

CHAPTER I

INTRODUCTION

A. Background of Study

Learning becomes needs of people around the world. By learning, they can get much knowledge. Human has an ability to learn. Language learning is a large process of developing automatic cognitive skills. By learning English, learners are expected to be able to communicate about everything. In communication, language becomes an important thing; it is a gift from God to human beings as adjusted to one of the Holy Quran stated in surah Al-Hujurat verse 13 as follows

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ
لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَاهُ ۚ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

The verse describes that Allah the Almighty creates humans, men and women, and then makes them into nations and tribes in order to they know each other. From this verse, it is known that every nation and tribe has its own language which is used to communicate among them.

Language is the basis for thinking, communicating, and learning. Student needs language skills in order to comprehend ideas and information, to interact socially, to inquire into areas of interest and study,

and to express themselves clearly and demonstrate their learning. Learning to communicate with clarity and precision, orally, in writing, and through a variety of media, will help students to thrive in the world beyond school. (<http://www.edu.gov.on.ca.>)

Language is used for giving interactive communicate and giving understanding each other .It is used to speak each other, write email and text. According to Oxford dictionary, language is system of communication in speech and writing used by people of a particular country, (Hornby,2008: 247)

Now English becomes a mandatory subject that is taught at the school, such elementary school, junior and senior high school and also university. All of them learn English because English is an international language. Indonesian government has implemented teaching English for elementary school to higher education, so that teaching English is an exertion to develop children's fluency in English language and they are also expected to be able to communicate and identify the science and technology.

In parts of the world, many people speak with different languages, and for centuries they do not need to learn other people's languages as they live, more or less, in enclosed communities. Only a few people learn other people's languages and as for commoners there is no way of learning a second language, if it is not a neighboring community's language.

Communication is the social media in connecting some ideas in order to convey the information and interact with others. People use many variations in communicating in order to share their feelings and ideas such as verbal and nonverbal communication.

According to Buck (2002), there are two types of communication. They are: verbal communication and nonverbal communication. Verbal communication is the way of communicating messages by using words as elements. Nonverbal communication is the way of communicating messages by using gesture, body movements, eye contact, facial expression, or general appearances as the elements. These two types are the general media of people to interact each other in which the speech act occurs.

Speech act is a kind of verbal communication and it is a subdivision of pragmatics. According to Yule (1996), speech act is a study of how the speakers and hearers use language. Bach (1979) explains that an action in verbal communication has message in itself, so the communication is not only about language but also with action.

Speech act is the utterance that occurs and act refers to an action. That is the reason why people have to interpret the meaning of communication or language through speech acts. We always perform speech act in our daily life. Sometimes we don't realize that the utterances we produce consist of speech act. We often use utterances with indirect

meaning. Speech act occurs on the process of the meaning in how the communication occurs and how the listener perceives the aim. In many times, people not only saying but also forcing the hearer to do something.

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Movie is one media that reflects the social life of human. According to Richard Barsam (2009), movie (also known as film) is a motion picture with series of images which are constructed of multiple individual shots joined to another in an extended sequence. One of the important aspect mostly occurred in movie is the dialogue (conversation) among the characters. The characters speak each other and there will be speech act.

Tomasz P. Szynalski (2013), movies is an excellent way to learn English easily. We are also finding structure a sentence in the script .With *movies*; people learn how they *speak* English. English film is a practical

and enjoyable tool for learning the language and improving language skills. There are some advantages of watching films:

1. *Learn what words they use.* When speaking, native speakers use words and phrases that often won't find in a book. Spoken language is different from "book language". In many movies, the dialog is like real spoken English.
2. *Learn how they say these words.* Films let you improve your pronunciation, not only grammar and vocabulary.
3. *Learn to understand spoken language.* Films are made for native speakers, not for learners of English. So the actors talk fast, just like native speakers talk in real life.

Learning English through movies are the best way to mastery English, because through movie we can improve listening skill, rich the vocabularies, grammar especially. In the films the people also learn how to pronounce words as a native speaker and use the expression. In English films generally the people always find two languages that used in the dialogue the English films are formal and informal language. But the most use in the films is informal language such as slang language how about the language that used in dialogue (speech) at movie

Toy story 3 is one of movie that the writer interested in. Toy Story3 is a 2010 American 3D computer-animated comedy film, and the third film

in the *Toy Story* series. The movie shows the toys Woody, Buzz Light year, and their friends dealing with an uncertain future as their owner, Andy, prepares to leave for college.

Utterances can be found on dialogue in movie. In analyzing illocutionary act, the writer chose data from the main character's utterances in that movie. The utterances produced by Woody as the main character are the appropriate sources for the writer in analyzing illocutionary act in order to look for the intended meaning of each utterance.

There are several relevant studies that are related to the analysis of speech act especially illocutionary act exactly. These relevant studies have relation to give contribution explaining about speech act.

Based on the above explanation, the writer chose these film because suitable and liked children. This study will be written in a thesis which entitles: **“AN ANALYSIS OF SPEECH ACTS BY WOODY PRIDE IN THE MOVIE *TOY STORY 3*”**.

B. Statement of Problem

Based on the research background, the writer formulates the following problem statements:

1. What types of speech acts are used by Woody found in the movie *Toy Story 3*?

2. What is the most dominant type of speech acts used by Woody in the movie *Toy Story 3*?

C. Objective of Study

In general, the objectives of the research are:

1. To know types of speech acts are used by Woody found in the movie *Toy Story 3*
2. To know the most dominant types of speech act are used by Woody found in the movie *Toy Story 3*

D. Significances of Study

The result of this research is expected to contribute to the field as follows:

1. Enriching the writer's knowledge and experience in this specific research.
2. Giving information and knowledge regarding the importance of idioms to understand and speak natural English.
3. This research is expected to give some benefits both theoretically and practically. Theoretically, the findings of this research could enrich the study in linguistics, especially about speech act.
4. This research also becomes a bibliographical resource to the next relevant type of research.
5. Giving information and knowledge the importance of learning

English through films.

6. Providing information and considerations for future researchers.
7. Enriching literary source of the IAIN Antasari's library.

E. Research Method

This study was conducted using descriptive qualitative design. The descriptive qualitative design doesn't intend to find a new theory but to find a new evidence to prove the theory. According to Creswell (2001), qualitative research is descriptive in that the researcher is interested in process, meaning and understanding gained through words or pictures.

The writer used this method because it attempts to describe the speech act that found in the movie. It focused on the speech act spoken by Woody Pride which is found in movie Toy Story 3. Furthermore, the utterances were analyzed descriptively to be described and explained in detail phenomena based on speech act theory.

1. Subject.

To get the result of the research, the data is needed and chosen deals with the problem that is related to the study. In this study, the sources of data were taken from the script of Woody's dialogue in movie Toy Story 3. There were five types of speech act and the writer analyzed all of them such as Assertive, Directive, Commisive, Expressive, and Declarative.

2. Data Collection

The data was taken from the script movie of Toy Story. The first step is watching the movie and then rewriting the movie script from subtitle and then collecting all of utterances spoken by Woody.

3. Technique for Analyzing Data

The data was analyzed by descriptive technique. The analysis was conducted after collecting the data and then it was formulated as the following steps:

- a. Identifying each type of illocutionary act spoken by Woody in the movie.
- b. Classifying the Woody's utterances found in the movie based on the types of illocutionary acts such as: (1) representative, (2) directive, (3) commissive, (4) expressive, and (5) declarative.
- c. Calculating the percentage each type of illocutionary act.
- d. Finding the most dominant type of illocutionary act.
- e. Reasoning why the dominant illocutionary act occurs on Woody's dialogue in movie *Toy Story 3*.

F. Definition Of Key Terms

To avoid any misinterpretation toward the title adopted in this research, the writer feels necessary to explain term as follow:

1. Analysis is the process of studying or examining something in an organized way to learn more about it, or a particular study of something. (Cambridge dictionaries online, 2014)

2. Speech act is a study of how the speakers and hearers use language.
3. Toy Story movie is the movie shows the toys Woody, Buzz Light year, and their friends dealing with an uncertain future as their owner, Andy, prepares to leave for college.