

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is one of the important devices of communication in any kinds of human being life activities. Language is used to show people's thoughts, feelings, expectations, and activities to influence others. A language can explain someone's educational background, association, tradition and sign of family and nation.

Allah said in the holy Qur'an Al Hujurat verse 13:



Allah said that he created people from a man and a women and made them different nations so that they know each other, language can make them meet other people from different countries.

One of the popular languages is English. English is an international language that is spoken by most people all around the world. As a result, English is one of the most important foreign languages that are being taught from elementary school up to university level in Indonesia.

In learning English, there are four skills that should be mastered by the students. The four skills are listening, speaking, reading and writing. In the foreign language classroom, listening becomes the important thing because it provides input for the learners. Listening ability in English as a foreign language also plays an important role in building communication skill. Listening is one of the important skills in language learning, listening has an essential figure in teaching and learning English. As the first language skill, listening gives a big contribution to develop other language skills.

The first thing we do when we learn a language is listening. Then, we tried to sound it, we imitate the sounds that we say to be fluent, we hear it frequently and say it repeatedly. In Islam, listening has a deep meaning. It is not just listening to what people said, but also listening to the specific signs. It means we should think and learn from what we have listened.

Allah the Almighty said in the Holy Koran Surah Al-A'raf verse 204:

كَلِمَاتٍ خُفَّتْ سَوَابِغُهَا فِي لِسَانِ الْمَلَكِ الْمُرْسَلِ
يَوْمَئِذٍ يَكُونُ لَكَ أَلْفُ مِائَةِ أَلْفٌ أَتَى
كُلَّ شَيْءٍ حُسْنًا

وَيَوْمَئِذٍ يَكُونُ لَكَ أَلْفُ مِائَةِ أَلْفٌ أَتَى
كُلَّ شَيْءٍ حُسْنًا
وَيَوْمَئِذٍ يَكُونُ لَكَ أَلْفُ مِائَةِ أَلْفٌ أَتَى
كُلَّ شَيْءٍ حُسْنًا

As it is said in the Holy Koran, Allah the Almighty explained that it is important when people hear they should pay more attention to what they have heard.

Listening is another critical and important part of communication. Listening is a receptive skill that requires a listener to receive and understand incoming information (Nunan, 2003, p.24). In other words, listening is the process to understand what people hear. Therefore, if listeners want to get the main point of what the speaker said, they should be active when they are listening rather than only listening.

We consider some of the basic in learning to listen. The ability to hear is a natural process that develops in normal infants. Indeed, most of us begin to hear sounds before we are even born. Due to the fact that listening skill cannot improve or develop by a short time, but it needs much time and patience by the students on their learning process, there are some interesting ways to create students' learning listening skill to be easier. As people expected that it will help teacher and the students themselves enjoy learning English language.

By studying listening skill, people can improve their English better than before. Listening has also a role in speaking, because people will be able to give response after they listen to a speaker.

In developing the skill, listening practice is probably the most reliable route to true communication. It is due to the fact that students' speaking ability can be

considered poor because they do not know how to express their feelings and ideas in listening, conversation, and communication. In fact, English listening is very helpful to all students to deepen or to improve their language skill.

Listening is very important to learn in English subject. It is essential for language teachers to help their students become effective learners. In fact, it is not easy to use active listening in language learning. Most of students are unmotivated to listen actively. So, teachers need to look for some new and different techniques to make the students are interested in the lesson. One of the techniques is teaching listening through listening to song.

Song is one of the good strategies to improve students' listening skill. There are many reasons to use songs in the classroom. The implementation of song can make teaching and learning process not boring. All people around the world love song. Song is a very good tool to motivate the students' learning process. It works also as a break for routine. Songs could be an essential part of English teaching. So, the students are able to improve their listening skill. Many students like listening to the songs.

The influence of listening to the music is improving students' listening skill. It can motivate students in listening actively. Many children and teenagers like songs very much and it could make the learning process easier. They will be interested and enjoy learning English.

From the description above, the writer is interested in doing a research on the use of English song in teaching and learning listening skill, and write a thesis entitled:

**TEACHING AND LEARNING LISTENING THROUGH ENGLISH SONGS
AT THE ELEVENTH GRADE OF ISLAMIC SENIOR HIGH SCHOOL
PERTASI KENCANA NU HARUYAN SOUTH KALIMANTAN ACADEMIC
YEAR 2012/2013.**

B. Statement of Problems

The problems of this study can be formulated as follows:

1. How does the teacher use English songs in teaching listening?
2. How are the students' responses toward the use of songs in teaching and learning English listening at the Eleventh Grade of Islamic Senior High School Pertasi Kencana NU Haruyan South Kalimantan Academic Year 2012/2013?

C. Objective of the Study

Considering the problems above, the objectives of the study are:

1. To know how teacher uses English songs in teaching and learning listening at the eleventh grade of Islamic Senior High School Pertasi Kencana NU Haruyan South Kalimantan Academic Year 2012/2013.
2. To know the students' responses toward the use of songs in teaching and learning English listening at the eleventh grade of Islamic Senior Hhigh School Pertasi Kencana NU Haruyan South Kalimantan Academic Year 2012/2013.

D. The Significance of the Study

The results of the study are expected to:

1. Give valuable contribution for all English teachers in Islamic senior high school to improve the teaching and learning of English, and give information for designing materials in teaching English.
2. Help the students to be motivated in learning English Lesson, especially for the listening by using the songs.
3. Enrich the writer's knowledge and experience in learning more about English, especially, Listening skill.
4. Give information and additional references for the researchers who want to continue this research in the future.

E. Definition of Key Terms

To avoid misinterpretation toward the title, it is necessary to explain some terms in the title as follow:

1. **Teaching:** Teaching is the action of a person who teaches; the profession of a teaching (William, p.1871). Teaching is an active process in which one person shares information with others to provide them with the information to make behavioral changes (Oxford Dictionary, 2008, p.455). In other words, teaching is what teachers do.

2. **Learning:** the process of assimilation information with a resultant change in behavior (Penny, 2009, p.12). Thus, learning is what students do.
3. **Teaching and Learning:** a planned interaction that promotes behavioral change that is not a result of maturation or coincidence (Pie, 1996, p.9).
4. **Listening:** a basic skill that should be mastered in learning English. Listen is a verb. Listen added by –ing becomes listening that means to hear; attend with the ears so as to hear; to give heed; pay attention (Kobasa, 2007, p.1220). Listening is the process of understanding speech in a first and second language. It means that listening is one of the major skills that every English student must have.
5. **Song:** musical sound with the voice; speak words to a tone. Sings is to produce musical sounds or notes with the voice especially in a connected series, as in voicing a song and singing a producing or that can produce musical tones or sounds (Kechine, 1694). Related to the song, teaching and learning process is one of many interesting tricks which can invite the students to be more active and interested in their study.

Thus, the title of this study mentioned above refers to the use of English songs in teaching and learning listening skill for the students at the eleventh grade of Islamic Senior High School Pertasi Kencana NU Haruyan South Kalimantan Academic Year 2012/2013.

