

## CHAPTER IV

### FINDINGS AND DISCUSSION

#### A. Findings

##### 1. General Description of Research Location

###### a. Brief History of MAN Selat Tengah Kapuas

MAN Selat Kapuas is a general education with Islamic character, under the management of religious affairs department. MAN Selat Kapuas, which is located at Jl. Keruing No. 48. District of Selat, in the Kapuas regency. MAN Selat Kapuas was built on November, 25<sup>th</sup> 1993. It has been led by 7 headmasters, and now days, the headmaster at MAN Selat Tengah Kapuas is Drs. Abrani Sulaiman.

The headmasters who have headed this school can be seen in this table:

Table 4.1 Headmasters at MAN Selat Tengah Kapuas

No	Nama	Periode
1	Drs. H. Ahmad Sairaji	1993-1999
2	Drs. H. M. NafiahIbnor	1999-2000
3	Drs. H. Nawawi H.M. Nasir	2000-2001
4	Drs. H. NuraniSarji	2001-2002
5	Dra. SitiAisyah	2002-2004
6	H. Ahmad Nurhan, S. Pd. I.	2004-2012
7	Drs. Abrani Sulaiman	2012- Until Now

*Source : Administration Staff Document at MAN Selat Tengah Kapuas*

Teaching and learning at MAN Selat Tengah goes on as follows:

- a. Monday-Thursday, from 6.30 am – 13.00 pm.
- b. Friday, from 6.30 am – 10.30 pm
- c. Saturday, from 6.30 am – 13.00 pm

Meanwhile, there are extracurricular activities, which are done at MAN Selat Kapuas as follows:

- a. Speech (Muhadharah)
- b. Maulid Habsyi
- c. Rebana
- d. Scout
- e. Sport and art

**b. Description of Students, Teachers, and Administration Staff at MAN Selat Tengah Kapuas**

In academic 2012/2013, the total number of students who administratively registered at MAN Selat Kapuas regency is 583 students. They are 192 students from class X, 199 students from class XI, and 192 students from class XII. Furthermore, the data can be seen in appendix 1.

MAN Selat Kapuas regency has 44 teachers. From 44 teachers at the school, they teach different subject and have educational background and three of them are English teachers. Some of them are university graduation and have been appointed as government employees can be seen in the appendix 2.

The condition of organizer and another staff in organizing the administration in MAN selat Kapuas regency can be seen in the appendix 3.

**c. Description of the facilities at MAN Selat Kapuas regency**

MAN Selat Kapuas Regency has been supported by many facilities. Clearly, the data can be seen in appendix 4.

**2. Data presentation**

After doing observation at integrated full-day school MAN Selat Kuala Kapuas, the writer present the data have been collected. Those data related to the teacher's techniques and procedures the implementation of remedial program for Science Eleventh Grade students' at MAN Selat Tengah Kapuas Academic Year 2012/2013

After the Formative test was given the writer found some students' that have not reach mastery learning (*ketuntasan belajar bahasa inggris*) so the teacher had to make remedial program to improve students' mastery in English. This meeting done on Monday, July16<sup>st</sup> 2013, in this remedial activity the teacher re-taught the material that related with the items test, the teacher explained again about the items test like about identification of report text and the structure.

To observe the activity the researcher observed the teaching learning process in the class, that is the students' activities and the teacher's activities. The writer used a observation guide in this remedial learning.

Table 4.2 : The Students' number of Science Eleventh Grade (XI IPA)  
Students' who had not reach Mastery Learning in English Subject on Monday,  
Juni 19 th 2013

No	Class	Sex		Total
		Female	Male	
1.	XI IPA 1	14	6	20
2.	XI IPA 2	12	6	17
3.	XI IPA 3	9	8	16
	<b>Total</b>	36	18	54

### **1. The Implementation of Remedial program in English Learning by the Teacher**

The result of the research the writer did toward an English teacher and science eleventh grade students' at MAN Selat Tengah Kapuas can be concluded about the implementation of remedial program in English learning by the teacher which follows :

#### **a. Preparation/ Planning Remedial Programs**

Preparation/planning of remedial English program at MAN Selat Tengah Kapuas which carried out by written test because the formal teaching preparation and planning made in writing to identify the difficulties students' after seeing the results of a formative test. Remedial programs are implemented as much as possible to identify students' learning difficulties.

English teacher at MAN Selat Tengah Kapuas conducted in preparation / planning remedial programs is maximal and brought an influence in the implementation of remedial programs English. Approach to remedial programs implemented by using a curative approach, which the teaching process is done outside of regular school hours.

a. Methods of remedial programs

Implementation remedial programs can be implemented by grouping students' according to their difficulties, and this can be addressed by providing opportunities to students who are more proficient at guiding students' who have mild difficulties as peer tutors and groups of students' with severe difficulties can be directly handled by the teacher, but the most dominant method implemented of remedial program by English teacher at MAN Selat Tengah Kapuas in remedial is re-teaching method, because based on the data obtained from the interviews as well as observations at MAN Selat Tengah Kapuas re-teaching method can be easier to identify students' difficulties. For students' who have not reached standard score become the primary tool for understanding English lesson for achieve standard score.

The method implemented of remedial program in MAN Selat Tengah Kapuas is a very influential to the enhancement and understanding of students' learning outcomes. Undertaken any

material which is adapted to the most important kind of subject matter, and aspects of the difficulties faced by students that the material can be received easily, quickly, and effectively. In the implementation of English remedial program firstly, the teacher asked students difficulties in learning English, and are considered difficult for the students. Then after the teacher knew the difficulties of the students, the teacher explained again that the subject matter. After the teacher finished explaining the material, the teacher gave the students time to asked about what they had not understood of the subject matter. If the students had understood, the teacher could give remedial program to the students' after implementing remedial program has finished, then the teacher evaluated the students to see their achievement.

b. Evaluation of remedial programs

The evaluation of the implementation remedial program was implemented to determine whether there is a change happened after the student did the remedial program. The evaluation of the implementation remedial program of English subject at MAN Selat Tengah Kapuas is no difference before the evaluation of the implementation given, i.e. by using students the same formative test, the result can be used for improving the score of previous remedial programs.

The implementation remedial program was held by the English teacher used students' free time outside regular school hours. In this

case, they had free time in the morning at 9.30 am on monday, July 16<sup>th</sup> 2013. In meeting, they had 2x45 minutes, and the teacher make them in on group combining class XI IPA 1 until XI IPA 3 which consist of 54 students who had remedial program.

The implementation of remedial program was organized and managed by the English teacher . It can be seen that the planning and the methods had been prepared by the teacher herself and the implementation of remedial program was held to help students for increasing their score in English subject.

The teacher's role is very crucial in the implementation of all remedial program, because the teacher also determined the implementation of remedial program for the students in order to make the implementation can well and the goals could be reached.

Remedial results still require follow-up, particularly improving the learning activities. Ongoing education and goes on continuously without stopping, as well as the role and function of the teacher must remain active against profession they work to usher students' to the optimal success.

## 2. The Influence Of Implementation Remedial Program

To know the students' achievement of before remedial program of the science eleventh grade students at MAN Selat Tengah Kapuas, the writer gets the data from English Teacher about students score.

The students' score before remedial program can be seen in the following table:

Table 4.3 The Result at Science Eleventh Grade (XI IPA–XI IPA 3)  
before Remedial Program

No	Name	Score
1	Amelia Safitri	55
2	Anita Putri	55
3	Annisa Hafizah	70
4	Arifani Setiyawan	70
5	Astati	70
6	Budi Santoso	45
7	Devi Widia Pangestika	60
8	Dewi Ayu	65
9	Dewi Okpita Sari	50
10	Dwi Hilma Maulida	55
11	Eka Rindayu	55
12	Farida	55
13	Kairil Anwar	45
14	Kasmani	60
15	M. Borneo Primarizqi	65
16	M. Amin	70
17	Muslimah	40
18	Nova Rizqiana	65
19	Ratna Sari	65
20	Syarifah	50
21	Ainun Jariah	45
22	Arbainah	45
23	Asmarani	60
24	Astuti	50
25	Beny Ristanto	45
26	Desy Rosita	65
27	Devi Apriani	55
28	Giza Ramadhan	55



Continuing table 4.3

29	Gusti Ahmad Randi	60
30	Julianto Prakoso	60
31	M. Dedhe Saputra	60
32	M. Yuniansyah	65
33	Norjannah	70
34	Normila	60
35	Rema	45
36	Rini Mutia	60
37	Vivi Nursanti	55
38	Ahmad Nur Hady	65
39	Dvi Wulandari	55
40	Fitri Rahimah	30
41	Irvan Nur Irawan	45
42	Iwan	65
43	Juhratun Nisa	65
44	M. Amin	30
45	M. Jamali	40
46	M. Mahjuni	35
47	Noor Laini	45
48	Nurmaya Safitri	60
49	Nurul Latifah	50
50	Retno Wulandari	45
51	Ricky Ahmad Fauzi	55
52	Rifansyah	65
53	Suriadi	45
54	Wahyu Wijayanti	45
<b>Total</b>		<b>2960</b>

A. The mean of the score before remedial al

$$\begin{aligned}
 M_A &= \frac{\sum x}{N} \\
 &= \frac{2960}{54} \\
 &= 54,8
 \end{aligned}$$

As shown in table above, it is found out that the very highest category score of data is 70 and the lowest score is 30. The whole gotten scores are 2960 from 54 students, so students' remedial are 54 students,

because standard score for English is 75 in MAN Kapuas Academic Years 2012/2013.

To get information about the scores science eleventh of students achievement before remedial program, can be seen in the table below:

Table 4.4 The Students' Achievement of Score before Remedial

No	Score	Category	Frequency	Percentage
1	80-100	Excellent category	-	0%
2	70-<80	Good category	-	0%
3	60-<70	Average category	14	25.92%
4	50-<60	bad category	21	38.88%
5	0-<50	Poor category	19	35.18%
<b>Total</b>			<b>54</b>	<b>100</b>

Based on the table above ,there are many students who got low score or had not reach the standard score. There is none students in excellent category, none students in good category, 14 students are average category ( 25.92 % ), 21 students are in bad category ( 38.88 % ) and 19 students are in poor category ( 35.18 %).

After knowing there are many students have low score, the teacher used remedial program. The detail data about the students' achievement score after remedial program of science eleventh students at MAN Kapuas, can be seen in the following table :

Table 4.5 The Result of Test Students' have remedial

No	Name	Score
1	Amelia Safitri	95
2	Anita Putri	95
3	Annisa Hafizah	90
4	Arifani Setiyawan	100
5	Astati	97.5
6	Budi Santoso	100

Continuing table 4.5

7	Devi Widia Pangestika	92.5
8	Dewi Ayu	97.5
9	Dewi Okpita Sari	9.75
10	Dwi Hilma Maulida	9.25
11	Eka Rindayu	100
12	Farida	9.75
13	Kairil Anwar	8.75
14	Kasmani	9.25
15	M. Borneo Primarizqi	95
16	M. Amin	95
17	Muslimah	90
18	Nova Rizqiana	100
19	Ratna Sari	9.75
20	Syarifah	9.75
21	Ainun Jariah	95
22	Arbainah	9.25
23	Asmarani	95
24	Astuti	9.75
25	Beny Ristanto	9.75
26	Desy Rosita	100
27	Devi Apriani	9.25
28	Giza Ramadhan	9.25
29	Gusti Ahmad Randi	100
30	Julianto Prakoso	9.25
31	M. Dedhe Saputra	9.25
32	M. Yuniansyah	95
33	Norjannah	7.75
34	Normila	9.25
35	Rema	9.25
36	Rini Mutia	9.75
37	Vivi Nursanti	9.75
38	Ahmad Nur Hady	95
39	Devi Wulandari	90
40	Fitri Rahimah	85
41	Irvan Nur Irawan	8.75
42	Iwan	90
43	Juhratun Nisa	100
44	M. Amin	9.75
45	M. Jamali	7.25
46	M. Mahjuni	8.75
47	Noor Laini	90
48	Nurmaya Safitri	9.75
49	Nurul Latifah	9.75

50	Retno Wulandari	9.75
51	Ricky Ahmad Fauzi	9.25
52	Irvan Nur Irawan	8.75
53	Wahyu Wijayanti	90
54	Suriadi	90
<b>Total</b>		<b>5274.5</b>

B. The mean of the score after remedial

$$\begin{aligned}
 M_B &= \frac{\sum x}{N} \\
 &= \frac{5274.5}{54} \\
 &= 97.6
 \end{aligned}$$

Notes:

A = Before remedial program

B = After remedial program

The mean of the score before remedial

$$\begin{aligned}
 M_A &= \frac{\sum x}{N} \\
 &= \frac{2960}{54} \\
 &= 54,8
 \end{aligned}$$

The mean of the score after remedial program

$$\begin{aligned}
 M_B &= \frac{\sum x}{N} \\
 &= \frac{5274.5}{54} \\
 &= 97.6
 \end{aligned}$$

To clarify the test result and find the students achievement score after remedial. To get information about scores of the students' achievement of English remedial, can be seen in the table below:

Table 4.6 The Students Mastery Learning English Achievement after Remedial

No	Score	Category	Frequency	Percentage
1	80-100	Excellent category	52	96.29 %
2	70-<80	Good category	2	3.70 %
3	60-<70	Fair category	-	
4	50-<60	Bad category	-	
5	0-<50	Poor category	-	
<b>Total</b>			<b>54</b>	<b>100</b>

Based on the table above, from 54 students there are 52 students in excellent category ( 96.29 % ), and 2 students are in good category ( 3.70 % ). None students in fair category, bad category, and poor category.

## B. Discussion

All of the data from observasion, interview, and documentary are have been presented in data presentation. Then, the data analyzed and reported systematically based on the statement of the problem about The Implementation of English Remedial Program For science Eleventh Grade Students at MAN Selat Tengah Kapuas Academic Year 2012/2013, which consist of the teacher's preparation is planning for the implementation of remedial program. For more information,it will be presented and explained as follow:

## **1. The Implementation Of Remedial program in English Learning by The Teacher**

The result of the research which the writer did toward an English teacher and the science eleventh grade students' at MAN Selat Tengah Kapuas academic year 2012/2013 can be concluded that teacher's technique and method of the implementation of English remedial is very good category it can be seen from the implemented remedial program. The teacher used planning, method , and evaluation and the result of the students' achieve scores.

In chapter II, at theoretical review, the writer has mentioned about the reasons implementation of remedial program and terms implementation of remedial program. Then based on writer's observation, the writer saw the teacher also used and paid attention to these reasons and terms before the implementation of remedial program. It is one of point for the teacher, which she has prepared well her material before the implementation of remedial program.

Another reason why the teacher implement remedial program for students who had not reached standard score is to helped students' achieve standard score of mastery learning, and then to help students' solve difficulties in English mastery.

Although, the implementation of remedial programs is very important for students to achieve standard score, the teacher still finds many problems and difficulties before the process of the implementation

remedial teaching program in the class. Before the implementation remedial program, the teacher prepared a planning for the implementation English remedial program. Because each students' had different abilities in accepting knowledge, there are fast learners and slow learners.

From explanation above, it can be concluded that the teacher's procedure and method in implementation of English remedial program at MAN Selat Tengah Kapuas are focused on the students' achievement standard score of English mastery. Therefore the implementation of remedial program is very useful to help students in improving their English.

## **2. The Influence of Implementation of Remedial English Program**

Based on documentary about the students' achievement of English study before remedial, there are many students who got low score or had not reach the standard score. There is none students in excellent category, none students in good category, 14 students are average category ( 25.92 % ), 21 students are in bad category ( 38.88 % ), and 19 students are in poor category ( 35.18 % )

In analyzing the data about the students achievement score after remedial program, based on the documentary, from 54 students there are 52 students in excellent category ( 96.29 % ), and 2 students are in good category ( 3.70 % ). None students are in fair category, bad category, and poor category. The mean of score before remedial 54.8 and after remedial 97.6 . It means that the achievement after remedial program at science

eleventh grade of MAN Kapuas in Academic year 2012/2013. It can be concluded there is significant different of students' mastery learning by using remedial program than before using remedial.