking, reading and writing.

To learn English language is not easy, English has different system from Indonesia. Both languages have different structure, vocabulary, spelling and pronunciation.

When we learn our native language, we usually learn to listen first then to speak, then to read and finally to write. These are called “the four language skills”.³ All of those skills have their own way to master them.

Speaking is the second language skill and probably the one that most language learners wish to perfect as soon as possible.⁴ Mastering this skill shows that learners here success in learning the target of language.

According to Oxford learners dictionary, speaking which comes from word speak means talk to somebody about something and using voice to do it.⁵

In language learning speaking is a complex and lengthy process, furthermore leaning to speak foreign language. It involves simultaneously use of a number of different rates such as pronunciation, vocabulary, grammar, fluency and comprehension.⁶

Speaking requires more than just producing words or any sounds because random words could not convey any fixed meaning. An idea could be delivered clearly only by using clear sentence, even only a simple sentence. Thus, a speaker does not only need to know what the vocabulary which should be said, but he is also required to combined the words into a good sentence or more, in order his idea can be

³ “*How to Learn English*”, <http://uterworld.org/zone/?p=90> retrieved on 20th March 2012

⁴ Leonard Bloomfield, *Op.Cit.*, p. 7

⁵ A.S. Hornby, *Oxford Advande Learner’s Dictionary of Current English*, (Newyork: Oxford University Press, 1995) p.141

⁶ David P. Harrs, *Testing English as A second Language*, (USA: McGraw-Hill, 1969), p.82

understood. The rules that say how words are combined, arranged and changed to show different meaning are called grammar.⁷

In this case, the ability of grammar is very important. It can help speaker to speak accurately. As Martin Bygate said that “it is obvious that in order to be able to speak a foreign language, it is necessary to know a certain amount of grammar and vocabulary”.⁸ Despite fluency is very important in speaking, but if the conversation is full of grammatical errors, the ideas will not get across so easily because different structure may cause different meaning. In summary, a good ability of grammar can help learners to speak better.

In fact, in daily activities communication orally often consider as nonstandard and practical form of communication. Some students view grammar rules as an unimportant set of conversations that are useful for passing test but of dubious value in actual English conversation.

In this study, writer wants to know about students’ perception and implementation towards grammar in speaking. It is interested to know because grammar is an important aspect to master English well and if learner can master grammar well it can help learner to speak accurately.

⁷ Michael Swan, *Practical English Usage*, (New York: Oxford University Press, 1995), p.73

⁸ Don Snow, *From Language Learner to Language Teacher*, (USA: TESOL, 2007), p.186

In realization, based on the first observation at Darul Istiqamah Islamic Boarding School is one of boarding school that applies English in their daily activities.

The writer will observe about students' perception and implementation toward grammar in speaking and the writer chooses Darul Istiqamah Islamic Boarding School for Girls Barabai as the research place because Darul Istiqamah is a Modern Islamic Boarding School for Girls which is the curriculum as school of government that Arabic and English are used for everyday conversation there.

At Darul Istiqamah Islamic Boarding School for Girls Barabai, every student studies English as a target language and grammar as a subject too. There, they are obliged to practice English in daily conversation to communication each other wherever and whenever they are. The students are expected to have a good performance of English skill properly for each level of education.

The writer thinks that it is very interesting because the students practice English in their daily activities. All of students except new students have to speak English in the half month and then Arabic in a half month. The writer is focused the observation only for the eleventh grade because these students have taught a lot of about grammar of English.

For this reason the writer is interested to express more deeply a research entitle **“The Eleventh Grade Students' Perception and Implementation Toward Grammar in Speaking at Darul Istiqamah Islamic Boarding School for Girls Barabai Academic Year 2012/2013.”**

To avoid misinterpretation towards the title which is adopted in this study, the writer hereby feels necessary to explain some terms in regard to the title as follows:

1. Perception

Perception is the process stimulus is accepted until the stimulus is realized and understood.

2. Implementation

Implementation is a noun from “implement” means to carry out by concrete means and act to put into practical effect.⁹

3. Grammar

Grammar: the rules that say how words are combined, arranged and changed to show different meaning.

4. Speaking

Speaking is a skill which deserves attention every bit as much as literary skills, in both first and second languages.

Speaking that the writer mean in this research is daily conversation that students use to communicate with others or their friends in daily activities at Darul Istiqamah Islamic Boarding School for Girls Barabai.

5. Student

⁹ Morgamil Walter, et all. *The Holt Intermediate Dictionary of American English*, (United States of America: Holt, 1993). P. 390

B. Statement of Problems

Based on the background above, the writer will investigate and focus the following question:

1. How is the eleventh grade students' perception toward grammar in speaking at Darul Istiqamah Islamic Boarding School for Girls Barabai
2. How is the eleventh grade students' implementation toward grammar in speaking at Darul Istiqamah Islamic Boarding School Barabai?

C. Reason for Choosing the Title

There are certain factors that have influenced the writer's decision to conduct this research, including:

1. An understanding that English is an international language for communication all over the world and in Indonesia it has been taught to students from kindergarten through university level. It is done in order to Darul Istiqamah Islamic Boarding School for Girls Barabai.
2. Grammar is an important part in English and can to help speaker to speak well.
3. Many students view grammar rules as an unimportant set of conversations that are useful for passing test but of dubious value in actual English conversation.
4. Remembering the big influence of students' perception toward grammar in speaking will help them in the future.

D. Purpose of Research

Based on the statement of problem above, this research is done to know:

1. The eleventh grade students' perception toward grammar in speaking at Darul Istiqamah Islamic Boarding School for Girls Barabai.
2. The eleventh grade students' implementation toward grammar in speaking at Darul Istiqamah Islamic Boarding School for Girls Barabai.

E. Significance of Research

The result of this research is expected to give contribution as follow:

1. Enrich the writer's knowledge and experience in the scientific research especially about students' perception toward grammar in speaking.
2. This research can give information and as comparison for the next research in this subject.
3. As information, consideration and input for educational executor in increasing and improving educational quality, especially in Darul Istiqamah Islamic Boarding School for Girls Barabai.
4. Enriching the literary source of the IAIN Antasari Library.

F. Organization of Writing

The research consist of five chapters, they are systematically arranged as follows:

The first chapter contains of introduction that includes rationale, problem statement, reasons for choosing title, purposes of research, significance of the research and organization of the contents.

The second chapter contains of theoretical review that includes a perception of learning, the general characteristics of perception, the usage grammar in speaking ability, the definition of speaking, the importance of grammar, the importance of grammar in speaking, type and standard of English language, teaching grammar in speaking in Islamic boarding school and grammar (tenses) that is used at Islamic Boarding School for Girls.

The third chapter contains of method of research that includes subject and object of research, data and source data, techniques of data collecting, techniques for data processing and data analysis, and research procedure.

The fourth chapter contains report of research result that includes description of research location, data presentation and data analysis.

The fifth chapter contains closure that includes conclusion and suggestion that is made based on finding.