

CHAPTER III

RESEARCH METHOD

A. Research Design

This chapter illustrates methodology used in this research. It deals with the research design, research setting, subject and object of the research, data and data source, data collection, data analysis and research procedure. This research will be conducted by using qualitative research. Qualitative research is proper to be used in this research because this research observes the teacher's techniques in teaching writing skill of eighth grade female students at SMP NU. The researcher observes the classroom activity focusing on the teacher's techniques in teaching writing to the students and how the teacher applies the techniques to increase student's writing skill.

Qualitative research is a means for investigate and understanding the meaning of individuals or groups ascribing to a social of human problems. Data analysis inductively building from particulars in general themes and the researcher making interpretations of the meaning of the data. The process of research involves emerging questions and procedures, data typically collected in the participant's setting (Creswell, 2009, p. 4).

The researcher observes how the process in teaching and learning writing skill in the classroom, to collect the data for this observation the researcher interviews the teacher, headmaster and administration staff of SMP

NU. The researcher also has observation note research for helping to get the information.

The writer explains the research descriptively. The result of this research for several teachers can learn how to teach English carefully and know what the techniques that they can use in teaching writing. It is also can give knowledge for the teachers how to choose the right techniques in teaching writing for eighth grade students not only for females but also for males students.

B. Research Setting

The location of the research is at SMP NU on the street Rantauan Timur II RT 05 No 56, Kelurahan Pekauman, South Banjarmasin Sub district. The writer takes this school as the location for this research because the writer has done a preliminary observation and the school is seldom conducted by researchers. It will be conducted the research for two months.

C. Subject and Object of the Research

1. Subject of the research

The subject of this research is an English teacher at SMP NU.

2. Object of the research

The objects of this research are the techniques which are used by the English teacher in teaching writing at SMP NU and how the teacher applies the techniques in teaching learning writing.

D. Data and Data Source

1. Data

The data that will be taken in this research consist of primary data and secondary data.

a. The primary data

The primary data in this research are the techniques which are used by the English teacher of eighth grade female students at SMP NU and how the teacher applies these techniques in teaching in the classroom.

b. The secondary data

To complete the primary data, the writer also collects the secondary data once. Those which are related to the research object as mentioned as follows:

- 1) The brief history of SMP NU.
- 2) The facilities of the school.

- 3) The description about the teacher, the students and administration staff.

2. Source of the Data

The data is taken through some sources as follows:

- a. Respondent : The English teacher at SMP NU.
- b. Informants : The headmaster and administration staff.
- c. Documents : All written reports and important documents that related to the primary and secondary data in SMP NU.

E. Techniques of Data Collecting

To collect the data in this research, the writer used some techniques which are covered of:

1. Observation

This technique is used to observe the subject and object directly and looking for the data which is needed. Observation is done when the teacher and students practice teaching learning writing. By this observation, the writer tries to collect some techniques which are used by the teacher in teaching writing for the students and also how the teacher applies these techniques.

2. Interview

This technique used to collect the data which is related to this research. The writer interviews the English teacher relating to the

techniques who uses, headmaster, and administration staff directly as additional information for this research.

3. Documentary

This technique is aimed at looking for all written reports or documents that keep some detailed data about primary or secondary data.

F. Techniques of Data Processing and Analysis

1. Data Processing

a. Editing

The writer recheck all of the collected data to make sure whether they have already completed or not in this research.

b. Data interpretation

The writer used it to interpret or explain to all the collected data and combine it to the sentences that is easier the reader to understand and doesn't the other interpretation.

2. Data Analysis

After all the collected data are processed, then the writer analysis them by descriptive qualitative analyze. The data analysis is use to draw the conclusion of the research data.

G. Research Procedure

There are some steps that are passed through in completing this research, they are:

1. Preliminary step

- a. To do prior observation in the research object.
- b. To discuss the result of the previous observation with the writer's advisor.
- c. To make a research design proposal in order to be approved by the bureau of thesis writing of Tarbiyah and Teachers Training Faculty.

2. Preparatory Step

- a. To hold a seminar on the research proposal design.
- b. To ask the Dean of Tarbiyah and Teachers Training Faculty for a written mandate to conduct the research.
- c. To make the instrument to collect the data.

3. Research Step

- a. To contact all respondents and informants who are needed to obtain the data.
- b. To collect the data from several sources.
- c. To process the data in procedural way and analyze them.

4. Organization step

- a. To organize and write the first draft.
- b. To consult the draft continually with the writer advisor.
- c. To get the approval of this study from the writer advisor.

- d. To multiply the final draft.
- e. To present the thesis to be examined by the team of examiners
Tarbiyah and Teachers Training Faculty in opening forum.

To make it clear, the writer makes the schedule of data collecting.

**Table 3.1: Schedule of Data Collecting at SMP NU Academic Year
2015/2016**

NO	Date	Schedule	Information
1.	January, 22 th , 2016	Pre-observation at SMP NU	Teachers
2.	January 25 th , 2016	The next pre- observation at SMP NU	English Teacher
3.	January 27 th , 2016	Submit the gate keeper letter to Headmaster at SMP NU	Headmaster
4.	January 29 th , 2016	Observed and follow intensive teaching and learning English process of eighth grade Female students	Observation 1
5.	February 01 st , 2016	Observed and follow	Observation 2

		intensive teaching and learning English process of eighth grade Female students	
6.	February 05 th , 2016	Observed and follow intensive teaching and learning English process of eighth grade Female students	Observation 3
7.	February 08 th , 2016	Observed and follow intensive teaching and learning English process of eighth grade Female students	Observation 4
8.	February 12 th , 2016	Observed and follow intensive teaching and learning English process of eighth grade Female students	Observation 5

9.	March 25 th , 2016	Observed and follow intensive teaching and learning English process of eighth grade Female students	Observation 6
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Being all the data obtained data are completed, the writer soon organized them in the form of this research based on continual guide and consultation with the writer's thesis advisor. After that, this research is approved and ready to examine in the open forum.