

CHAPTER V

CLOSURE

This chapter deals with the conclusion and suggestion related to research finding and discussion.

A. Conclusion

For this purpose, the research presents the conclusion of research problem and the suggestion to the English teacher, students, and other research. The purposes of this research is to find out the students' response towards the use of video in teaching listening at the English Department of Tarbiyah and Teachers Training Faculty at Antasari State Institute for Islamic Studies Banjarmasin.

After conducting this research and analyzing all the data, the writer would like to conclude all the result. The students' response towards the use of video in teaching listening at the English Department of Tarbiyah and Teachers Training Faculty at Antasari State Institute for Islamic Studies Banjarmasin can be categorized in positive response. It can be seen from the result of questionnaires, there are many students who chose answer 'B' to all questionnaires. It means that students' response towards the use of video in teaching listening at the English Department of Tarbiyah and Teachers Training Faculty at Antasari State Institute for Islamic Studies Banjarmasin is good. The students said that the use of video in teaching listening is easy

and makes them interested, and also makes them happy. Besides, it also increases the students' result. The lecturer also states that using video in teaching listening class is to make the students more attracted and interested, and to present the material to make it more attractive to students because they can see and watch the visualization in the video immediately

B. Suggestion

This research suggests these following suggestions.

1. Suggestion for the lecturer

Video is a teaching media that is easy to use in teaching listening, especially for basic listening, because in basic listening is the first time the students know listening, because of that the students help and easy to understand listening. Because of that, the writer hopes all lecturers at Department of English Education who involved in the teaching process can use the media optimally.

2. Suggestion for the students

Video includes some of the features audio and visualization that make teaching listening more interesting, the students in third semester just learn listening. Because of that, the students need something that can make them easy to understand the lesson.