CHAPTER III

METHOD OF RESEARCH

A. Research Design

This research is a description and qualitative research. Descriptive qualitative research is defined as a design to obtain information concerning the current status of phenomenon and to determine the natural situation as it exists the time of the study. It means that the writer tries to describe and analyze about the teachers’ techniques in teaching young learners and the students’ responses at SDN KebunBunga3 Banjarmasin.

This research uses qualitative approach because the data analyzed qualitatively that is through the process of systematically searching and arranging the teacher technique to teach English in the classroom, field notes and materials that have accumulated to increase the understanding of them (Bodgan, 1998:157).

The type of the research uses descriptive which describe the real situation which is according to the qualitative approach. From the finding of the data uses to describe again another phenomena in the field research.
B. Research Setting

The researcher conducts research at SDN kebunBunga3 Banjarmasin. The reason why the writer chooses this place because not all of elementary school use English lesson, and the most important reason is actually at this school the children learning international language and to know how the teachers’ technique teaching international language to the children. So that the writer has considered that research is suitable to apply in this place from 10 September 2015 – 10 November 2015.

C. The Subject and Object the Research

1. Subject of the research

The subjects of this research are a teacher and 32 students for class 5 and 33 for class 4 of SDN Kebun Bunga Banjarmasin.

2. Object of the research

The objects of this research are teachers’ techniques in teaching young learners and the students’ responses at SDN KebunBunga Banjarmasin.

D. Data and Sources of data

1. Kinds of Data

a. Primary Data

The primary data of this research are the teaching and learning process and the students’ responses in learning English at SDN KebunBunga Banjarmasin.
b. Secondary Data

To complete the primary data, the writer also collects the supporting data. These data are about general description of research location which consists of:

1. Brief history of SDN KebunBunga Banjarmasin.
2. Description about the condition of students and the facilities of the class.

2. Source of Data

The data is collect through sources of data as follow:

a. Respondents: teacher and students at SDN KebunBunga Banjarmasin.

b. Informants: the head and administration staff of SDN KebunBunga Banjarmasin.

c. Documents: some written report about subject and object in this research.

E. Data Collection Procedure

To obtain the data, the writer used the techniques of data collecting as follow:

1. Observation

The technique is used to observe the teaching learning process at SDN Kebun Bunga 3 Banjarmasin. It is also used to collect other related data such as the facilities and the class environment.

2. Interview
This technique is used to collect the data that can complete this study.

Interview is asking questions directly to the English teacher and students as the respondent.

3. Documentary

This technique is aimed at looking for the data related to this study and for all written reports or documents that keep some detailed data about primary data or secondary data.

To know more clearly about those data, source of data and technique of data collecting, it can be seen in the following matrix:

Table 3.1 Matrix of collecting data

<table>
<thead>
<tr>
<th>Variable</th>
<th>Sub-variable</th>
<th>Indicator</th>
<th>Data collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Technique</td>
<td>Brainstorming</td>
<td>Teacher asked the students to develop ideas in the process of language learning, especially in learning reading skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drill and practice</td>
<td>The teacher reviewed her teaching in the classroom when the students have a hard to understand the English lesson</td>
<td>Interview and observation</td>
</tr>
<tr>
<td>Role playing</td>
<td></td>
<td>Learners took on the role of another person or character to see what it would be like to be that person or character</td>
<td></td>
</tr>
<tr>
<td>Games</td>
<td>formal study of</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
decision-making where several players must make choices that potentially affect the interests of the other players

<table>
<thead>
<tr>
<th>Singing Songs</th>
<th>comprise a vast literature of music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guessing Picture</td>
<td>the meaning of a word for a cognitive agent is determined by idiosyncratic experience</td>
</tr>
<tr>
<td>Telling story</td>
<td>presenting a story through other mediums</td>
</tr>
</tbody>
</table>

F. Technique of Data Processing and Data Analysis

In processing the data, the writer uses some technique such as:

1. Data Processing
   a. Editing
      This technique is used to check all collected data whether they have already completed or not by re-examining them.
   b. Tabulating
      The writer tabulates and puts the certain data into the table base on the frequency to make easy in data presentation and analysis.

2. Data analysis
All collected and processed data are analyzed descriptively and qualitatively and concludes it by inductive method. The technique of data analysis in this research follows the concept of Miles and Huberman. Miles and Huberman (1992: 8) stated that the activity in analyzing the qualitative data analysis consists of three plots of activity. They are; data reduction, data display and verification.

The steps on the research is using data is a process of selecting, simplifying, and shortening transforming data which is found from instrument or written notes in the field. The process of the interview about teaching technique in teaching English lesson. The teacher will be interview and noted all the speech which delivered by the teacher when the process of the interview. The sentence of interview will be written overall then reported without losing at all. However, the interview will be cases all the respondent explanation should be written. After the process of interview have been finishing will be observed the situation in the classroom then will be written which be found the field research.

To know the process of the data in interview and observation will be sorties and noted detail from the first until the end of the sentence the interviewer then will be analyzed into the part of the informant which is interviewed.

Then after reduction data display is a process of composing information which gives a possibility to make conclusion. After selecting
data, the data is put collected into table. After to know the interview sentence and observation about the teacher technique which uses in the classroom have been found will be selected which is correlated with variable of the research or the connection of the research. In this part, the research should be carefully to understanding and written back according of variable which should be researched.

After the data classified into part of the variable which researched then the data should taken the important part that included of the data then must be according the informant information. After to make display data using is to conclude which was selected in reduction data. The researcher will be concluded and make the sentences self in order to uses in the part of the research and reported into the result of research. Generalize which data is fit to what data which fit the indicators. This part uses after the data display classified and reported into by describing data which the fact was found the field research. The researcher makes the report which found from the interview and observation to the teacher about using the technique of teaching in motivating of learning English.

G. Research Procedure

There are some steps that are passed through in completing this research, they are:

1. Primary step
a. To have a prior observation in the research subject.

b. To discuss the with the writer’s Academic advisor about result of the previous observation.

c. To design a research proposal to be submitted to the Islamic Education Faculty team to be approved.

2. Preparatory step

a. To organize a seminar on the research design proposal

b. The Dean of Islamic Education Faculty is asked for written to conduct the research

c. To design the instruments of data collecting

3. Research step

a. To meet all respondents and informants who are needed to get the data.

b. To gather all the needed data from the source by using some technique of data collecting.

c. The data is processed in procedural way to analyze them properly.

4. Organization Step

a. To arrange and to write the collected data in the first draft.

b. Then consult with the writer’s advisor about it and to get some comments and contributions.

c. To get the approval of this study from the writer advisor.

d. To multiply the final draft