CHAPTER IV
CONCLUSION AND SUGGESTION

A. Conclusions

After data had been collected, classified and analyzed, conclusions were drawn as this following:

1. From the data analysis of chapter three, the writer classified illocutionary act used by Woody’s utterances in five scenes. They are representative (claiming, asserting, arguing, complaining, informing, and describing). Directive (ordering, asking, forbidding, requesting, asking, commanding, insisting and suggesting). Commissive (committing, refusing, wishing, promising, predicting, and hoping). Expressive (deploring, thanking, praising, regretting, welcoming, and apologizing). Declarative (declaring, confirming, approving and confirming).

2. Directive is the dominant type of illocutionary act used by Woody in movie Toy story 3.

Directive becomes the most dominant type of illocutionary act in the movie. It implies that directive has a great role in the movie. Woody mainly uses the statement of asking, advising, begging, forbidding, ordering, requesting, suggesting, recommending, demanding, insisting, and permitting. It means that Woody mainly
used representative in communicating each other in the movie such as asking, ordering, commanding, requesting, suggesting, etc.

B. Suggestions

In relation to the conclusions above, suggestions are drawn as follows:

1. For the students, it is better for them to enrich their knowledge in communication by using speech act and it is suggested for them to analyze the theory of speech act widely in order to make a further research about speech act.

2. The readers, who are interested to do the study about speech act especially in movie, are suggested to analyze the problem more detail in order to develop the analysis of speech act widely.

3. It is suggested for other researcher to make a detail analysis of speech act in other movies or another field such as dialogue in television, radio, advertisement, and newspaper.
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