

CHAPTER V

CLOSURE

A. Conclusion

Based on the research result toward the students' learning strategies in reading and the mastery in idiomatic expression at English Department on sixth semester, there are some important conclusions that can be presented by the writer as follows:

1. The result of students' learning strategy in reading is in fair category, it is based on the mean score of the students' learning strategy in reading, with the mean scores 56.1 from 40 students.
2. The result of students' idiomatic expression test is in good category, it is based on the mean score of the students' idiomatic expression test, with the mean scores 72.5 from 40 students.
3. There is low correlation between students' learning strategy in reading and the mastery idiomatic expression of the sixth semester at English Department in IAIN Antasari Banjarmasin. Product moment correlation between variable X and variable Y that has been obtained is 0.212 ($r_{xy} < r_t$) and low level in standard classification of correlation. It means there is no significance correlation between students' Learning Strategies in Reading and The Mastery in Idiomatic Expressions.

B. Suggestion

Based on the finding in this research, the writer would like to offer the following suggestion:

1. For Teachers

Based on the result of this research, it is suggested to give students input of idiomatic expression as much as possible because the input of idiomatic expression will be an encouragement and helping for students to comprehend the text. Therefore, introducing idiomatic expression can be given by knowing the definition, and then use them, and then apply them in daily activity, so the students become familiar with idiomatic expression in the text.

2. For Students

For language learners, it is suggested to enrich their knowledge about learning strategies in reading through idiomatic expression if they want to improve their reading comprehension skill. Idiomatic expression can be found in many English sources like books, magazines, newspaper, journals, television, songs, advertisement, etc., so they can be familiar with idiomatic expression. The more they master idiomatic expression, the more they get better in comprehending the text.

3. For the Next Researcher

It is expected that, this research can give basic information for other researchers who want to do the same research in more enriched one and able to be reference about the learning strategies in reading and idiomatic expression.

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