

CHAPTER IV

REPORT OF THE RESEARCH RESULT

A. General Description of Research Location

1. Brief History of SMPN 2 Batu Mandi

According to document, SMPN 2 Batu Mandi was built in 2002. It is located at Lok Batu Village Rt. 1 in Balangan regency. The students are from any other villages, include; Pematang, Sei. Pumpung, Munjung, Bakung and Tariwin.

The first Headmaster of SMPN 2 Batu Mandi is Fathurrahman. The next period was continued by Bahrudin as the Headmaster and Lina Sari as the secretary. So, now the Headmaster is M. Ideris, B. A. and the secretary is M. Muhni, S. Pd.

In educational system, SMPN 2 Batu Mandi applies KTSP curriculum. Like another school, SMPN 2 Batu Mandi has increased from year to year. It can be seen to the building and the quality of the teachers.

2. Description about Teachers and Students Condition

Today, SMPN 2 Batu Mandi has 17 teachers. From 17 teachers at the school, they teach different subjects and have different educational background and status. Furthermore, the subjects they teach, their educational background and status can be seen in appendix 1.

From 17 teachers, only one who teaches English in the eighth grade students, namely Ernida Rosnikmah, S. Pd.

And the condition of organizers and another staff in organizing the administration in SMPN 2 Batu Mandi Academic Year 2010/2011 can be seen in appendix 2.

3. The Students at SMPN 2 Batu Mandi

The total numbers of the students who administratively registered at State Junior High School (SMPN) 2 Batu Mandi in academic 2010-2011 are 119 persons; 61 for male and 59 for female. They are separately 39 students from class VII, 44 students are from class VIII, and 36 students are from class IX. The condition of the students can be seen in appendix 3.

4. The Facilities at SMPN 2 Batu Mandi Balangan Regency

SMPN 2 Batu Mandi Balangan Regency has been supported by many facilities. Clearly, the data can be seen in the appendix 4.

B. Data Presentation

This chapter is intended to present the result of data analysis and the interpretation which could be derived from the analysis. This part deals with the result of the study based on some facts found in data. It covers the ability in using regular and irregular verbs in past sentences and the factors that influence it.

1. Description about Students' Ability in using Regular and Irregular Verbs in Past Sentences of the Eighth Graders at SMPN 2 Batu Mandi Balangan Regency in Academic Year 2010/2011

To know students' ability in using regular and irregular verbs of the eighth graders at SMPN 2 Batu Mandi in academic year 2010/2011, the writer carried out a written test toward 44 students (respondents). The time provided for answering the question for 45 minutes. The test containing 50 written test, which consist of 25 questions for multiple choices form (every right answer will be scored 2), 25 for completion form (every right answer will be scored 2). The highest score is 100 and the lowest is 0.

Based on the result of the test on the ability of students in using regular and irregular verbs in past sentences of the eighth grade at SMPN 2 Batu Mandi Balangan regency in academic year 2010/2011, it is found that the highest score is 100 and the lowest is 2. The whole gotten score is 858 from respondents.

To know about the test result about students' ability in using regular and irregular verbs at SMPN 2 Batu Mandi in academic year 2010/2011 writer uses the mean as follows:

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{858}{44} \\ &= 19,5 \end{aligned}$$

From that, the whole gotten score is 858 from 44 respondents. So, from this test result can be known that the mean is 19, 5. It shows that the degree of students' ability in using regular and irregular verbs in past sentences of the eighth

graders at SMPN 2 Batu Mandi in academic year 2010/2011 is categorized into very poor category. The result of using regular and irregular verbs in past sentences based on its categories can be seen in this following table:

Table 4.1. The frequency distribution of the test on the students' ability in using regular and irregular verbs in past sentences

No	Category	F	Percentage
1	Excellent category (80 – 100)	2	4,55
2	Good category (70 – <80)		
3	Fair category (60 – <70)	2	4,55
4	Poor category (50- <60)		
5	Very poor category (0 - <50)	40	90,90
	TOTAL	44	100%

From the table above, it is known that two students get the score 80-100 (high category), two students or 4,55 % who get the score 60- <70 (Fair category), forty students who get the score 0- <50 (Very poor category) and no one get score 70 - <80 (good category) and 50 - <60 (poor category).

On this data presentation the writer describes about result of research on the field based on the test result as the primary data to better understand about students' ability in using regular and irregular verbs in past sentences of the eighth graders at SMPN 2 Batu Mandi, to better understand what specific aspects of regular and irregular verbs in past sentences are difficult for the students to master.

1. Description About the Ability Level of The Eighth Graders in using Regular and Irregular Verbs in Past sentences

Based on the result test of the ability level of the eighth graders in using regular and irregular verbs in past sentences, it is found the data that the highest score is 100 and the lowest score is 2. The accumulated score is 858. The test result can be seen in the following table:

Table. 4.2. The Test Score of the Ability Level of the Eighth Graders in using Regular and Irregular Verbs in Past sentences at SMPN 2 Batu Mandi Balangan Regency Academic Year 2010/2011

No	Name	Multiple choice	Completion	Score
1	Agus Saputra	6	6	24,0
2	Ahmad Aliyuni	3	2	10,0
3	Ahmad Irvansyah	2	0	4,00
4	Ahmad Jumairi	3	2	10,0
5	Andriansyah	17	15	64,0
6	Deni H.	5	1	12,0
7	Fitriani	3	0	6,00
8	Firlana	2	2	4,00
9	Julaiha	6	5	22,0
10	Jumiati	6	5	22,0
11	Kaharudin	2	0	2,00
12	Marty Hany	4	0	8,00
13	Milianti	6	5	22,0
14	Misna Hayati	5	6	22,0
15	Muhammad Azhar	7	14	42,0
16	Muhammad Fajeriannor	4	0	8,00
17	Muhammad Hidayat	4	1	10,0
18	Muhammad Ihsandi	1	0	2,00
19	Muhammad Ikhsan	9	0	18,0
20	Muhammad Khusairi	6	0	12,0
21	Muhammad Nasrullah	6	11	34,0
22	Muhammad Rafi'e	2	2	8,00
23	Muhammad Rafi'i	5	1	12,0
24	Muhammad Riyadi	2	2	8,00

No	Name	Multiple choice	Completion	Score
25	Muhammad Rizali			10,0
26	Muhammad Saudi	5	0	10,0
27	Muhammad Zaini	1	1	4,00
28	Mujia Rezka	4	1	10,0
29	Mustika	6	5	22,0
30	Nitinnor	6	0	18,0
31	Noryanti Safitri	9	0	18,0
32	Nurul Huda	2	3	10,0
33	Patimatul Zahra	4	1	10,0
34	Rahmat Safe'i	4	4	16,0
35	Santi Susanti	9	1	20,0
36	Saprianti	1	0	2,00
37	Sidik	4	1	10,0
38	Siti Hardiyanti	25	25	100
39	Sugiansyah	3	2	10,0
40	Supian Syauri	7	10	34,0
41	Sri Syaherni	22	19	82,0
42	Ahmad Riyadi	3	2	10,0
43	Suhaimi	4	1	10,0
44	Wardah	16	17	66,0
	Total			858

2. The factors that influence students' ability in using regular and irregular verbs in past sentences by the eighth graders at SMPN 2 Batu Mandi Balangan Regency Academic Year 2010/2011

The factors that influence students' ability in using regular and irregular verbs are divided into four kinds; they are students' factor, teachers' factor, facility factor and environment factor.

a. Students' factor

Students' factor which divided into three indicators, they are:

1. Students' interest towards English at SMPN 2 Batu Mandi Balangan Regency

Table: 4. 3. Students' likeness towards English

No	Category	Frequency	Percentage
1	Like very much	20	45, 45%
2	Like	23	52, 27%
3	Dislike	1	2, 27%
	Total	44	100%

From table above, it is seen that 20 students (45, 45%) of the eighth graders at SMPN 2 Batu Mandi like English very much, 23 students (52, 27%) like it, and 1 students (2, 27%) dislike it. So it is known that most students like English.

Table: 4. 4. Students' likeness towards English Grammar

No	Category	Frequency	Percentage
1	Like very much	21	47, 72%
2	Like	16	36, 36%
3	Dislike	7	15, 90%
	Total	44	100%

Based on the table above, the students of the eighth grade students of SMPN 2 Batu Mandi who like very much English grammar in the class for English subject are 21 students (47, 72%), 16 students (36, 36%) who like grammar, and 7 students (15, 90%) who dislike grammar.

Table: 4. 5. Students' attendance in class for English subject

No	Category	Frequency	Percentage
1	Always	38	86, 36%
2	Sometimes	6	13, 64%
3	Never	-	-

	Total	44	100%
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Based on the table, the students who always present in the class for English subject are 38 students (86, 36%) and 6 students (13, 64%) sometimes present in the class and there is no student never say absent to the class for English subject.

Table: 4. 6. Students' attention in learning English

No	Category	Frequency	Percentage
1	Always	22	50%
2	Sometimes	22	50%
3	Never	-	-
	Total	44	100%

From the table, it is identified that 22 students (50%) of the eighth grade students of SMPN 2 Batu Mandi who always pay attention, 22 students (50%) sometimes pay attention, and no students who never pay attention. So it is seen that most students always pay attention to the teacher while instruction.

2. Students' motivation towards English at the eighth grade students of SMPN 2 Batu Mandi Balangan Regency in academic year 2010/2011, which consist of students intention in learning English subject

Table: 4. 7. Students' Intention in Learning English

No	Category	Frequency	Percentage
1	To master English	20	45,45%
2	As compulsory	4	9,09%
3	Because parents	20	45,45%
	Total	44	100%

Based on the table, the writer got 20 students (45, 45%) who want master English, 4 students (9, 09%) as compulsory, and 20 students who study English caused parents.

3. Students' learning activity is divided into three indicators; they are students' activeness in reviewing English lesson after school, students' activeness to take important notes and students' activeness to ask their teacher about English material

Table: 4. 8. Students' activeness in reviewing English lesson after school

No	Category	Frequency	Percentage
1	Always	14	31, 82%
2	Sometimes	24	54, 54%
3	Never	6	13, 64%
	Total	44	100%

From the table above, it is known that 14 students (31, 82%) of the eighth grade students of SMPN 2 Batu Mandi who always reviewing English lesson after school, 24 students (54, 54%) who sometimes reviewing English lesson after school, and 6 students (13, 64%) who never reviewing English lesson after school.

Table: 4. 9. Students' activeness to take important notes

No	Category	Frequency	Percentage
1	Always	33	75%
2	Sometimes	10	22, 73%
3	Never	1	2, 27%

	Total	44	100%
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There are 33 students (75%) of the eighth grade students at SMPN 2 Batu Mandi who always take important notes, 10 students (22, 73%) who sometimes take important notes, and 1 student (2, 27%) who never takes important notes.

Table: 4. 10. Students' activeness to ask their teacher about English material

No	Category	Frequency	Percentage
1	Always	20	45, 45%
2	Sometimes	18	40, 90%
3	Never	6	13, 64%
	Total	44	100%

The table shows that 20 students (45, 45 %) who active in asking their teacher about English material, 18 students (40, 90%) sometimes, and 6 students say never.

b. Teachers' factor

1) Teacher Educational Factor

Mrs. Ernida Rosnikmah is English teacher at SMPN 2 Batu Mandi Balangan Regency. She was graduated from English Department UNISKA of Banjarmasin.

From result of interview that background of education is:

- a) SDN Budhi Dharma Barabai
- b) SMPN 1 Ilung Barabai
- c) SMAN 1 Barabai
- d) S1 English Department FKIP UNISKA

Based on it, the teacher's educational background is categorized can support the instruction.

2) Teaching experience

Since October first, 1999 she started teaching English, it is known that until 2011 she has been teaching for twelve years.

c. Facility factor

The facility factor which aimed here is students' facility and the school facilities as the writer described before. The school facilities such as; classroom, library, visual aids like tape recorder, English picture, and the other of demonstration tools, for listening at SMPN 2 Batu Mandi.

Based on the result of interview with the English teacher, the students have fewer facilities in teaching learning activity such as English text book, English dictionary and other related book with the English lesson.

Table: 4. 11. Students' facilities (Text book and Additional Book)

No	Category	Frequency	Percentage
1	Have, own	23	52, 27%
2	Have, but borrowing		

3	Don't have	21	47, 73%
	Total	44	100%

Based on the table, it is found that 23 students (52, 27%) have own text book and additional book, there is no students have but lend, and 21 students (47, 73%) who does not have text book and additional book.

Table: 4. 12. Students' Own Facility (Dictionary)

No	Category	Frequency	Percentage
1	Have, own	35	79, 55%
2	Have, but borrowing		
3	Don't have	9	20, 45%
	Total	44	100%

The data shown that 35 students (79, 55%) have own dictionary, there is no students have but lend, and 9 students (20, 45%) who does not have English dictionary.

d. Environment factor

1) School

Result of observation and interview that was done by the writer is found that the environment is not very support to students in using regular and irregular verbs in past sentences. Because they do not know how the way to use regular and

irregular verbs in past sentences. They just know it a little when they study. Actually at the school, students can learn more about English especially regular and irregular verbs and they can ask to the teacher.

C. Data Analysis

The data that gotten whether from written test, observation, interview, questionnaire, and documentary next are processed presented in the table and described in data presentation. Then the data is analyzed and reported systematically based on the statement of the problem that is about the students' ability in using regular and irregular verbs in past sentences by the eighth graders at SMPN 2 Batu Mandi Balangan Regency academic year 2010/2011 and the factor that influence it.

1. The Ability Level of The Eighth Graders in using Regular and Irregular Verbs in Past sentences Academic Year 2010/2011

The presented data on the previous subchapter shows that there are 40 students in very poor category, 2 students (4,55%) get the score 60-<70 (fair category), 2 students (4, 55%) who get the score 80-100 (High category) and there is no students get poor category and good category with the total score is 858 of 44 students. The mean score is 19,5 shows that the students' ability in using regular and irregular verbs in past sentences at SMPN 2 Batu Mandi Academic Year 2010/2011 is categories into very poor category.

2. Factors that influence students' ability in using regular and irregular verbs in past sentences

a. Students' Factors

1. Students' Interest

Students' interest can be divided into four indicators; they are students' likeness towards English, likeness towards grammar, students' attendance in English subject, and students' attention in English subject.

Based on the data on the table (4. 3, 4. 4, 4. 5., and 4. 6), the writer can take the conclusion that basically the students of SMPN 2 Batu Mandi Balangan regency academic year 2010/2011 have high interest category in using regular and irregular verbs in past sentences and then it is can make students' possibility to be able to improve their ability in using tenses as good as possible.

2. Students' motivation

The students' motivation towards English subject is divided into one indicator; it is students' intention to learn English subject.

Based on the table 4. 7. , the writer can take conclusion that students' motivation towards English subject of the eighth grade students at SMPN 2 Batu Mandi Balangan Regency academic year 2010/2011 is in the average category.

3. Students' learning activity

Students' learning activity which is done at school or out of school also influences the students' ability. Students' learning activity is divided into three indicators; they are students' activeness in reviewing English lesson after school, students' activeness to take important notes, and students' activeness to ask their teacher about English material.

From the statement above (table: 4. 8, 4. 9, 4. 10), the writer can take conclusion that students' learning activity basically can support their ability in using regular and irregular verbs in past sentences. It means they are enough active in English subject. And they are enough learning activity which can improve their ability in English. It means students' learning activity in middle category.

b. Teachers' Factor

Based on the result of interview with the English teacher, it is known Mrs. Ernida Rosnikmah, S. Pd. is graduated from English Department of FKIP UNISKA Banjarmasin. It means she is in quite quality in teaching learning English.

From the statement above, the writer concludes that how ever teacher's background in quite quality and she has quite quality for her experience in teaching English, and she has enough various method which certainly will influence students' ability in English.

c. Facility Factor

Teaching learning process will be implemented smoothly if supported by the complete facilities. The prepared facilities will be consideration for a teacher and student. The lack of facilities will make a trouble in teaching learning activity.

The ownership of text book and additional book is seen on table 4. 11. and table 4.12. It shows that 35 students (79, 55%) have dictionary, 9 students (20, 45%) does not have dictionary.

From two indicators above, the writer can conclude that their own of English text book, additional book and dictionary are in high category. Because from books and dictionary, facility in this school is good facility.

The school facilities such as classroom, library, visual aids like tape recorder, English cassette, English picture, and the other demonstration tools, all those facilities help the students and teachers. So based on data, the writer concludes that the facility factor is have low facility that can influence students' ability in using regular and irregular verbs in past sentences.

d. Environment Factor

1. School

The result of observation shows that the environment of SMPN 2 Batu Mandi is not very support to improve students' ability in using regular and irregular verbs. It is caused the environment not obligate the students to use English in their class when learning all time. Because of it the students not are able to improve their ability in using English.