

CHAPTER III

RESEARCH METHOD

A. Research Design

In this study, the researcher uses qualitative research. Qualitative research is suitable to be used in this research because this research observes teacher's techniques in teaching English at MI Nurul Huda Kayu Bawang.

This research used qualitative research based on statement "Qualitative research is a research which result analysis procedure that doesn't use a statistic analysis procedure or other quantification way." (Maleong 2010, p.5)

Burn and Grove (2003, p.19) describe a qualitative approach as "a systematic subjective approach used to describe life experiences and situation to give them meaning".

Qualitative research focuses on describing and understanding a phenomenon. The description includes a detailed account of the context, the activities, the participants, and the process. The goal of the research was to describe teaching and learning activity, especially for the technique.

The researcher observes how the process in teaching and learning English in the classroom, interview the teacher and headmaster of MI Nurul

Huda Kayu Bawang, collect the data from administration staff that researcher need for this observation and make some note from teaching and learning process. The researcher also has an observation sheet for helping to get the information.

The researcher explains the research descriptively. The result of this research for several teachers can learn how to teach English carefully and know what are the techniques that can they use in teaching English for young learners.

B. Research Setting

The setting of this study is in Islamic Elementary School Nurul Huda Kayu Bawang Gambut Banjar Regency. It is located at Jl. Irigasi Kayu Bawang, Gambut. The researcher chooses this school as her site because English is taught in this Islamic elementary school.

C. Subject and Object of Research

1. Subject of Research

The subject of this research is an English teacher of Islamic elementary school Nurul Huda Kayu Bawang Academic year 2014/2015.

2. Object of Research

The object of this research are techniques in Teaching English by English teacher at Islamic elementary school Nurul Huda Kayu Bawang Academic year 2014/2015.

D. Data and Source Data

1. Data

The data that would be collected in this research primary data and secondary data.

a. Primary data

1. The data in this research is the description of the teacher's skills in teaching English, which is covered form of technique.
2. The data about teacher's techniques score based on the observation sheet.

b. Secondary data

To complete the primary data, the researcher also collected the secondary data that related to the research location as mentioned as follows:

1. General description about MI Nurul Huda Kayu Bawang
2. Description about the teachers, administration staff and the students of MI Nurul Huda kayu Bawang

2. Source of Data

The data above were collected though some sources as follows:

- 1) Respondent, English teacher in MI Nurul Huda Kayu Bawang, who she is being subjected.

- 2) Documents, All written resources which relate to primary and secondary data.

E. Technique of Data Collecting

To collect the data, the researcher uses some techniques, they are:

1. Observation

The technique was used to observe the teacher's technique when she taught. By this observation, the researcher tries to find some techniques used by teacher in teaching English and how she applies these techniques.

2. Interview

This technique is used by question and answer directly to collect primary and secondary data, toward the teacher, headmaster, and administration staff.

3. Documentary

This technique is aimed at looking for all written report documents, which are keep any detailed record of brief history of MI Nurul Huda Kayu Bawang and the facilities, teachers, and students and administration staff.

	teaching(LCD/picture /board/caption, etc)								
5	Teacher made clear to students what they were mean to do								
6	Time management to perform task								
7	Teacher used the techniques (Reading aloud, song, repetition drill, role play, game)								
8	Teacher's ability to present content in a clear manner								
9	Give an opportunity to students to help answering the questions before the teacher answer it								
10	Give an exercise to check students understand								

G. Technique of Data Processing and Data Analysis

1. Technique of data processing

The technique of data processing in this research as follows:

a. Editing

This technique is used to examine all of the collected data, to make sure whether they are already complete or not. Editing also includes selecting.

b. Coding

The researcher classifies all of the data that had been edited before, in accordance with their kinds and matters by making certain codes of all collected data.

c. Data Interpretation

The interpretation of the data is needed to describe the significant meaning data.

2. Data Analysis

Before all of the data collecting reported, the researcher analyzes the descriptively. The analysis helps the researcher to highlight some important conclusion from this research. The conclusion is reached by the inductive method.

H. Research Procedure

1. Preliminary step

- a. To do prior observation in the research subject
- b. To discuss the result of previous observation with the researcher advisor

- c. To make a research design proposal in order to be approved by the bureau of thesis writing of Tarbiyah faculty.
2. Preparatory step
 - a. To hold a seminar on the research design proposal
 - b. To ask the dean of Tarbiyah for written mandate to conduct the research
 - c. To make the instrument to collect data
3. Research step
 - a. To conduct all respondents and informant who necessary, to obtain the data
 - b. To collect all necessary data from it's source
 - c. To process the data in a procedural way and the analyzed the problem
4. Organization step

If all the obtain data are completed. The researcher soon organizes them in the form of this research based on continual guidance and consultation with the researcher advisor. After that, this study is approved and ready to examine in the opening form.

Matrix

Data, Source of Data and Technique of Data Collecting

No.	Data	Source	Technique
1.	The primary data: a. Observation of teaching English b. Interview sheet	English teacher	Class observation documentary interview
2.	The Secondary data: 1. General description about Islamic Elementary School MI Nurul Huda Kayu Bawang. 2. Description about teachers, administration staff and the students of Islamic Elementary School MI Nurul Huda Kayu Bawang.	The Headmaster of Islamic Elementary School MI Nurul Huda kayu Bawang, teachers, and administration staff. The headmaster of Islamic Elementary School MI Nurul Huda Kayu Bawang, teachers and administration staff.	Interview and documentary Interview and documentary