

CHAPTER V

CLOSURE

After conducting the study, analyzing the data, and presenting the results, in this chapter the writer is going to presents the conclusion and suggestion of the study.

A. Conclusion

Based on the research, the writer draws some conclusion about the error of the se of subject verb agreement made by the sixth semester English department students at IAIN Antsari Banjarmasin academic year 2014/2015 as follow:

1. After conduct the research, there are found errors in subject verb agreement.
2. As mentioned from chapter two, there are some types of subject verb agreement that grouped by the researcher into ten categories. As mentioned in Chapter VI, each category is coded by the researcher from type A until type J. There are some students who made errors in each type. The error rate is varies in each type from 18.75% or about 8 students who made error in type A until 58.75% or about 24students.
3. The dominant errors have been mentioned in chapter VI as follows. The dominant errors can be described from the table 4.4. The writer found that the subjects joined by or, neither/nor, either/or, and not only/but also (type D 58.75%) and the use of the number and a number (type I 53.75%) were the dominant error.

B. Suggestion

After finding the result of grammatical errors, it will give benefits for teachers, students and the next researchers.

1. Teachers

- a. The English teachers should be able to motivate their students in learning English well and seriously.
- b. The English teachers should convince their students that English subject is very important in their life so that they are interested in learning English appropriately.
- c. The English teachers should pay much attention to their students in order to reduce the ignorance condition which is made by the students.
- d. In teaching English related to grammar, vocabulary and translation, the teacher should give easier explanation in order to make the students understand about them correctly.
- e. The English teacher should be able to not only detect and describe the errors but also understand the factors of their errors.
- f. The teacher should pay more attention in teaching subject verb agreement especially in subjects joined by or, neither/nor, either/or, and not only/but also (type D) and the use of the number and a number (type I).

2. Students

- a. It is better for students to pay attention on their common errors
- b. Learn and practice regularly in writing.
- c. The students should be able to motivate themselves in learning English.
- d. The students should improve their awareness of the importance of English grammars especially in subject verb agreement so they can master and use it well.
- e. The students should have an awareness of the importance of learning English in order to have interest in learning any English materials.

3. Next researcher

- a. Hope the reader or other researcher can broaden this research completely to get better development in the education progress, because there is no practice without theory.