

**TEACHER'S TECHNIQUES IN TEACHING ENGLISH AT ISLAMIC
ELEMENTARY SCHOOL NURUL HUDA KAYU BAWANG GAMBUT**

BANJAR REGENCY

THESIS



BY

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ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES

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**TEACHER'S TECHNIQUES IN TEACHING ENGLISH AT MI NURUL HUDA
KAYU BAWANG**

THESIS

Presented to

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APPROVAL

This thesis to certify that the sarjana's thesis of Salasiah with the title Teacher's Techniques in Teaching English at Islamic Elementary School Nurul Huda Kayu Bawang Gambut Banjar Regency has been approved by the thesis advisor for further approval by the board of Examiners,

Banjarmasin, Decemberth, 2015

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some qoutation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic tittle will be cancelled due to the law.

Banjarmasin, December th 2015

The researcher,

Salasiah

ABSTRACT

Salasiah. 2015. *Teacher's Techniques in Teaching English at Islamic Elementary School MI Nurul Huda Kayu Bawang Gambut Banjar Regency* Thesis. English Education Department. The Faculty of Tarbiyah and Teachers Training. Advisor: Raida Asfihana, M.Pd.

Keywords: Teaching, Techniques, Young Learners

There are some problems that are faced by an English teacher in teaching English for young learner, such as low spirit and low response of the students in the teaching and learning process.

In this case, the teacher must be determinant factor to make the students be diligent, enthusiastic and full of participation.

One of ways to solve this problem is by applying some interesting techniques while teaching English to them.

Based on the problems above, this research was purposed to know and to describe teacher's techniques in teaching English at MI Nurul Huda Kayu Bawang.

The subject of this research is one English teacher at MI Nurul Huda in academic year 2014/2015. The object of this research is Teacher's techniques at MI Nurul Huda Kayu Bawang academic year 2014/2015.

In collecting data the researcher uses some techniques as follows; observation, interview and documentary. Then, all the data which have been collected were processed through editing and classifying. In analyzing the data, the researcher use descriptive and making conclusion by using inductive method.

Based on the observation, the dominant technique which almost used by the teacher is repetition drill. The result of this research shows that the teacher's ways in used techniques in teaching English at MI Nurul Huda Kayu Bawang is in good category.

ABSTRAK

Salasiah. 2015. *Teknik Guru dalam Pengajaran Bahasa Inggris di MI Nurul Huda Kayu Bawang Gambut Kabupaten Banjar. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing; Raida Asfihana, M.Pd.*

Kata kunci: *Pengajaran, Teknik, Pelajar Usia Dini*

Ada beberapa masalah yang dihadapi oleh guru bahasa Inggris dalam mengajar bahasa Inggris untuk pelajar usia dini, seperti kurang semangat dalam kegiatan belajar dan mengajar.

Dalam kasus ini, seorang guru harus menjadi factor utama untuk membuat siswa rajin, antusias, dan penuh partisipasi.

Salah satu cara untuk menyelesaikan masalah adalah penerapan tehnik yang menarik ketika mengajar bahasa Inggris untuk mereka.

Berdasarkan masalah di atas, penelitian ini bertujuan untuk mengetahui dan menggambarkan teknik guru bahasa Inggris dalam mengajar bahasa Inggris di MI Nurul Huda Kayu Bawang.

Subjek dalam penelitian ini adalah salah seorang guru bahasa Inggris di MI Nurul Huda Kayu Bawang tahun akademik 2014/2015. Sedangkan objek penelitian ini adalah tehnik yang digunakan guru dalam mengajar bahasa Inggris di MI Nurul Huda Kayu Bawang.

Dalam mengumpulkan data, peneliti menggunakan beberapa teknik seperti; observasi, interview, dan dokumentasi. Kemudian, semua data yang telah dikumpulkan diproses melalui pengeditan dan pengklasifikasian. Dalam menganalisis data, peneliti menggunakan deskriptif dan membuat kesimpulan dengan menggunakan metode induktif.

Berdasarkan pengamatan,teknik yang paling mendominasi adalah Repetition drill. Hasil dari penelitian ini menunjukkan bahwa keterampilan guru dalam mennggunakan teknik pengajaran bahasa Inggris di MI Nurul Huda Kayu Bawang termasuk dalam kategori baik.

DEDICATION

All praises be to Allah Almighty

With all my love, this thesis is dedicated to :

My beloved parents (Abdul Alamsyah and Arbaniah) who always pray to me and give
advice for my success

My brothers and all of my family who always give me the best for my life

My teacher and lecturers who have taught and given me knowledge.

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All of my best friend who have helped, supported, inspired, and given me motivation
especially for PBI'c 11

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MOTTO

“God’s love is like an ocean;
you can see its beginning, but not its end.”

(Rick Warren)

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الله العالمين

آله وصحبه اجمعين .

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul awalth

1437 H

December 2015

Researcher

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