

CHAPTER I

INTRODUCTION

A. Background of study

English is one of the international language that used in countries throughout the world, including Indonesia. As the first language, English is though as a compulsory subject from the elementary school up to senior school in today's Indonesian educational system.

Margono (2010:1) said English in Indonesia is known as the first foreign language with a very limited usage including the place, time, and environment. This foreign language is important to be taught with the aims to improve the ability to absorb information and to transfer knowledge and technology, art, culture and to develop the relation among nations in the world.

In every language, vocabulary is important to convey meaning, to express desires and feelings, and to communicate with others. Vocabulary is one of the basic language components that is important to be learned as well as grammar and pronunciation. It supports the mastery of all language skills, namely listening, speaking, and writing. Vocabulary is one of the components which supports the speaker in communication, whenever someone who wants to communicate with other people using a language. They are should have mastered a stock of words (vocabulary) related to the topic spoken so vocabulary is very crucial to convey communication.

Teaching vocabulary is part of English teaching. Vocabulary power will facilitate speaking, listening, writing and reading skills. Jack C. Richard (2001:4) said vocabulary is one of the most components of language and one of the first things applied linguists turned their attention too. Therefore vocabulary have important in the first learning English for students.

In English, nouns may be defined as those words with can occur with articles and attributive adjectives and can be functioned as the head of a noun phrase. In traditional English grammar, noun is one of the eight parts of speech. Some classifications of nouns are; proper noun and common noun, countable noun and uncountable noun, concrete noun and abstract noun. That is some of parts about noun that will study in English. This study will be focused on concrete noun.

A concrete noun is the name of something or someone that we experience through our senses, sight, hearing, smell, or taste. Most nouns are concrete nouns. The opposite of concrete noun is an abstract noun. For example are cats, dogs, tables, chairs, buses, and teachers are all concrete nouns. (LEO, 2015:63)

The problems that occurred at SDN Belitung Selatan 4 Banjarmasin that students are still less able to know about concrete noun, because sometimes less understanding the students taught by a teacher to them. During this time students are also less able to mention where concrete noun and are not concrete noun. They sometimes confuse of the form. They are also less able to classify the noun form taught by the teacher in the process of learning English in the classroom. Those problems because students are less given an understanding by teachers in learning the

noun forms. Teachers are still lacking in emphasizing forms of the noun in the English language learning.

To support this study, the researcher will use media Pictionary games. Pictionary is a guessing game in which players attempt to identify words from pictures drawn by other players. To play Pictionary games decide the group into teams of at least three. Give each team a name. Distribute a large pad (or sheets) of paper and a pen to each group. (Instead of paper, you can also draw on chalkboards or whiteboards). Decide which team goes first.

On a team's turn, they choose someone to draw. The judge prepares a one-minute timer (or stopwatch) and gives the player a card. The judge says "Go!" and starts the timer. The player begins to draw a picture of the word. The goal is for the team to correctly guess the word (basic idea of the word) within the allotted time limit. If the team correctly guesses the word, they receive a point. Then it's the next team's turn.

This surah below says, Allah taught Adam the names of thing. In simple terms, nouns are "things". So, in this study the researcher choose concrete nouns as the material and Pictionary game as the technique. Because teaching English concrete nouns using Pictionary game is suitable in the first learning English to the students of elementary school.

Allah said in the Al-Qur'an at Al-Baqarah: 31

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ
 إِنْ كُنْتُمْ صَادِقِينَ ﴿٥١﴾

SDN Belitung Selatan 4 is one of some the elementary school in Banjarmasin City. As an integrated school, elementary school always increases the quality of education for competing in this modern era. One of quality improvement of the education that elementary school develops is learning English as distinctive feature of that school. One of the learning English improvement is using pictorial games that can add the students understanding of English.

Based on description above, the title of the research this paper is **TEACHING ENGLISH CONCRETE NOUNS USING PICTORIAL GAME (An Experimental Study with the Fourth Graders of SDN Belitung Selatan 4 in the Academic Year of 2015/2016)**

B. Statement of Problem

The problem that will be investigated through this study is: “Is using Pictorial game effective to improve students’ learning English concrete nouns in the fourth graders of SDN Belitung Selatan 4?”

C. Reason the Choosing the Title

The writer chooses this topic based on following reasons:

1. Teaching vocabulary is important for students of any levels and it needs suitable strategy in order to achieve the teaching aims.
2. Pictionary game and non Pictionary game is appropriate for teaching beginners.

D. Objective of Study

The objective of the study is to know whether or not using Pictionary game is effective to improve students' English concrete nouns in the fourth graders of SDN Belitung Selatan 4.

E. Significance of Study

The study is important for reasons as follows:

1. For students

This study may be helpful to the students, because using Pictionary game in learning vocabulary (English concrete nouns) will make their understanding clear and improve the students' competence that is the ability to communicate each other in understanding the material in English teaching learning focusing on vocabulary understanding.

2. For teacher

The finding of this study may be helpful for the English teacher to be employed in his/her teaching practice. It can be one of choices to do in the classroom.

F. The Definition of Key Term

The definition of key term which is necessary to clarify briefly in order to avoid different thinking, can be mentioned as follow:

1. Teaching

Teaching according to Brown (2007:8), teaching is showing or helping someone to learn how to do something, giving instruction, to guiding in the study of something, providing with knowledge, causing to know or understand.

So, teaching is a way for the teacher to showing and helping the students to do, know and understand about something

2. Concrete Noun

A Concrete Noun represents something that can be seen, touched, tasted, heard, or smelt. In other words, a concrete noun will denote something that you can perceive with one of your senses. (Leo, 2015:63)

So, concrete noun is something abstract. Example: such as a person or places like table, chair, driver, police.

3. Pictionary Game

Pictionary game is a drawing game where one person draws and other players try to guess what is being drawn. (Admin, 2015:45)

So, Pictionary games is a game that played for can help students in the school. It can help students' ability about his vocabulary.