

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description Of Research Location

1. Brief history of MI Nurul Huda Kayu Bawang

In this study, the researcher has taken research location in Islamic elementary school Nurul Huda Kayu Bawang, which is located at Jl. Irigasi Desa Kayu Bawang, in Banjar Regency.

This sub-chapter presents the data that have been collected in the research. The presentation covers primary data about Teacher's Techniques in Teaching English at Islamic elementary school Nurul Huda Kayu Bawang academic year 2014/2015.

B. Findings

In this section, the researcher explains about Teacher's Techniques in Teaching English at Islamic elementary school Nurul Huda Kayu Bawang academic year 2014/2015. The researcher used three instruments to collected the data, i.e. observation, documentary and interview for gathering all information.

The first step, the researcher came to the school and met the English teacher. Then, the researcher gave some questions that related to the use of techniques in teaching English by English teacher. After that, the researcher observes the class of English teacher using the observation sheet. It has purpose to observe the techniques that used by English teacher in teaching English.

The last process is an interview. The researcher asks some questions to get information about how is the process teaching English used by English teacher there.

1. Techniques in teaching English for young Learners

In teaching English to young learners, the teachers not only used one technique, but there are some techniques can applied by her. The techniques, which are useful in teaching English. The techniques needed to make students easily to achieve the goal of learning because of they still young in learning English. There are some techniques which used by the English teacher as follows:

There are five techniques used by the teacher's in teaching English at this school, namely:

1. Reading Aloud

In reading aloud the teacher observed students' pronunciation by hearing their voice and they have been given some word to task. Therefore, according to researcher reading aloud have done by the teacher.

2. Role Play

Based on the researcher's data that is gained from the observation, it is known that the English teacher sometimes used role play, because it's one of the important things to attract the young learners' attention in learning English because of they are still young and like play. So it can be concluded that role play sometimes used by teacher when teaching English.

3. Using Song

Children's attention or concentration is considerably shorter than adult. To have children's attention, teacher need to provide enjoyable activities, one of enjoyable activities for children is singing together. Singing song could enrich their vocabulary.

Generally, sing a song is a relaxation for a students and song also give a spirit for students to learn English. Based on the data was found, that song sometimes used at the end of the lesson and also when learning process.

4. Repetition Drill

Repetition drill always used by English teacher in learning to teach the students and know their pronunciation. So, it can be concluded that repetition drill also done by teacher.

5. Game

Game is one of important thing in teaching English. The game also finds the enjoyable in learning. According to the researcher, that game used by the English teacher if the students bored or tired of learning. Game make children active and fun. in selecting the techniques of teaching in the classroom, an English teacher should always remember that young learners like to learn by doing. They like to move their bodies, such as playing games and singing songs. Students motivated to learn because they are enjoying themselves. The teacher uses game in teaching English, and the teacher can use the game at begin the lesson or at the middle or at the end of the lesson. Based on the observation, the teacher used game at the middle the lesson.

2. The Application of Techniques

To know about what the teacher's techniques in teaching English at MI Nurul Huda Kayu Bawang by English teacher, the researcher

conducts class observation of English teacher using the observation sheet.

To assess the observation, the researcher uses rubric assessment of observation sheet.

$$\frac{a}{1} \times 100\% = s$$

Grade	Score
Very good (A)	90 < A 100
good (B)	80 < B 90
Enough (C)	70 < C 80
Less (K)	70

Table 4.1 Description of observation sheet 1st meeting

Teacher Participation	Meeting I	
	yes	No
Teacher planned the lesson well		
Introduction of teaching material		
Teacher demonstrated skill in organizing group/pair work		
The media of teaching(LCD/picture/board/caption, etc)		

Teacher made clear to students what they were mean to do		
Time management to perform task		
Teacher used the techniques (Reading aloud, song, repetition drill, role play, game)		
Teacher's ability to present content in a clear manner		
Give an opportunity to students to help answering the questions before the teacher answer it		
Give an exercise to check students understand		

The observation result can be seen using formula:

$$\frac{a}{b} \times 100\%$$

$$\text{It means, score} = \frac{80}{100} \times 100\% = 80$$

Based on the observation sheet, the score is 80. According to the rubric of lesson plan research assessment $80 = 80 < B \quad 90$ is a good score.

The researcher came to the class and observed the class using the observation sheet of the techniques in teaching English. Firstly, the

English teacher open the learning process by greeting, the teacher gave some questions to memorize the lesson before, gave some questions about something related to the lesson today, and explained about what are the goals of the lesson; the teacher asks the students to imagined something that related to the topic. When the learning process run, the material about **Family**. The English teacher used picture as media. The English teacher asks students to observed. Then, students search the vocabulary based on the picture. If the students have found the vocabulary they asks one by one to write down on the white board and they spell together this vocabulary follow the teacher. After the this process, the students asked to memorize the vocabulary, there are five words that can they remember in this section there are: Father, mother, brother, sister, and grandmother. If the students can remember five of word they can choose one of students to continue the lesson, but if the students can not remember five of word they will give punishment with adds new word about family.

Based on the instruction of the English teacher, she uses techniques in learning process, they are reading aloud and repetition drill.

In closing activity, the English teacher and students make conclusion about the lesson and get feedback. Before close the meeting, the teacher gives information about the next lesson in the next meeting.

Table 4.2 Description of observation sheet 2nd meeting

Teacher Participation	Meeting II	
	yes	No
Teacher planned the lesson well		
Introduction of teaching material		
Teacher demonstrated skill in organizing group/pair work		
The media of teaching(LCD/picture/board/caption, etc)		
Teacher made clear to students what they were mean to do		
Time management to perform task		
Teacher used the techniques (Reading aloud, song, repetition drill, role play, game)		
Teacher's ability to present content in a clear manner		
Give an opportunity to students to help answering the questions before the teacher answer it		
Give an exercise to check students understand		

The observation result can be seen using formula: $\frac{as}{1} \times 100\%$

It means, score = $\frac{8}{1} \times 100\% = 80$

Based on the observation sheet, the score is 80. According to rubric of lesson plan research assessment $80 = 80 < B \ 90$ is a good score.

The second meeting, the researcher came to the class and observed the class use the observation sheet of the techniques in teaching English. Firstly, the English teacher opens the learning process by greeting, the teacher asks question to memorize the lesson before, asks question about something related to lesson today, and explains about what are the goals of the lesson; the teacher asks the students to imagine something that related with the topic. When the learning process run, the material in second meeting is the same with the first meeting is about **Family**. In the second meeting, if in first meeting the English teacher uses picture as media, in this time the teacher used the LCD. The English teacher asks students to observed the picture. In first meeting the students just asked about the vocabulary that related to the topic and remember the vocabulary that related to topic, but in the second meeting the students askd by the teacher to describe their family in front of class based on the picture.

Based on the instruction of the English teacher, she uses techniques in learning process, they are reading aloud and role play.

In closing activity, the English teacher and students make conclusion about the lesson and get feedback. Before close the meeting, the teacher give information about the next lesson in the next meeting.

Table 4.3 Description of observation sheet 3rd meeting

Teacher Participation	Meeting III	
	yes	No
Teacher planned the lesson well		
Introduction of teaching material		
Teacher demonstrated skill in organizing group/pair work		
The media of teaching(LCD/picture/board/caption, etc)		
Teacher made clear to students what they were mean to do		
Time management to perform task		
Teacher used the techniques (Reading aloud, song, repetition drill, role play, game)		
Teacher's ability to present content in a clear		

manner		
Give an opportunity to students to help answering the questions before the teacher answer it		
Give an exercise to check students understand		

The observation result can be seen using formula: $\frac{a \cdot s}{1} \times 1 \%$

It means, score = $\frac{8}{1} \times 1 \% = 80$

Based on the observation sheet, the score is 80. According to rubric of research assessment $80 = 80 < B \quad 90$ is a good score.

The third meeting, the researcher came to the class and observed the class using the observation sheet of the techniques in teaching English. Firstly, the English teacher opens the learning process by greeting, the teacher asks question to memorized the lesson before, asks question about something related lesson today, and explains about what are the goals of the lesson; the teacher asks the students to imagine something that related with the topic. When the learning process runs, the material is about **Animals**. In the learning process, the teacher plays the song about animal and ask the students to listen the song and then the teachers ask for the student what are about this song and then the English teacher asks for the

students to mentions what are the sound in this song. After this section, the students ask to find out the names of animals in English and then the teacher revise their answers by spell the words of the name of animals and ask them to repeat her spelling.

Based on the instruction of the English teacher, she uses a technique in the learning process they repetition drill.

In closing activity, the English teacher and students make conclusion about the lesson and get feedback. Before close the meeting, the teacher gives information about the next lesson in the next meeting.

Table 4.4 Description of observation sheet 4th meeting

Teacher Participation	Meeting IV	
	yes	No
Teacher planned the lesson well		
Introduction of teaching material		
Teacher demonstrated skill in organizing group/pair work		
The media of teaching(LCD/picture/board/caption, etc)		

Teacher made clear to students what they were mean to do		
Time management to perform task		
Teacher used the techniques (Reading aloud, song, repetition drill, role play, game)		
Teacher's ability to present content in a clear manner		
Give an opportunity to students to help answering the questions before the teacher answer it		
Give an exercise to check students understand		

The observation result can be seen using formula: $\frac{a}{b} \times 100\%$

It means, score = $\frac{8}{10} \times 100\% = 80$

Based on the observation sheet, the score is 80. According to rubric of lesson plan research assessment $80 = 80 < B$ 90 is a good score.

The fourth meeting, the researcher came to the class and observed the class using the observation sheet of the techniques in teaching Englis. Firstly, the English teacher opens the learning process by greeting, the teacher asks question to memorized the lesson before, asks question about

something related lesson today, and explains about what are the goals of the lesson; the teacher asks the students to imagine something that related with the topic. When the learning process runs, the material is the same with second meetings about **Animals**. In the learning process, the teacher play video about animal and ask the students to listen and observed and then the teachers ask for the student what are about the video that is showing and then the English teacher ask the students to mention what are the names of animals. After this section, the students ask to find out names of animal in English and then the teacher revise their answers and ask them to follow her spelling. To check student's understand about the topic, they will give exercise.

Based on the instruction of the English teacher, she uses a technique in the learning process they repetition drill.

In closing activity, the English teacher and students make conclusion about the lesson and get feedback. Before close the meeting, the teacher gives information about the next lesson in the next meeting.

C. Discussion

The discussion of this research was answered about problem statements, What are the techniques used by the English teacher in teaching

English at MI Nurul Huda Kayu Bawang? And How does the teacher apply the techniques in teaching English at MI Nurul Huda Kayu Bawang?.

The technique is one of the most important things in teaching. A good technique can produce a good learning. A good learning can make students comfortable with the subject. Technique is a method that used by teacher in teaching. Technique is a part of the lesson plan. So, to get a good technique in teaching learning activity, the teacher needs a good lesson plan. It means not only teaching needs technique, but also in making a good lesson plan needs technique.

In this research, the researcher observes about teacher's technique in teaching English of Islamic elementary school.

After all the obtained the data are presented in data presentation, as a result of this research, they also need to analyze. It's done to know the teacher's technique in teaching English.

In applying the techniques, the English teacher pays attention to ways to deliver the material well. In this case the teacher used some techniques, so that the students are easy to understand the material and interest to the lesson.

Based on the data presentation in he application of the techniques in teaching English, we know that there are some techniques used by an English teacher's in teaching English at this school, namely:

a. Reading Aloud

In reading aloud the teacher observed students' pronunciation by hearing their voice and they have been given some word to task. Therefore, according to researcher reading aloud have done by the teacher.

b. Role Play

Based on the researcher's data that is gained from the observation, it is known that the English teacher sometimes used role play, because it's one of the important things to attract the young learners' attention in learning English because of they are still young and like play. So it can be concluded that role play sometimes used by teacher when teaching English.

c. Using Song

Generally, sing a song is a relaxation for a students and song also give a spirit for students to learn English. Based on the data was found, that song sometimes used at the end of the lesson and also when learning process.

d. Repetition Drill

Repetition drill always used by English teacher in learning to teach the students and know their pronunciation. So, it can be concluded that repetition drill also done by teacher.

e. Game

Game is one of important thing in teaching English. The game also finds the enjoyable in learning. According to the researcher, that game used by the English teacher if the students bored or tired of learning. Game make children active and fun. Students motivated to learn because they are enjoying themselves. The teacher uses game in teaching English, and the teacher can use the game at begin the lesson or at the middle or at the end of the lesson. Based on the observation, the teacher used game at the middle the lesson.

From the description of the techniques observation in teaching English above, it can be known and concluded that the teacher can use some techniques in teaching English, but the teacher almost use the repetition drill technique it is based one the observation in meeting 1st, 3rd, and 4th. The reason why the teacher used repetition drill because some reason there are: The teacher used listen and repeat technique in teaching 4th grade. In this technique the teacher asked the students to repeat after the words from a word she read. The word was read slowly, so the students could follow well. The technique was used by the teacher when she made introduction to the lesson or asked the students to do something.

In this activity the teacher gave instruction and the students did what the teacher said. The teacher used this technique many times. According to Suyanto (2007) this activity was used to know students' comprehension of the instruction and the students showed their comprehension by doing the instruction.

As we know, the repetition drill help the teacher to give exercise to the students in pronunciation and hearing the students' voice by spell the word in English, because they are still in 4th grade it is good to practice English.

The researcher also analyzes the observed result. It shows that the scores of fourth observations are 80, 80, 80, and 80. According to the rubric observation sheet is $80 < B < 90$ is a good score.

The result of four observations and documentary by the researcher shows that the teacher's technique in teaching English at MI Nurul Huda Kayu Bawang is good. The result of observation show that the teacher uses some techniques for each of teaching English.