

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a gift from the God to human beings as it is said in the Holy Koran in surah Al-Hujuraat verse 13 as follows:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا
إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاهُ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

The verse proves that language has a very important role among human beings in every nation and tribe. Thus, the need of learning a language is very important because the function of a language is for communication with anyone everywhere.

There are many languages in this world, one of them is English. The different growth of a language makes it the most popular among other international languages. Nowadays, there are no parts of the world which do not know about English. The fields such as education, economic, sport, science, medicine, and security, always involve English as the medium.

English as an international language which is used to communicate with other people in the global world, to interact with each other, is also the key to success in seeking for the job today. Thus, teaching learning English is important. For mastering English, people can communicate with other people especially with foreign people easily and it can reduce

misunderstanding in communication. In Indonesia, English now is the first foreign language which is taught to the students at school.

There are four skills that must be mastered by students to have good English. Teachers must teach these skills constantly. These are listening, speaking, reading, and writing. The elements of English given to the students such as grammar, vocabulary, spelling, and pronunciation are supposed to support the mastery of those skills.

One of the skills is listening. Listening ability in English as a foreign language also plays an important role in building communication skill. Listening is one of the important skills in language learning, listening has an essential figure in teaching and learning English. As the first language skill, listening gives a big contribution to develop other language skills. Listening is an active, purposeful process of making sense of what listeners hear.

Listening skill is the ability to accurately receive messages in the communication process. Listening is a skill that felt difficult to be mastered, because it needs more attention and concentration to compare the sound (listening material).

One of the strategies that can maximize the teaching and learning process is by using media. As our God teaches human. He teaches human by using “Qalam” or reading and writing as media. It is based on surah Al-Alaq, verse 4.

الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾

Using media in teaching and learning process is very helpful. It can help students to understand the teaching material easier, improve their interest and motivation in learning and it also helps teacher in explaining the lesson. Besides that, by having media in teaching, the teacher can also save time of teaching and learning process.

In learning English, sometimes the students are bored with certain teaching atmosphere. Teachers need something new and different techniques to make the students interested in the lesson. There are various media used for teaching English and improve their listening skill which could make the students feel interested in learning and enjoy it, such as pictures, sound of music, English songs, English movies, and also videos.

The use of video helps students to learn the English language, and makes them more intelligent and smooth to be able to use English. There are many videos about English, and video is one of the populer media in teaching English.

There are many theories of learning that can be applied in school for English, neither through music, game or pictures. It is very easy for students to learn English language with a variety of activities, especially using media such as video. The students can not directly master the English language if only through theory, they need something interesting and practical to be fast in learning English.

The learning with the video can direct students to the various types of learning. Text can be in display in various languages to explain the

contents of the video. Some even offers the ability to show video of an object from different points of view. The use of video as a medium of teaching can give a new experience to the students. Medium of video can be taken by students anywhere alone, especially if the place or event that shown was too far away to be passed, or dangerous. By the video presentation, students can feel as subject or participate in an imagination of picture.

One of the influences of video as a medium in teaching English is helping students' sensitivity of hearing and improving students' listening skill. It can motivate students in listening actively. There are many children and teenagers like video so much, and it could make the learning process easier. They will be interested and enjoy learning English using video can improve their listening skill.

The use of technology in language teaching has been used for so long. Some experts said that the technology has been used for centuries if we classify the chalk board as a form of technology. Tape recorders, language laboratories and videos that have been used since the 1960s and 1970s, and still in use around the world.

In this research, the writer takes the third semester students as the subject at the English Department of Tarbiyah and Teachers Training Faculty. The reasons for choosing this subject are every student of English Department are beginner in Listening, because listening in the third semester is Basic Listening.

For the third semester students, basic listening is the first listening course that students learnt. The lesson it self still explains about basic of listening it self.

Using media in English lesson, especially the video, particularly basic listening at the third semester is useful for students in understanding quickly and understanding about the lesson, because it is appropriate with experience of the writer when taken basic listening course, the media that used were only audio and answer sheet. According to the writer, those media is not really effective for the basic listening, except for intermediate listening.

Based on the problem above, the writer is interested in this case and interested in doing a research entitled: **“Student’s Response towards the Use of Video in Teaching Listening at the English Department of Tarbiyah and Teachers Training Faculty at Antasari State Institute for Islamic Studies Banjarmasin.”**

B. Statement of the Problem

Based on the topic, the statement of problem of the study can be formulated as follows.

How is the students’ response towards the use of video in teaching listening?

C. Objective of Study

The objective of this study is:

To find out the students' response towards the use of video in teaching listening.

D. Significance of the Study

In this study the writer tries to organize the significance of study as follows:

1. To be a feedback or input and further information for English teachers.
2. To enrich the writers knowledge and experience in the specific research especially about Listening
3. As consideration for future researchers on the same subject with perhaps a different point of view.
4. As enrichment of Antasari State Insitute for Islamic Studies Banjarmasin library's literature.

E. Definition of Key Terms

To avoid misinterpretation toward the title, the writer needs to explain some terms in the title as follows:

1. Student is a person who is studying at a university or college (Collins Cobuild dictionary: 2009). In this reseach, students are the third semester students of English department.
2. Response is an action done in answer to something (Oxford Learners Pocket Dictionary New Edition: 2003). In this research, response is

action done by 124 students which are taken from the third semester students of English department.

3. "Use" according to *Webster's New World Dictionary* the word "use" means "An instance or way of using." The word "Use" in this research means use of something with a specific purpose.
4. Video is an electronic medium for the recording, copying, playback, broadcasting, and display of moving visual media. Video as a listening tool can enhance the listening experience for students.
5. Teaching is defined as showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understand. (Brown, 2000, pp. 7-8)
6. Listening is one of the skills that developed in improving the language to be better.
7. The third semester students of English Education Department of Antasari State Institute for Institute for Islamic Studies Banjarmasin means the students who are sitting at the third semester of English Education Department of Antasari State Institute for Islamic Studies Banjarmasin academic year 2014/2015.