

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

Teaching English concrete noun using pictorial game as experimental study at SDN Belitung Selatan 4 Banjarmasin is effective to improve students' understanding of vocabulary. It is proved by the higher score after post test. In pre test the score mean is 54.8 and the post test is 81. So, the game of pictorial is really helpful to raise students' interest in learning English.

B. Suggestions

1. The teacher is hoped to be creative improving the quality of teaching especially for the English teacher in teaching English subject. The roles of teacher should be improve in the classroom activity, because the roles of teacher is the very important to improve students' motivation in learning and practicing English in order to reach the learning goal in the certain material.
2. The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and really listen to the teacher's explanation, because it will give an effect on their academic achievement and their knowledge.
3. The next researcher should conduct further study that can enhance this research because this research actually can be broaden and extended to other

subject and also in different setting. This research would be helpful and give positive contribution to English language learning context.