

## **CHAPTER IV**

### **REPORT OF THE RESEARCH**

#### **A. General Description of the Research Location**

##### **1. Brief History of MTSN 1 Marabahan**

Islamic junior high school 1 Marabahan has located on Veteran Street RT XIII, Barito Kuala district, Marabahan sub-district, Phone (0511) 4799456 .

The school was opened on 1991, since that year until now (2013). MTSN Marabahan has been led by five headmasters, that can be seen in appendices.

MTSN 1 Marabahan was given the Decision Letter by the Minister of Religion Barito Kuala District on October, 25 1993 with SK NO. 244 Tahun 1993, SK Description is New School, and School's Number Statistic is 211 630 415 002.

##### **2. Description of Facilities at MTSN 1 Marabahan**

Based on the observation, and documentary, the writer has got the data about the school facilities at MTSN 1 Marabahan. To know close about the data. It can be seen in appendices

##### **3. Description about Teacher at Madrasah Tsanawiyah Negeri 1**

Marabahan.

Madrasah Tsanawiyah Negeri 1 Marabahan is led by headmaster whose name is Dra. Hj. St. MAU'IZATUL HASANAH. The school has 28 teachers include the headmaster that have different Educational backgrounds. The description of the teachers can be seen in appendices

For the total number of students at Madrasah Tsanawiyah Negeri 1 Marabahan Academic Year 2012/ 2013 is 95 students. They consisted of 4 classes. They are VIII A: 25, VIII B : 27, VIII C : 21, and VII D : 22.

To be clearer, it can be seen in appendices:

## **B. Data Presentation**

To present the data, the writer uses table which are completed by explanation:

The ability in distinguishing word classes at Madrasah Tsanawiyah Negeri 1 Marabahan is measured by one indicator:

1. Students ability in distinguishing word classes in narrative text.

After question item is valid. Next on, the writer continues his research to know the result of test. Then, after class VIII A had been tested . So, the remain is 3 classes that amount is about 70 students to be tested. Then, based on the result of test, it is known that students' ability in distinguishing word classes in narrative text can be seen in the following table:

Table 4.1. The Test of Result the Ability of Eighth Grade Students (VIII B, VIII C, and VIII D) in Distinguishing Word Classes in Narrative Text at MTSN 1 Marabahan Academic Year 2012/2013

| No. | Score       | Frequency |
|-----|-------------|-----------|
| 1.  | 97          | 1         |
| 2.  | 91          | 1         |
| 3.  | 88          | 3         |
| 4.  | 86          | 2         |
| 5.  | 84          | 3         |
| 6.  | 83          | 1         |
| 7.  | 81          | 4         |
| 8.  | 80          | 8         |
| 9.  | 77          | 2         |
| 10. | 76          | 2         |
| 11. | 75          | 4         |
| 12. | 74          | 4         |
| 13. | 73          | 9         |
| 14. | 72          | 6         |
| 15. | 71          | 5         |
| 16. | 70          | 5         |
| 17. | 69          | 1         |
| 18. | 68          | 3         |
| 19. | 66          | 1         |
| 20. | 65          | 3         |
| 21. | 64          | 2         |
|     | <b>4965</b> | <b>70</b> |

From the table, it is known the highest score is 97, the lowest is 64. To count mean score, the writer uses the formula that can be seen as follow:

$$M = \frac{\sum X}{N}$$

M = Mean

$\sum X$  = Total score

N = Total number of respondents

Then, the writer puts in the result of test to the formula. It can be seen as follow:

$$M = \frac{4965}{70} = 70,92$$

So, the mean score of 70 students are 70,92 which is category good.

Table 4.2. The Frequency Distribution of the Students' Score in Distinguishing Word Classes in Narrative Text at MTSN 1 Marabahan Academic Year 2012/2013.

| No. | Category            | F  | P      |
|-----|---------------------|----|--------|
| 1.  | 80- 100 (Excellent) | 23 | 32,85% |
| 2.  | 60- 79 (Good)       | 47 | 67,14% |
| 3.  | 40- 59 (Fair)       | -  | -      |
| 4.  | 20- 39 (Low)        | -  | -      |
| 5.  | 00-. 19 (Poor)      | -  | -      |

Based on the table above, it describes and shows the ability of eighth grade students in distinguishing word classes in narrative text. First, 23 students (32,85%) who get score 80-100 (excellent category), 47 students (67,14%) who get score 60-79 (good category). No one can get

score 40-59 (fair category), 20-30 (low category) and 00- 19 (poor category). It means the ability of eighth grade students in distinguishing word classes in narrative text at MTSN 1 Marabahan Academic Year 2012/2013 is good category by mean 70,92.

### **C. Data Analysis**

To know about the ability of eighth grade students in distinguishing word classes in narrative text at MTSN 1 Marabahan Academic Year 2012/2013, the writer uses written test by giving 30 questions that consisted of 20 multiple choice and 10 fill in the blank. For multiple choice, each item of question is scored 3, and fill in the blank each item of question is scored 4. So, total maksimum expected scores all questions are 100 points.

#### **a. The result of students' ability in distinguishing word classes in narrative text.**

As we have seen in the data presentation about the result of ability students in distinguishing word classes in narrative text, the total score obtained by eighth grade students is 4965, with mean 70,92. It is included in a good category. So, the writer concludes that question item is valid and the ability of eight grade students in distinguishing word classes in narrative text at MTSN 1 Marabahan is good category.

#### **b. Description about common students' problem in distinguishing word classes in narrative text**

To better understand about the most common students' problem in distinguishing word classes in narrative text, the writer presented the data based on the test result that can be seen in appendices by writing all most students' common errors of each type of the test. According to data in appendices, There are 70 students that tested by writer. They consisted of VIII B: 27 students (1-27), VIII C: 21 students (28- 48), VIII D: 22 students (49- 70). Then, if students answer incorrect that is more than 61 % (intrepretation) in each of question item, it means the students are supposed getting problem in distinguishing word classes in narrative text. Then, the writer shows the data that can be seen in appendices and the following table:

Table 4. 3. Students' Common Errors for Multiple Choice Test

| No    | Number of Test | F  | Answer Key         | Word Classes |      |           |        |
|-------|----------------|----|--------------------|--------------|------|-----------|--------|
|       |                |    |                    | Verb         | Noun | Adjective | Adverb |
| 1.    | 9              | 54 | Help =Verb         | X            |      |           |        |
| 2.    | 10             | 57 | Little = Adjective |              |      | X         |        |
| 3.    | 17             | 58 | Clothes =,Noun     |              | X    |           |        |
| 4.    | 18             | 64 | Find = Verb        | X            |      |           |        |
| Total |                |    |                    | 2            | 1    | 1         | 0      |

Table 4. 4. Students' Common Errors for Fill in the Blank Test

| No    | Number of Test | F  | Answer Key       | Word Classes |      |           |        |
|-------|----------------|----|------------------|--------------|------|-----------|--------|
|       |                |    |                  | Verb         | Noun | Adjective | Adverb |
| 1.    | 22             | 44 | Good (adjective) |              |      | X         |        |
| 2.    | 25             | 52 | Refuse (verb)    | X            |      |           |        |
| Total |                |    |                  | 1            | 0    | 1         | 0      |

On the table above, from 20 multiple choice and 10 fill in the blank that is given by writer. The writer presented data about common students' problem for multiple choice and fill in the blank test. We can see as follow:

1. Explanation table 4. 3.

First, there are 54 (77,14 % / low category) students that answer incorrect for question number of 9 and the correct answer is verb. Second, there are 57 (81,42% / poor category) students that answer incorrect for question number of 10 and the correct answer is adjective. Third, there are 58 (82,85% / poor category) students that answer incorrect for question number of 17 and the correct answer is noun. The last for multiple choice, there are 64 (91,42% / poor category) students that answer incorrect for question number of 18 and the correct answer is verb.

Then, the writer gives his analysis about common students' problem in distinguishing word classes in narrative text. For example question number of 9 and 18 "help" and "find" in a dictionary Hassan Shadilly and John M. Echols from "help" and "find" is not only verb but it can be noun. Until students confuse and find out error in answering the question.

Then, for question number of 10, "little" may be the word that influenced by article "a". We know that every word that nears with article "a" called noun. Meanwhile in the sentence of question number of 10 is written "a little girl's life". It is noun phrase that can we write like this=

|   |               |                    |
|---|---------------|--------------------|
| a | <u>little</u> | <u>girl's life</u> |
| A | adj           | noun               |

So, it can be concluded that students deceived by function in the sentence until they choose incorrect answer.

Then, to question of number 17 is “The water ran down from her hair and clothes”. Mostly of them choose it is verb, because they see function of “s” letter. If there is “s” sign that is verb form. Meanwhile, it is incorrect that effects a mistakes in answering the question.

## 2. Explanation table 4.4.

There are two number of question items in fill in the blank that is mistakes. They are number of 22 and 25 tests. First, the writer tries to explain the two questions, they are:

First, for the question number of 22, there is 44 (62,85% / low category) students that getting errors. Mostly of them got errors in word “good”. ”good” may the word that influenced by article “a”. We know that every word that nears with article “a” called noun. Meanwhile in the sentence of question number of 22 is written “a good shot”. It is noun phrase that can we write like this=

|          |             |             |
|----------|-------------|-------------|
| <u>a</u> | <u>good</u> | <u>shot</u> |
| A        | adj         | noun        |

Mostly of them deceived with the article until making them getting errors.

Second, for the question number of 25, there is 52 students (74,28% / low category) that getting errors. Most of them got errors in word “refuse” mostly of students answer “noun” for “refuse”. Meanwhile,



the true answer is verb. It caused “refuse” has more than one form of word and also students do not estimate the function in the phrase until making them error in answering the question.

Based on the result of analysis, there are 6 question among 4 for multiple choice and 2 for fill in the blank . Then, mostly of them get error in the question that can be seen as follow:

1. Question of number 9 in multiple choice.
2. Question of number 10 in multiple choice.
3. Question of number 17 in multiple choice.
4. Question of number 18 in multiple choice.
5. Question of number 22 in fill in the blank.
6. Question of number 9 in fill in the blank.

Furthermore, the writer can give his conclusion from data analysis about what are common students’ problem in distinguishing word classes in narrative text. Based on table 4.3. and 4.4., they did error in distinguishing verb (question number of 9, 18, and 25), adjective (question number of 17), and noun (question number of 10 and 22). On the other hand, they do not have problem in distinguishing adverb. Factor that makes them error. it caused some of them do not know name, meaning, and function of word classes (explanation chapter II, p 17). Finally, they deceived in answer question until discovering incorrect answer or randomly.