

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research result of teachers' performance in teaching that has been conducted at SMAN I Karang Intan and MA Sultan Sulaiman Karang Intan sub district, Banjar Regency Academic year 2014/2015, it can be concluded that:

1. English teachers' performances at SMAN I Karang Intan have different way in teaching. Even so both teachers are great at managing their class, used some techniques in teaching and applied some sources and media in conveying the lesson. Meanwhile performance of English teachers at MA Sultan Sulaiman are the class is theirs. Teachers did not involve in their students in learning process, the techniques that used are variety but rarely applied and the media that used also not variant.
2. The effect of English teachers' performance at senior high schools in Karang Intan is showed on rough standard that teachers' performance has very high effect on students' achievement with 1 for SMAN 1 Karang Intan and 0, 986 for MA Sultan Sulaiman. The result of students' achievement at grade X at SMAN 1 Karang Intan is 67.5 and 77.04 for grade XI and the students' achievement at MA Sultan Sulaiman is 59.05 for grade X and 60.75 for grade XI. The difference result of students' achievement is effect from the performance of teachers.
3. There is influenced of teachers in students' achievement. The performance of teachers are teachers that involved in their students in teaching and learning

cause the students active in learning process, get better achievement and vice versa and careless on students with not maximize the time of learning cause the students' achievement low.

## **B. Suggestions**

Based on the result of this research, the writer has recommendation as follows:

1. The performances of English teachers at SMAN I have to increase. The teachers need to keep apply the variant techniques, use more often media in their class, and also increase the classroom management.
2. Teachers at MA Sultan Sulaiman also showed that the performance of English teachers has very high effect on students' achievement, and it will be better for the teachers to increase their own performance. The teachers have to use variant media, like projector. Besides that the teachers have to be more creative so that the learners not become passive learners.
3. The researcher was aware that this research far from perfect. There are still many mistakes and weakness, so that the researcher hopes to the next researchers to excavate deeply about this research with the better design.
4. The students at both schools ought to be more active in teaching and learning process. Besides they also have to force themselves to not waste their time in learning and practice more often.
5. The schools need to support their teachers in teaching and learning process. The support that can schools give to teachers can be in form of supplying the media, give effective management and give motivation to teachers.

## References

- Anderson, C. Arnold. (1968). *Education and Society. International Encyclopedia of The Social Sciences* (Vol. 3, p.517).
- Anthony, E.M. (1963). Approach, Method and Technique. *English Language Teaching*. (Ps.63-67).
- Azlina, Noor Y. (1981). *Preparing and Using Aids for English Language Teaching*. Kuala Lumpur: Oxford University Press.
- Arsyad, Azhar. (2008). *Media Pembelajaran*. Jakarta: PT Raja Grafindo Persada.
- Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching* ( 4th ed.). New York: Longman.
- Brown, D & Abeywickram, P. (2010). *Language Assesment Principles and Classroom Practice*. American: Longman.
- Brewster, J., Gail Ells and Denis Girard. (2002). *Management Skills for Teachers*. Penguin English .
- Chubb, John E & Terry M. Moe. (2009). *Liberating Learning*. United States of America: Jossey-Bass.
- Campbell, J.P., McCloy, R.A, Oppler, S.H., and Sager, C.E.(1993). A Theory of Performance. In N. Schmat and W. Borman(Eds), *personnel selection in organization*. San Francisco, CA: Jossey-Bass.  
[http://www1.porto.ucp.pt/twt/same/MyFiles/MeusDocumentos/Artigos/The\\_Role\\_of\\_Teacher\\_Efficacy\\_and\\_Characteristics\\_on\\_Teaching\\_Effectiveness.pdf](http://www1.porto.ucp.pt/twt/same/MyFiles/MeusDocumentos/Artigos/The_Role_of_Teacher_Efficacy_and_Characteristics_on_Teaching_Effectiveness.pdf) .
- Direktorat Jenderal Pendidikan Islam Departemen Agama RI, (2006). *UUD RI Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional*, Jakarta.
- Don Elger(n.d). Idaho University. Retrieved from  
[http://www.webpages.uidaho.edu/ele/scholars/Results/Workshops/Facilitators\\_Institute/Theory%20of%20Performance.pdf](http://www.webpages.uidaho.edu/ele/scholars/Results/Workshops/Facilitators_Institute/Theory%20of%20Performance.pdf).
- Dornyei, Z. (1994). *Motivation and Motivating in the Foreign Language Classroom*. *The Modern Language Journal*(Vol. 78, No. 3). Retrived August 7, 2015 from

[http://seas3.elte.hu/coursematerial/RyanChristopher/Dornyei%281994%29\\_Foreign\\_Language\\_Classroom.pdf](http://seas3.elte.hu/coursematerial/RyanChristopher/Dornyei%281994%29_Foreign_Language_Classroom.pdf)

Evan, B. (2007). *Students Attitudes, Conceptions, and Achievement in Introductory Undergraduate College Statistics (Vol.17. No. 2. Ps. 24-30)*. Retrived on August 19, 2015 from <http://match.coe.uga.edu./tme/issue/v17n2/v7n12evans.pdf>.

Freeman, D. Larsen. (2000). *Techniques and Principles in Language Teaching* (2nd ed.). New York: Oxford University Press.

Frankel, Jack R & Norman E. Wallen, (1993). *How to Design and Evaluate Research in Education* (2nd ed.) New York: McGraw-Hill Companies.

Govani. Approaches, Methods, Techniques in Language Teaching” taken from <http://www.linguistis.com>).

Husna, Ameliatul. (2013). *The Application of Media in Teaching and Learning Listening At The Twelfth Grade of MAN 1 Marabahan Academic Year 2012/2013*. Banjarmasin.

Hanusek, E. (2005). *Economic Outcomes and School Quality*. Retrived on August 2, 2015 from [www.Unseco.org/iiep](http://www.Unseco.org/iiep)(paris:International Institute of Educational Planning).

Jeremy. H. (2007). *How To Teach English*. England: Pearson Education Limited.

Jackson. Teacher Performance Evaluation, Building Tomorrow Today. [http://www.jackson.k12.ms.us/departments/human\\_resources/publications/teacher\\_eval.pdf](http://www.jackson.k12.ms.us/departments/human_resources/publications/teacher_eval.pdf).

Jalal, et.al (2009). *The Effectiveness for Qualification Teacher in Indonesia*. Ministry of National Education and World Bank.

Jones, J., Mazda Jenkin & Sue Lord. (2006). *Developing Effective Teacher Performance*. London: Paul Chapman Publishing.

Leo, S. (2013). *A Challenging Book to Practice Teaching In English*. Yogyakarta: ANDI.

Magno, C and Josefina Sembrano. *The Role of Teacher Efficacy and Characteristics on Teaching Effectiveness, Performance, and Use of Learner -Centered Practices*. Philippines: De La Salle-College of Saint Benilde.

- Martinis Yamin, Maisah, (2010). *Standarisasi Kinerja Guru*. Jakarta: Gaung Persada Press.
- Panfield, J. (1987). *The Media: Catalysts For Communicative Language Learning*. United States of America: Addison- Wesley Publishing Company.
- Richards, Jack C (2002). *An Anthology of Current Practice, Lesson Planning and Classroom management*. Cambridge University Press.
- Richards, Jack C & Theodore S. Rodgers. (2001). *Approach and Method in Language Teaching* (2nd ed.). United States of America: Cambridge University Press.
- Richard (1989). *Learning to Teach International*. Singapore: McGraw-Hill.
- Sadiman, A., R. Rahardjo M. Sc., Anung Haryono, & Rahardjito. (2011). *Media Pendidikan*. Jakarta: PT.Rajagrafindo Persada.
- Shindler, John (2010). *Transformative Classroom Management*. San Francisco: Jossey-Bass.
- Sudjiono, Anas (2003). *Pengantar Statistik Pendidikan*. Jakarta: PT. Raja Grafindo Persada.
- Stronge, James H (2009). *Teacher Performance: Association System U.S. of Amerika*. [http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Teacher-Performance Ratings/Rev\\_TeachingProfession.pdf](http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Teacher-Performance-Ratings/Rev_TeachingProfession.pdf).
- Santrock, John W (2004). *Educational Psychology* (2nd ed.) Americas, New York: McGraw-Hill Companies.
- Senge, J. (2000). *School that Learn*. Doubleday Publishing Group. New York. Retrived on July 1, 2015 from [http://hakielimu.org/files/publications/WHO%20IS%20A%20TEACHER\\_R.pdf](http://hakielimu.org/files/publications/WHO%20IS%20A%20TEACHER_R.pdf)
- Syaiful, Aswan. (1996). *Strategi Belajar Mengajar*. Jakarata: PT. Rineka Cipta.
- Sugiyono, (2011). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.

Williams, Carrie (2007). Research Method. *Journal of Business & Economic Research* ( Vol. 5. No.3, p.66). Retrived on October 5, 2015 from <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CBwQFjAAahUKEwif8fHHv6rIAhULco4KHeHJCF8&url=http%3A%2F%2Fwww.cluteinstitute.com%2Fojs%2Findex.php%2FJBER%2Farticle%2Fdownload%2F2532%2F2578&usg=AFQjCNEEPtu67nhLveY5Q3KwO9ZiPHMRp g&bvm=bv.104317490,d.c2E>

Yariv, Eliezer. (2011). Deterioration in Teachers' Performance: Causes and Some Remedies. *World Journal of Education*. (Vol . 1, No. 1). doi:10.5430/wje.v1n1p8. Gordon College of Education. Retrived on July 24, 2015.

\_\_\_\_\_, *Oxford Advance Learners' Dictionary* (New Edition). Longman.

\_\_\_\_\_, (2008). *Cambridge Advance Learners' Dictionary*. (3rd ed.). Cambridge University Press.

Meriam Webster. Available at <http://learnersdictionary.com/qa/Understanding-word-parts-like-techno-phobe-and-phile>.

\_\_\_\_\_, Bahasa Inggris SMA/MA Kelas XI, Jakarta: Kuala Pustaka.

\_\_\_\_\_, Bahasa Inggris SMA/MA Kelas X, Jakarta: Kuala Cahaya Pustaka.