

CHAPTER I

INTRODUCTION

A. Background Of Study

Language is the system that related to the sound (or hand and body gestures) with meaning that includes some rules such as the sound system(the phonology), the structure of words (the morphology), how words may be combined into phrases and sentence (the syntax), the way in which sounds and meanings are related (the semantics), and the words or lexicon (Fromkin at al., 2003, p. 27). In another references, language is a human system of communication that uses arbitrary signals, such as voice sounds, gesture, or written symbol.

Language is a means of communication that is used to transfer information, ideas, and feelings from one person to another. It is used to communicate both in written and spoken form. Considering the importance of the language, our government has drawn up English as a foreign language that should be mastered by the students.

Language is uniquely human activity. It is often characterized as a specific, i.e. it is and instruments processed only by man. All normal people in the world can speak; no group of people without a spoken language has ever been discovered. Language is universal. All normal human beings in the community

understand and speak well enough to carry out every activity of human life. (Mary Fhinocchiaro 1974, p.2). Based on the statement, the language has an important role for humans, especially the learner in learning English.

Language is one kind of knowledge, there are many languages in the world and it needs the knowledge to make the right understanding. Al-Quran as the holy of Moslem really appreciates the diversity among languages, because the worlds consist of many differences people with different ethnics, nations, and also languages (Syihab, 2015.) As is written in the Holy Quran Ar-Rum, verse: 22

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ السِّنِّكُمْ وَاللَّوْنِكُمْ ۚ إِنَّ فِي

ذَلِكَ لَآيَاتٍ لِّلْعَلَمِينَ ﴿٢٢﴾

From the verse above it means: English is one of the most important language that is spoken and learned by most people all around the world. Based on the rate of sciences and technology development at this age, English has an important rule, especially to discover the sciences, because there are many books written in English. So, to transfer those sciences people have to master English well.

In Indonesia, English a compulsory subject, which is taught to the students from elementary school to university, includes junior and senior high school. English is a foreign language which has four skills that should be developed and mastered by English of foreign language learners, listening, speaking, reading and writing.

English is given to students in order to support that they will be the people who are clever, and ready to take a part in the development of the nation. In learning English, students' interest, learning habits, facility, teacher's skill, and teacher's educational background are important factors that can influence the students to master English.

According to (Linda Jensen) "All good teachers have some type plan when they walk into their classroom. It can be a simple as a mental checklist or as complex as a detailed two-page typed lesson plan that follows a prescribed format. Usually lesson plan is written just for the teacher's own".

The second verse, Allah SWT said in Sura Ali-Imran verse 110 as follows:

كُنْتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِالْمَعْرُوفِ وَتَنْهَوْنَ عَنِ الْمُنْكَرِ

وَتُؤْمِنُونَ بِاللَّهِ وَلَوْ ءَامَنَ أَهْلُ الْكِتَابِ لَكَانَ خَيْرًا لَهُمْ مِنْهُمْ الْمُؤْمِنُونَ

وَأَكْثَرُهُمُ الْفَاسِقُونَ ﴿١١٠﴾

The verse above, has mean that people need to convey the knowledge. In this context, people can spread the knowledge to other people. In our education, learners means can learn a language since they are kids.

Language learning, especially English in elementary school is one of the important things to give knowledge for the young learner. Some aspects that influence it are the teacher's teaching which related to their lesson planning of their teaching in school. The thing that has role to make the lesson well when they transfer the knowledge because the students still young learner the teacher should make the lesson planning well.

At school, English teacher has an urgent role in improving the student's skill. There are many kinds of method and techniques in teaching English. In teaching and learning process, the teacher has many functions as a guide, as a facilitator, as an instructor and etc.

In English the second language for Indonesian students. As a new language, it often makes the students get the difficulties in learning English, they will get low spirit and low responses if they study English subject, it is caused by they are never studied English subject before and they think English is a difficult subject. English is also very important for current and future. So it is very natural if English will be taught for children from beginning, this is done to prepare them to face globalization era, because they are young generation to be leaders in the future.

Using techniques is one of some ways which can increase students' responses and spirit to learn English. In this case, the teacher is the determinant factors because to make learning effective. The teacher must have skill to make learning English enjoy by use technique. As a teacher, teaching people to do something is not an easy task. For that, to make teacher easier in teaching in the classroom, it needs a lesson plan. It can help teacher to focus in teaching, especially English.

As we know languages needed by the human. A language is needed to communicate to each other. Every country has many languages, but there is only one formal language that can be used for communication with each other it is English language.

The role of the teacher during elementary school is to help the children to develop their skills and prepare the ground for the more formal kind of teaching that will come in intermediate school. The teacher used many techniques in

teaching English. They tried to optimize for developing students' ability in learning English.

Choosing the teaching material and method cannot be done without planning. Using instructional language has to be suitable with children language growth. So the students can easily understand the given subject. (Saiful Bahri, 2002, p. 80).

In teaching and learning process, of course teacher has some method, techniques and strategies in their teaching to make students feel interested, fun and get the goal from the teaching. As we know many techniques in teaching English for student in elementary school to make fun.

One of the subjects that are taught in MI Nurul Huda is English. It needs some effective techniques in order to be easy for students. In teaching English, it is very important to choose the right techniques, the most effective technique and various techniques, because they cannot be separated by the teacher in every subject instruction.

Based on the problem above, the researcher is interested in doing the research and prefer to make a research in writing a thesis entitled **“Teacher’s Techniques in Teaching English at Islamic Elementary School Nurul Huda Kayu Bawang Gambut Banjar Regency”**.

B. Statement of Problem

Concerning the title, the problem that comes up with can be formulated as follows:

1. What are the techniques used by the English teacher in teaching English at Islamic Elementary School Nurul Huda Kayu Bawang ?
2. How does the teacher apply the techniques in teaching English at Islamic Elementary School Nurul Huda Kayu Bawang?

C. Objective of Study

Based on the statement of the problem above, the purpose of this research as follows:

1. To know what are the techniques that used by an English teacher at Islamic Elementary school Nurul Huda Kayu Bawang.
2. How the techniques apply by the teacher in teaching English for young at Islamic Elementary school Nurul Huda Kayu Bawang.

D. Significance of Study

The result of this research is expected to have advantages, such as:

1. It is useful for English learning to apply the technique in Teaching English at Islamic elementary school.
2. It will be useful to the reader that the importance using the technique.
3. It will be inspiring those who would like to do similar research.

4. It will be useful to English teacher to apply the technique to age consideration.

E. Definition of Key Term

1. Teaching

The term "teaching" is quite common in the academic world. Sometimes it is difficult to distinguish between the meaning of teaching and education. In fact, they are different they own goal. The goal of education is to make a person to be mature, while the goal of teaching is limited to help someone to master a subject and skill. Education is more general than teaching. In English, teaching means "to give an instruction to someone regarding knowledge, skills etc" (A.S Hornby, 1987. p.886).

2. Technique

A technique is implementation that which actually takes place in a classroom. It's a particular trick, strategies, or contrivance used to accomplish an immediate objective (A.S Hornby., 1999, p.206).

3. Islamic Elementary School

School in which children receive primary or elementary education from the ages of about five to eleven, coming before secondary school and after preschool. It is the first stage of compulsory education in most parts of the world, and is normally available without charge, but may be offered in a

fee-paying independent school. The term grade school is sometimes used, though this term may refer to both primary education and secondary education. In some regions, elementary schools have included English as among the alternative local content of their school curriculum, school-based curriculum. The English teachers in elementary school, therefore, are not only to teach English to young learners (as one of the lessons) but also to become material designers. In accordance with this fact, the English teachers in elementary school need theoretical bases of teaching-learning English to young learners. Having theories on teaching, learning English to young learners, they will be able to design, materials, to teach well, and to suggest what approaches, methods, and techniques to be used.

Some begin learning English before starting kindergarten; others may not start until age eight or later. Because of the varying practices of introducing English in elementary school, young learners are typically considered to be children from five to 14 years of age (Nida Mufida. 2006).

Children have a number of characteristic that teachers of English need to keep in mind when they are planning to set up activities. They are high-motivated, enthusiastic and lively learners. On the other hand, they do not find it easy to use language to talk about something because they do not have the same access as the older learners to reach meanings (Cameron, 2001:1).