

CHAPTER I

INTRODUCTION

A. Background of Study

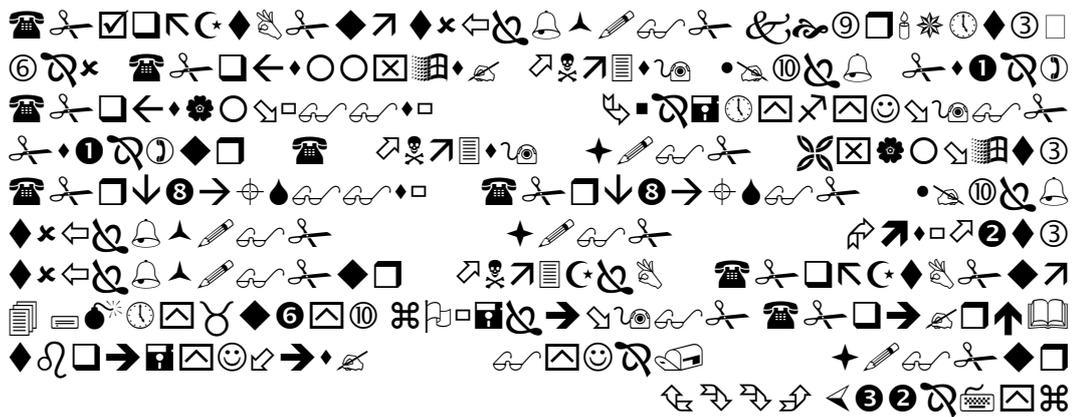
The English language competence is regarded as stagnant competency although it usually gets serious considerations to improve the quality. So, it is needed some efforts of innovation in education to improve its quality. In period more advance and technology will be developed, knowledge whether religion and general knowledge is very needed to balance it.

Indonesian is a nation which the improvement in education as basic in development while purpose the education that will reached is efforts develop nation life and development of human capacity source which faithful of the one God. In Indonesian constitution No. 20 year 2003 about system of National education section II chapter 3, mentions:

Sistem Pendidikan Nasional berfungsi mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang sehat berilmu, cakap, kreatif, mandiri dan menjadi warga Negara yang demokratis dan bertanggung jawab.”

Therefore, education is a means to create human who has good knowledge and good behavior. National Education as government policy has an important role to improve nation progress.

Allah the Almighty said in the holy Qur'an (Al-Mujadilah: 11) as follow:



Based on the verse above, every human who study in his or her live in world, learning something well and hard to reach better life so Allah will increases his prosperity, improves his status and be nice human in life. It is clear that there is a difference between someone has knowledge and who does not. Either knowledge of religion or the regional knowledge which can be got trough education. Moreover, education can help the human increase their humanistic potencies. It is needed to improve their quality of life.

The school is one of formal education units that to carry out of teaching and learning English (second language) as implementation activity of education purpose that have been limited. English as a foreign language has four skills that should be developed by language learners, i.e. listening, speaking, reading and writing. All of these skills have their own way to master them. L. G. Alexander stated that “the students had to be trained adequately in all four basic language skills: listening, speaking, reading and writing. If the

teacher was to train his students in all four skills, he had to make efficiently of the time at this disposal (L.G. Alexander, 1995 p. 8). In this teaching and learning English, there are the students who have difficulties in learning or does not reach mastery learning.

To help the students in content standard and competence standard of implementation or learning process needs improvement to interactive, fun, challenge, gives a motivation to students' are more active and gives them enough opportunity and autonomy these are suitable with skill, interest, and development of physic and physiologists of students. Thus, it can be not denied that to reach the purpose and learning principles, the student has difficulty and problem learning. So every unit of education needs to implement the remedial program or to do re-teaching.

Actually remedial program that is given to students to improve their achievement in learning, so a studentsm can reach the mastery learning. To understand the implementation of remedial learning, it is need more attention of the curriculum (*KTSP*) based on *Permendiknas* 22, year 2006 *Permendiknas* No. 6 year 2007, mentions: "*Sistem pembelajaran berbasis kompetensi, system belajar tuntas, dan system pembelajaran yang memperhatikan perbedaan individual peserta didik.* The system is characterized by clear formulated standards of competence and basic competence that must be mastered by learners. Standar of competence and Basic competence mastery of each learner is measured by using creteria system evaluation. If a student has already reached the standard score,

Students is said to have mastery learning. (Kunandar, 2007 p. 197) in his book said that:

“Ketuntasan belajar setiap indikator yang telah ditetapkan dalam suatu kompetensi dasar berkisar antara 0–100%.Kriteria ideal ketuntasan untuk masing-masing indikator 75%”.

The unit of education (*satuan pendidikan*) has limited the criteria of minimum mastery with consideration the basic skill of students and motivation in learning process. The unity of education expected to improvement the criteria of mastery continue learning to reach ideal mastery criteria.

The implementation of teaching and learning process in basic competence and mastery learning, begins from marking the basic competence to material that will have learned. Then implemented of learning use some methods and media, when learning process is being continue, therefore to do process evaluation use some techniques and instrument with purpose to know learning advancement and how far the of students' to competence have had the competence. The evaluation implemented in the end of lerning program by do the examination daily, middle semester, and final semester.

If a student has not reach the mastery standard competence or basic competence, one thing that the teacher can do is , give remedial learning program or re-teaching. In other hand, remedial is needed for students' who have not reach the standard competence yet.

By giving remedial the student who has not reached range the mastery learning yet, the student needs more long time than the other got who has mastery learning. So they need evaluation or re-teaching again after getting remedial teaching program.

English remedial is one of school programs to improve students mastery in English. Remedial helps students' to improve students' achievement in English. Especially for the students who have bad grades. It will help them to understand English step by step regularly. Thus, remedial is very important to get good result in studying.

A teacher has to pay attention to a student who low in understanding and mastery learning, the teacher has to pay attention to student who do not be able to finish a task at time had limited. This is accordance with that said by (Uzer&Setiawati's, 1998, p.10) opinion: "*Peserta didik adalah subject (pelaku) dalam proses belajar terdapat keunikan. Ada anak yang cepat tanggap, mudah mengerti, dan ada pula sebaliknya*". In learning process, each student has different characteristics. So the teacher has to pay attention to the students in learning, because not all students got understood in learning.

Actually, every student can understand the lesson well that be given but the time needed is not same, each student has different ability in accepting knowledge, some are fast knowledge, there is faster and there is slower. By this case when the students' have not achievement standard score the teacher should be implement remedial program for helps students' achieve standard

mastery learning. So remedial is an important program from school to help the students' in learning English.

Remedial is very important, moreover in students' English mastery. There are many aspects should be considered if a student wants to mastery in English. One of them is to do remedial is the principle and important in student ability

Many students who have not reached standard score on the English subject . It is found that English teacher implement remedial program at MAN Selat Tengah Kapuas Academic year 2012/2013.

Base on the reason, the writer wants conduct the research in order to find out :

**THE IMPLEMENTATION OF ENGLISH REMEDIAL PROGRAM
FOR SCIENCE ELEVENTH GRADE STUDENTS AT MAN
SELAT TENGAH KAPUAS ACADEMIC YEAR 2012/2013“**

Then to avoid any misinterpretation toward the title which is adopted in this study, the writer hereby tells necessary to explain some terms in regard to the title as follow:

1. Implementation

Implementation is a noun from “implement” means to carry out by concrete means and act to put practical effect (Morgamil, 1993, p.390).

2. remedial: means that help is offered to pupils who need(pedagogical/didactic) assistance. (gobookee)

3. Ability is skill or power (Naufalt 1991 p.693). The writers means, here is the students' ability of the second grade at MAN Selat Tengah Kapuas in English learning.

So, the title of the study above means the research about the implementation of remedial for the students' science eleventh English ability by comparing.

B. Statement of Problems

1. How is the implementation of remedial in English teaching at MAN Selat Tengah Kapuas?
2. How is the influence of remedial toward students' mastery in learning at MAN Selat Tengah Kapuas?

C. Reasons for Choosing The Title:

Any some reasons make the writer conduct the title, they are :

1. In learning process, remedial really needed of students which have problem in mastery English learning.
2. Remedial can help student in development and to steady understanding to the lesson material and can development learn result and achievement.

D. The Purpose of Research

Based on the problem above, the purpose can be set as follow:

1. The implementation of remedial programin English learning at MAN Selat Tengah Kapuas.
2. The influence of remedial toward the students' mastery in learning English at MAN Selat Tengah kapuas.

E. The Significance of Study

The significance of this research are as follow:

1. The material and education establishment in MAN Selat Tengah Kapuas
2. Information to evaluation the remedial in English learning to do in school
3. The material and judgment in remedial in learning to do, can be more development
4. The material of information to add concept and science in education, related with English education.

F. Definition of Key Terms

To avoid any misinterpretation toward the title adopted in this research, the writer will explain some mean terms in the title follow:

1. Implementation : Implementation is defined as a specified set of activities designed to put into practice an activity or program of known dimensions. According to this definition, implementation processes are purposeful and are described in sufficient detail such that independent observers can detect the presence and strength of the "specific set of activities" related to implementation (implementation defined). By that statement, the writer is intended to see how the implementation of the remedial program and how the influence after remedial programs implemented.
2. Remedial : for or consisting of pupils who are slower at learning or have fallen behind the others; remedial classes/lessons/groups. (Hornby, 1995, p.989).

3. MAN Selat : It is a State Islamic Senior High School which located in Kapuas and as place for this research.

Thus, the title of study refers to the implementation of remedial program for the science eleventh grade students at MAN Selat Tengah academic year 2012/2013.