

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and analyzing all the data, the conclusion of the research will be seen as follows:

1. The techniques used by the English teacher at SMP NU in teaching writing skill are: word order, sentence arrangement and fill in the blanks.
2. The application of the techniques in teaching writing skill

In applying word order technique, the teacher explained the formula and gave example. She asked the students to do the assignment individually. While the students answered the assignment, the teacher helped them to translate word by word so they would become easy to understand the material. Moreover, she asked the students to answer it on the blackboard. In the end of the lesson, she gave homework for the students.

In applying sentence arrangement technique, the teacher asked the students to open their LKS book. After that, she asked them to arrange the sentence. Before the students did the assignment, the teacher asked them to translate the sentences. The teacher helped the students by dividing them into six small groups, so they can do more discussion with their friends. After that,

she asked the students to answer the assignment group by group on the blackboard.

In applying fill in the blanks technique, the teacher asked the students to open their LKS book because there was incomplete paragraph. The teacher asked them to do it. Before the students did the assignment, the teacher asked them to translate it word by word to make the students understand about the assignment. She also helped the students by giving explanation clearly. After having finished the assignment, she asked them to answer it one by one on the blackboard.

B. Suggestions

Based on the observation, the writer give some suggestions, as follows:

1. For the English teacher, they should use games in teaching to make the class more fun. They may use some media and other techniques in teaching English writing.
2. For the headmaster, administration staff and all the teachers should complete some facilities in teaching learning process.
3. For the next researchers, this thesis may be a reference to conduct the next research about the teacher's techniques in teaching English, but this thesis is far from perfect.

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