

**THE USE OF DRILL TECHNIQUE IN TEACHING ENGLISH FOR
SPECIFIC PURPOSES OF VOCABULARY AT AUTOMOTIVE
PROGRAM, SMK NU PEKAUMAN OF ELEVENTH GRADE
STUDENTS ACADEMIC YEAR 2015/2016.**

THESIS



BY:

TINA HARDIANTI

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES

BANJARMASIN

2016 A.D/ 1437 H

**THE USE OF DRILL TECHNIQUE IN TEACHING ENGLISH FOR
SPECIFIC PURPOSES OF VOCABULARY AT AUTOMOTIVE
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STUDENTS ACADEMIC YEAR 2015/2016.**

THESIS

Presented to

Antasari State Institute for Islamic Studies Banjarmasin
In partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education

By

Tina Hardianti

SRN: 1201240771

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2016 A.D/1437 H**

APPROVAL

STATEMENT OF AUTHENTICITY

Paper Entitled : **The Use of Drill Technique in Teaching English for Specific Purposes of vocabulary at Automotive Program, SMK NU Pekauman of Eleventh Grade Students Academic Year 2015/2016**

Written By : Tina Hardianti

SRN : 1201240771

Program : S1

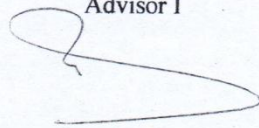
Department : English Department

Faculty : Tarbiyah and Teachers Training

Having been checked out and revised properly, hereby approve it to be submitted and examined in front of Paper Examining. Team of Tarbiyah Faculty Teachers Training of Antasari State Institute for Islamic Studies Banjarmasin.

Banjarmasin, May 16th, 2016

Advisor I



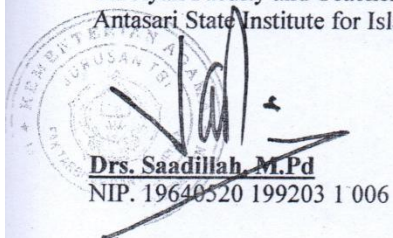
DR. Ridha Fadillah, M.Ed
NIP. 19741108 200501 1 006

Advisor II



Raida Asfihana, M.Pd
NIP. 19831130 200604 2 003

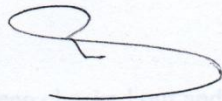
Approved by:
Head of English Department
Tarbiyah Faculty and Teachers Training
Antasari State Institute for Islamic Studies



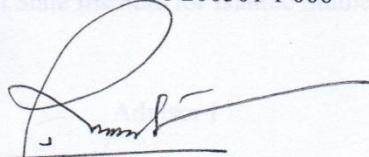
Drs. Saadillah, M.Pd
NIP. 19640520 199203 1 006

VALIDATION

This is to certify that the *sarjana*'s thesis of Tina Hardianti with the title The Use of Drill Technique in Teaching English for Specific Purposes of Vocabulary at Automotive Program, SMK NU Pekauman of Eleventh Grade Students Academic Year 2015/2016 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



Dr. Ridha Fadillah, M.Ed
NIP. 19741108 200501 1 006



Rusnadi, S.Pd.I, M.Pd.I, MA
NIP. 19771212 200312 1 002



Raida Asfihana, M.Pd
NIP. 19831130 200604 2 003

Approved by
Dean Faculty of Tarbiyah and Teachers' Training



Dr. Hidayat Ma'ruf, M.Pd
NIP. 19690730 199503 1 004

STATEMENT OF AUTHENTICITY

By signing this form, I

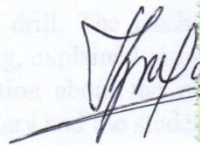
Name : Tina Hardianti

SRN : 1201240771

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Tina Hardianti

ABSTRACT

Tina Hardianti. 2016. *The Use of Drill Technique in Teaching English for Specific Purposes of Vocabulary at Automotive Program, SMK NU Pekauman of Eleventh Grade Students Academic Year 2015/2016.* Thesis. English Department. Tarbiyah and Teachers Training Faculty. Advisors: (I) DR. Ridha Fadillah, M.Ed. (II) Raida Asfihana, M.Pd.

Keywords: Drill Technique, Teaching Vocabulary, English for Specific Purposes

The problems of the research are: what are the drill technique used by the teacher? How is the use of drill technique in teaching vocabulary at Automotive Program, SMK NU Pekauman of eleventh grade students academic year 2015/2016? And How are students' responses toward the technique?

The subjects of the research are an English teacher and the eleventh grade students of SMK NU Pekauman Class XI Automotive C with total number of 29 students. The object of the research is using drill technique in teaching English for specific purposes of vocabulary at automotive program, SMK NU Pekauman at the eleventh grade students academic year 2015/2016.

To collect the data, the researcher uses the techniques of observation, interview, and documentary. Then all of the data that have been collected are processed using descriptive qualitative method.

The result of the research is that teacher used repetition drill, individual drill, chorus drill and transformation drill. The teacher prepared all of that is related to today's lesson, brainstorming, explained more about the material using drill, the students listen the explanation about the rules of drill, the students practiced, the teacher read the vocabulary and the students repeated it, evaluation, and summarized and remembered the lesson by using drill. The students' responses toward drill technique are enthusiastic, happy, enjoyable and interesting.

ABSTRAK

Tina Hardianti. 2016. Penggunaan Teknik Drill dalam Pengajaran Kosakata Bahasa Inggris Khusus untuk Program Otomotif di SMK NU Pekauman untuk Kelas Sebelas Tahun Ajaran 2015/2016. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) DR. Ridha Fadillah, M.Ed (II) Raida Asfihana, M.Pd.

Kata Kunci : Teknik Drill, Pengajaran Kosakata, Bahasa Inggris Khusus

Rumusan masalah dari penelitian ini adalah: apa saja teknik drill yang digunakan oleh guru? Bagaimana guru menggunakan teknik drill dalam Pengajaran Kosakata Bahasa Inggris Khusus untuk Program Otomotif di SMK NU Pekauman untuk Kelas Sebelas Tahun Ajaran 2015/2016? Dan bagaimana tanggapan murid terhadap teknik tersebut.

Subjek dalam penelitian ini adalah seorang guru Bahasa Inggris dan semua kelas XI SMK NU Pekauman kelas XI otomotif C dengan jumlah siswa 29 orang. Objek penelitian ini adalah penggunaan teknik drill dalam pengajaran kosakata bahasa Inggris khusus serta responsis waterhadap teknik tersebut untuk program otomotif di SMK NU Pekauman untuk kelas sebelas tahun ajaran 2015/2016.

Dalam pengumpulan data, penulis menggunakan teknik-teknik seperti observasi, wawancara, dan dokumentasi. Kemudian seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil dari penelitian ini adalah bahwa guru menggunakan *repetition drill*, *transformation drill*, *individual drill*, dan *chorus drill*, guru mempersiapkan semua yang berkaitan dengan pelajaran hari ini, pemanasan atau pendahuluan, menjelaskan lebih lanjut tentang materi dengan menggunakan teknik drill, siswa mendengarkan penjelasan tentang aturan teknik drill ini, siswa mempraktekannya. Guru mengucapkan kosakata kemudian siswa mengulangnya, evaluasi, dan menyimpulkan serta mengingat kembali pelajaran dengan menggunakan teknik drill. Tanggapan siswa terhadap teknik drill yaitu antusias, bahagia, menyenangkan, and menarik.

MOTTO

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“We spell fluently because we keep repeating it”.

DEDICATION

This thesis is dedicate for :

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My beloved parents Syahran. S (Alm) & Noor Hasanah

Who have been supporting in moral and material in my life, always pray for me, motivate to get my dream come true, and for my success, happiness in the world hereafter.

Thanks my daddy & my mom, I'll do the best for you, I will show you that I can be a successful girl. You are everything in my life, without you I can't do anything. I do love you

Thanks for my beloved old brother and sister Mursyid & Mursidah S.Hi, S.Pd

Who have helped and given me everything to finish this thesis, I love you so much.

All of my teachers, my lecturers who have patiently transfered their knowledge and experience to me. Especially for my academic advisor Dra.Hj. Wardah Hayati, MA and my thesis advisor Dr. Ridha Fadillah, M.Ed and Raida Asfihana, M.Pd. thanks for your time to give me best advice, motivation, support, suggestion, and criticism until I can finish my thesis.

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All members of "Antasari Voice" Antasari State for Islamic Studies who give me much experience in organization.

May Allah Blesses you.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى
أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ.

Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Use of Drill Technique in Teaching English for Specific Purposes of Vocabulary at Automotive Program, SMK NU Pekauman of Eleventh Grade Students Academic Year 2015/2016”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban 1437 H

May, 2016 A.D

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PERSETUJUAN JUDUL

SURAT RISET

SURAT IZIN RISET

SURAT KETERANGAN SELESAI RISET

SURAT KETERANGAN UJIAN KOMPREHENSIF

CATATAN KONSULTASI BIMBINGAN SKRIPSI