

APPENDICES

Brief History of English Department

English Department or called Jurusan Tadris bahasa Inggris of Antasari state Institute for Islamic Studies Banjarmasin was opened in 1983. The first person who lead this Major was Drs. H. Kadir munsyi, Dipl,Ad,Ed

and Drs. H. Ahdi makmur,M.Ag as the secretary. The next leadership was continued by Drs. H. Syaifuddin Syukur, MA and the secretary was Drs. H. Ahdi makmur,M.Ag. However, in academic year 1988/1989 Jurusan Tadris Bahasa Inggris was closed because it was waiting for operational permission from the Department of religion affairs (DEPAG).

After academic year 1997/1998 Tadris Bahasa Inggris was opened the second time and named Tadris Bahasa Inggris was led by Drs. H. Ahdi Makmur, M.Ag and Drs. Sa'adillah as the secretary. Since Drs. Sa'adillah was continued his post graduate, the secreatry position was substituted by Drs. Husnul Yaqin, M.Ed. Since 2003, secretary position was substituted by Dra. Wardah Hayati with Drs. Ahdi makmur,M.Ag the head of English Department. Then in September 2005 until 2006, the head of English Department was Drs. Isa Anshari, MZ and Dra. Hj. Nida Mufidah,M.Pd as the secretary. After Drs.Isa Anshari, MZ passed away, the head of English Department was led by Dr. Syaifuddin Ahmad Husin, M. A since January 2007 and Drs. Hj. Nida Mufidah, M.Pd as the secretary, but in August 2007 Dr. Syaifuddin Ahmad Husin,MA resigned from his position. As the next leader, Dra. Hj. Nida Mufidah,M.Pd handled English Department.

Since January 2008 until December 2012 English Department has been led by Dra. Hj. Nida Mufidah,M.Pd and Nur laila Kadariyah,S.Ag as the secretary. From January till june 2010, Ridha Fadhilah, M.Ed as a secretary, because Ridha fadillah continued his study S3 the secretary position was substituted by Nani Hizriani since July until now. In January 2013 until now,

the head of English Department is Drs. Sa'adillah, M.Pd and Nani Hizriani, MA as the secretary.

The main purpose of English Department are producing qualified English Department scholar than can exist in Development English ability, Linguistic and Literature, able to be the professional English teaching, in Elementary and middle degree, and makes English department as the centre of occupation and Development of English teacher staff.

The curriculum that is used in English Department consist of 160 SKS. It includes institute subject, faculty and English Department subject. The students need at least 4 years to finish their study in English department. English Department has 15 permanent lectures (Civil Servants) from different educational background.

The English Department used to work together with RELO (Regional English Language Office) to invite English teacher who are native speaker of English. This cooperation aims to encourage Indonesia's students qualify in English Competency. It is also aims to improve teachers' competency of teaching and learning methods, approaches, techniques and material, especially English Department.

This cooperation began since academic year 2007/2008. There were three native speaking fellows, who were ready assigned to teach in English Department, including : Suzannah Mary Schoff, MA (2007/2008) Andrea Taylor, MA (2008/2009) and Asleigh Sayer, MA (2009/2010).

The List of English fellows of English Department IAIN Antasari

Banjarmasin

No	English Fellows	Period	From	Educational Background
1	Suzannah Mary Schofff, MA	September 2007 until june 30 th 2008	California, United States	B.A. at University of San Fransisco, CA MA TESOL at intrax English Institute,

				Chicago IL
2	Andrea taylor, MA	August 30 th 2008 until june 30 th 2009	California, United States	B.A. Drama and Art at San Fransisco State University in M.A TESOL Diploma at San Fransisco State University
3	Asleigh Sayer,MA	September 2 nd 2009 until june 30 th 2010	New Hampshire, United States	B.A Biology and Music at kenyon College, Ohio M.A Literacy of Bilingual, ESL and Multicultural Educational at University of Massachussets, Amherst

Descriptions About Lecturers And Students Condition

There are 14 permanent lecturer (civil servants) from different educational background and 795 students of English Department of Tarbiyah and Teachers Training Faculty of IAIN Antasari banjarmasin in academic

year 2015/2016. The description of the lecturers and students can be seen in the following table.

No	Name	Last Graduation	Subject
1	Drs. H. Ahdi Makmur, M.Ag.,Ph.D	S1 Bahasa Inggris IKIP Jogjakarta S2 Islamic Studies Canada and UIN Jakarta S3 University Utara Malaysia	Writing Academic Writing Research in ELT
2	DR. H. Husnul Yaqin, M.Ed	S1 Islamic Religious Education Tarbiyah Faculty IAIN Antasari Banjarmasin S2 Education Administration Curtin University of Technology, Perth, Australia S3 Islamic Education of UIN Jakarta	Dasar-dasar Administrasi pendidikan Manajemen Pendidikan
3	DR. Saifuddin Ahmad Husin, MA	S1 English Education of IAIN Antasari Banjarmasin S2 Linguistic University of Colorado United State of America S3 Linguistic UGM Jogjakarta	Phonology Morpho Syntax Psycholinguistics
4	Drs. Sa'adillah,M.Pd	S1 English Education of IAIN Antasari Banjarmasin S2 Educational Management of UNLAM Banjarmasin	Vocabulary English for Islamic Studies
5	Dra.Hj.Nida Mufidah,M.Pd	S1 English Education of UNLAM S2 Indonesian Education Literature and Region of UNLAM S3 Indonesian Literature Education and Region of UM Malang	Language Learning Assessments Language teaching Media Seminar (Linguistic/LT)

6	Dra.Hj.Wardah Hayati,MA	S1 English Education of UNLAM S2 Women Studies Flinders University Australia	Reading Pendidikan gender
7	Nur Laila Kadariyah,S.Ag.,M.Pd	S1 Islamic Education of IAIN Antasari Banjarmasin S2 Indonesian Education Literature and Region of UNLAM	Bahasa Indonesia Grammar
8	Nani Hizriani,S.Pd.,MA	S1 English Education of Muhammadiyah University malang S2 TESOL & Foreign Language teaching University of Canberra Australia	TEFL Reading Grammmar
9	Rusnadi,S.Pd.I.,M.pd.I.,MA	S1 of English Education of IAIN Antasari Banjarmasin S2 islamic Education management of IAIN Antasari Banjarmasin S2 TESOL Murray, Kentucky USA	TEFL Speaking
10	DR.Ridha Fadillah,S.Pd.,M.Ed	S1 English Education of Islamic University malang S2 in TESOL University Kedah Malaysia S3 English Education of state University Semarang	Extensive Reading English for Specific Purposes
11	Rahmila Murtiana,S.S.,MA	S1 English Literature of Diponegoro University Semarang S2 TESOL Flinders University Australia	Introduction to Literature Basic Writing Skill Academic Writing Play Performance
12	Raida Asfihana,S.Pd.,M.Pd	S1 English Education of UNLAM S2 English Education of State University Malang	Grammar Curriculum Material Development English for Specific purposes

13	Puji Sri Rahayu,MA	S1 English Education of muhammadiyah university Malang S2 in applied Linguistics, the University of Queensland Australia	Introduction to linguistic Pronunciation practice Sociolinguistics
14	Hj.Noor Maulidiyah,MA	S1 English language and Literature International Islamic University malaysia S2 in TESL at International Islamic University malaysia	Basic writing skill Academic writing Advanced listening

The List of Staff of English Department IAIN Antasari Banjarmasin

No	Name	Graduated	Year
1	Saidil Imani,S.Pd.I	S1 IAIN Antasari Banjarmasin	2007-Now
2	Hidayah Noor,M.Pd	S1 IAIN Antasari Banjarmasin	2010-Now

3	Nor Izzatil Hasanah,M.Pd	S1 IAIN Antasari Banjarmasin	2011
4	Herlena, S.Pd	S1 IAIN Antasari Banjarmasin	2012

The List of English Department Students

No	Generation	Male	Female	Total
1	2008/2009	14	33	47
2	2009/2010	24	56	80
3	2010/2011	35	70	105
4	2011/2012	30	74	104
5	2012/2013	45	97	142
6	2013/2014	48	125	173
7	2014/2015	45	85	130
8	2015/2016	44	125	169
Total		285	665	950

Table Head and Secretary of English Department

No	Name	Position	Period
1	Drs. H. Abdul Kadir Munsyi, Dipl. Ad. Ed	Head	1984 - 1987
2	Drs. H. Ahdi Makmur, M. Ag., Ph. D	Secretary	1984 - 1987
3	Drs. H. Syarifudin Syukur, M.A	Head	1987 - 1988
4	Drs. H. Ahdi Makmur, M. Ag., Ph. D	Secretary	1987 - 1988
5	Drs. H. Ahdi Makmur, M. Ag., Ph. D	Head	1997 - 1998
6	Drs. Sa'adillah, M.Pd	Secretary	1997 – 1998
7	DR. H. Husnul Yaqin, M.Ed	Secretary	1998 – 2002
8	Dra. Hj. Wardah Hayati, M.A	Secretary	2003
9	Drs. H. Isa Anshari Mz	Head	2005 - 2006
10	Dra. Hj. Nida Mufidah, M.Pd	Secretary	2005 - 2006
11	DR. Saifuddin Ahmad Husin, MA	Head	2007
12	Dra. Hj. Nida Mufidah, M.Pd	Secretary	2007
13	Dra. Hj. Nida Mufidah, M.Pd	Head	2008 – 2012
14	Nur Laila Kadariyah, S.Ag., M.Pd	Secretary	2008 - 2009
15	DR. Ridha Fadillah, M.Ed	Secretary	2010
16	Nani Hizriani, MA	Secretary	2010 – 2012
17	Drs. Sa'adillah, M.Pd	Head	2013 - now
18	Nani Hizriani, MA	Secretary	2013 - now

TRANSLATORY LISTS

No	Page	Surah/Verse	Translation
1	2	Ar Rum: 22	And among his signs is the creation of the heavens and the earth, and the difference of your language and colors. Verily, in that are indeed signs for men of sound knowledge.
2	3	Al Alaq: 1-5	Read! In the name of your lord who has created (all that exists). Has created man from a clot (a piece of thick coagulated blood). Read! And your lord is the most generous. Who has taught (the writing) by the pen. He has taught man that which he knew not.

Learning Strategies in Reading Questionnaire

Name :

SRN :

Class :

1. I read a lot in the language.

a. Never

b. Rarely

c. Sometimes

d. Often

e. Always

2. I read for fun in the language.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

3. I find things to read that interest me.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

4. I look for things to read that are not too hard.

- a. Never
- b. Rarely
- c. Sometimes

d. Often

e. Always

5. I skim over a reading to get the main idea.

a. Never

b. Rarely

c. Sometimes

d. Often

e. Always

6. I look for important facts.

a. Never

b. Rarely

c. Sometimes

d. Often

e. Always

7. I read things more than once.

a. Never

- b. Rarely
- c. Sometimes
- d. Often
- e. Always

8. I look at the pictures and what is under the pictures.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

9. I look at the headings.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

10. I think about what will come next in the reading.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

11. stop to think about what I just read.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

12. I underline parts that seem important.

- a. Never
- b. Rarely

c. Sometimes

d. Often

e. Always

13. I mark the reading in different colors to help me understand.

a. Never

b. Rarely

c. Sometimes

d. Often

e. Always

14. I check to see how much I understood.

a. Never

b. Rarely

c. Sometimes

d. Often

e. Always

15. I guess the meaning by using clues from other parts of the passage.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

16. I use a dictionary to find the meaning.

- a. Never
- b. Rarely
- c. Sometimes
- d. Often
- e. Always

Adapted from: Andrew D. Cohen & Rebecca L. Oxford

English Idiomatic Expressions Test

1. I cannot understand why she did that, it really doesn't add up.
 - a) doesn't calculate
 - b) isn't mathematics
 - c) doesn't make sense
 - d) makes the wrong addition
2. All the students got high marks in the test but Mary stood out.
 - a) got a lot of marks
 - b) got higher marks than someone
 - c) got very good marks
 - d) got the most marks of all
3. He has sold his house and has no job and so now he has next to nothing.
 - a) he is unemployed
 - b) he has almost no money
 - c) he has a few things
 - d) he has nothing at all
4. As a newspaper reporter she always wanted to get information at first hand.
 - a) quickly
 - b) slowly
 - c) easily
 - d) directly

5. I think we can safely say now that we have got our money back, we are home and dry.

- a) have not got wet
- b) have got no water
- c) have been successful
- d) have got home dry

6. He is the man who owns all the land and is the big fish around here.

- a) the fat man
- b) the huge man
- c) the important man
- d) the enormous man

7. She never stops talking about herself and is full of herself.

- a) is very fat
- b) is too fat
- c) is very full
- d) is very conceited

8. You will not slip over because the floor is as dry as a bone.

- a) completely hard
- b) extremely flat
- c) totally dry
- d) completely cracked

9. He kept saying he didn't do it but in the end he said he had done it.

a) at the end

b) finally

c) at last

d) by the end

10. I know you are very sorry that you broke the pot but accidents will happen.

a) things will take place

b) things do occur

c) things take place often

d) things often go wrong

11. He's up to his ears in work and cannot possibly see you now.

a) fully occupied with

b) very interested in

c) not involved with

d) concerned with

12. If you give me a hand, then I shall be able to finish more quickly.

a) take my hand

b) help me

c) take my fingers

d) pick me up

13. I prefer to talk to people face to face rather than to talk on the phone.

a) in person

b) facing them

c) looking at them

d) seeing them

14. The manager dismissed the new proposal out of hand and said that it was not at all practical.

a) quickly

b) utterly

c) directly

d) simply

15. As she is new to the job I would ask you to keep an eye on her for the time being.

a) look at

b) consider

c) check

d) observe

16. The opposition in parliament accused the government of playing games and refusing to accept the seriousness of the situation.

a) being light hearted

b) being heavy hearted

c) being down hearted

d) being faint hearted

17. He accused her of talking through her hat and refused to accept a word of what she said.

a) talking sense

- b) talking straight
- c) talking nonsense
- d) talking tough

18. The police advised them to go down to the cellar in order to be out of harm's way.

- a) away from the noise
- b) inside the area
- c) into safety
- d) away from danger

19. I'd give my right arm if I could get tickets for that concert.

- a) do absolutely anything
- b) do something dangerous
- c) do something stupid
- d) do what you want

20. You can always rely on Fred to put his foot in it and come out with a remark like that.

- a) tread on somebody
- b) fall over
- c) say something embarrassing
- d) put on the wrong shoe

Adapted from: English Idioms and Expression Test

English Idioms and Expressions (Answer Keys)

1. (c) doesn't make sense
2. (d) got the most marks of all
3. (b) he has almost no money
4. (d) directly
5. (c) have been successful
6. (c) the important man
7. (d) is very conceited
8. (c) totally dry
9. (b) finally
10. (b) things do occur
11. (a) fully occupied with
12. (b) help me
13. (a) in person
14. (b) utterly
15. (d) observe
16. (a) being light hearted
17. (c) talking nonsense
18. (d) away from danger
19. (a) do absolutely anything
20. (c) say something embarrassing

CURRICULUM VITAE

- 1. Name** : **Agustina Maulidah**
- 2. Place/Birth** : **Marabahan, 31st of August 1994**
- 3. Sex** : **Female**
- 4. Religion** : **Islam**
- 5. Nationality** : **Indonesia**
- 6. Marital Status** : **Single**
- 7. Address** : **Jl. Dahirang, Sei. Badandan, Kec. Cerbon, Kab. Barito Kuala, Kal-Sel, 70511**
- 8. Education** :

SDN Marabahan 3	2000-2006
MTsN Marabahan	2006-2009
MAN 1 Marabahan	2009-2012
IAIN Antasari	20012
- 9. Parents**
 - a. Father**
 - 1. Name** : **Jumaidi**
 - 2. Occupation** : **Farmer**
 - 3. Address** : **Jl. Dahirang, Sei. Badandan, Kec. Cerbon, Kab. Barito Kuala, Kal-Sel, 70511**
 - b. Mother**
 - 1. Name** : **Zainun Nisa**
 - 2. Occupation** : **Farmer**
 - 3. Address** : **Jl. Dahirang, Sei. Badandan, Kec. Cerbon, Kab. Barito Kuala, Kal-Sel, 70511**
- 10. Siblings** : **Siti Faridah and Muhammad Hasby**

Banjarmasin, Sya'ban 27th, 1437 A. H
June 3rd, 2016 A.D.

NO	NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	T
1	STUDENT 1	5	3	3	3	3	5	5	3	3	2	3	5	3	5	3	5	
2	STUDENT2	4	4	4	5	5	4	4	4	4	3	3	4	3	4	4	5	
3	STUDENT 3	4	3	3	3	4	3	4	5	4	4	3	5	3	3	4	4	
4	STUDENT 4	3	4	2	3	4	4	5	5	5	5	1	5	2	4	5	3	
5	STUDENT 5	3	2	4	3	2	4	4	4	2	4	2	2	1	2	5	5	
6	STUDENT 6	3	4	3	3	2	4	3	4	5	3	3	3	1	2	4	4	
7	STUDENT 7	3	3	4	4	2	3	4	3	3	3	4	2	2	3	3	3	
8	STUDENT 8	4	4	3	5	3	5	3	5	5	2	4	5	2	2	5	4	
9	STUDENT 9	3	3	5	3	3	4	3	5	3	3	4	4	4	4	4	5	
10	STUDENT 10	3	3	4	3	4	3	3	3	3	3	3	4	4	4	3	4	
11	STUDENT 11	4	4	4	3	3	3	3	2	2	3	2	3	3	3	2	2	
12	STUDENT 12	4	4	4	3	3	3	3	2	2	3	2	3	3	3	2	2	
13	STUDENT 13	3	3	5	3	3	1	3	3	2	3	3	3	3	5	3	3	
14	STUDENT 14	4	4	3	4	3	4	4	5	4	4	4	4	4	5	4	5	
15	STUDENT 15	3	3	4	3	3	4	3	4	3	3	5	4	4	3	4	3	
16	STUDENT 16	5	2	3	5	4	4	4	3	5	5	3	5	5	5	5	4	
17	STUDENT 17	1	2	3	2	2	3	3	3	4	2	3	3	3	3	2	4	
18	STUDENT 18	2	2	2	4	4	2	2	4	4	2	3	5	5	2	5	5	
19	STUDENT 19	4	3	4	4	3	3	4	3	5	3	2	2	1	3	4	5	
20	STUDENT 20	4	4	4	3	4	4	5	5	4	5	3	5	5	5	5	5	
21	STUDENT 21	3	3	3	3	2	2	5	5	3	2	2	4	4	5	5	5	
22	STUDENT 22	3	3	5	3	3	3	3	5	3	2	3	3	4	5	3	5	
23	STUDENT 23	1	3	3	3	4	3	4	4	3	5	2	3	3	2	3	5	
24	STUDENT 24	5	4	4	1	2	4	2	4	4	2	2	2	2	3	3	4	
25	STUDENT 25	3	3	3	3	2	2	2	3	3	4	4	4	4	3	3	5	
26	STUDENT 26	4	4	3	4	5	4	3	4	4	5	3	4	4	4	5	4	

27	STUDENT 27	3	3	3	3	4	4	2	4	5	3	1	5	3	1	3	5
28	STUDENT 28	4	3	2	2	4	5	4	3	3	4	3	4	5	4	4	4
29	STUDENT 29	3	4	4	4	3	3	2	4	3	3	3	3	5	4	3	5
30	STUDENT 30	3	4	4	2	3	3	4	3	5	2	3	4	4	4	3	5
31	STUDENT 31	3	3	3	2	4	3	3	3	5	3	1	4	5	4	5	4
32	STUDENT 32	3	3	5	3	3	4	4	5	3	3	4	5	5	4	4	5
33	STUDENT 33	4	3	4	3	3	3	3	3	4	4	4	3	3	4	3	4
34	STUDENT 34	3	3	5	5	3	4	3	2	3	3	2	4	3	3	4	3
35	STUDENT 35	4	3	3	4	3	4	3	5	4	1	1	3	3	5	3	5
36	STUDENT 36	3	5	4	4	5	4	5	3	5	3	3	5	1	1	5	3
37	STUDENT 37	3	3	5	4	5	4	5	5	5	2	3	5	5	5	4	5
38	STUDENT 38	3	4	5	4	3	3	4	5	5	3	2	3	5	3	4	3
39	STUDENT 39	3	3	3	3	3	4	3	2	3	3	2	4	5	4	3	3
40	STUDENT 40	4	4	5	5	3	4	4	4	4	4	4	5	3	4	4	4

The Result of Students' Learning Strategies in Reading

Number	E	D	C	B	A
1	3(7,5%)	13(32,5%)	21(52,5%)	1(2,5%)	2(5%)
2	1(2,5%)	14(35%)	21(52,5%)	4(10%)	0(0%)
3	8(20%)	14(35%)	15(37,5%)	3(7,5%)	0(0%)
4	5(12,5%)	10(25%)	20(50%)	4(10%)	1(2,5%)

**TABLE OF STUDENTS LEARNING STRATEGY IN READING FOR
EACH CATEGROY**

Metacognitive

Cognitive

Number	E	D	C	B	A
5	4(10%)	10(25%)	19(47,5)	7(17,5%)	0(0%)
6	3(7,5%)	19(47,5%)	14(35%)	3(7,5%)	1(2,5%)

7	6(15%)	13(32,5%)	16(40%)	5(12,5)	0(0%)
8	12(30%)	11(27,5%)	13(32,5%)	4(10%)	0(0%)
9	11(27,5%)	11(27,5%)	14(35%)	4(10%)	0(0%)
10	5(12,5)	7(17,5%)	18(45%)	9(22,5)	1(2,5%)
11	1(2,5%)	8(20%)	17(42,5%)	10(25%)	4(10%)
12	12(30%)	13(32,5%)	11(27,5%)	4(10%)	0(0%)
13	10(25%)	9(22,5%)	13(32,5%)	4(10%)	4(10%)
14	9(22,5%)	13(32,5%)	11(27,5%)	5(12,5)	2(5%)
15	10(25%)	13(32,5%)	14(35%)	3(7,5%)	0(0%)
16	18(45%)	12(30%)	8(20%)	2(5%)	0(0%)

TABLE RESULT OF STUDENTS LEARNING STRATEGY IN READING

Number	X
1	59
2	64
3	59
4	60
5	49
6	51
7	49
8	61
9	60
10	54
11	46
12	46
13	49
14	65
15	56
16	67
17	43
18	53
19	53
20	70
21	56
22	56
23	51
24	48
25	51
26	64
27	52
28	58
29	56
30	56
31	55
32	63

33	55
34	53
35	54
36	59
37	68
38	59
39	51
40	65

The Result of Students' Idiomatic Expression Test and Learning Strategies in Reading

Subect Number	Name	Score
1	STUDENT 1	70
2	STUDENT2	95
3	STUDENT 3	70
4	STUDENT 4	75

5	STUDENT 5	65
6	STUDENT 6	80
7	STUDENT 7	90
8	STUDENT 8	90
9	STUDENT 9	50
10	STUDENT 10	70
11	STUDENT 11	40
12	STUDENT 12	65
13	STUDENT 13	65
14	STUDENT 14	65
15	STUDENT 15	70
16	STUDENT 16	65
17	STUDENT 17	65
18	STUDENT 18	95
19	STUDENT 19	60
20	STUDENT 20	70
21	STUDENT 21	90
22	STUDENT 22	70
23	STUDENT 23	55
24	STUDENT 24	60
25	STUDENT 25	70
26	STUDENT 26	90
27	STUDENT 27	70
28	STUDENT 28	45
29	STUDENT 29	75
30	STUDENT 30	65
31	STUDENT 31	60
32	STUDENT 32	65
33	STUDENT 33	70
34	STUDENT 34	85
35	STUDENT 35	90
36	STUDENT 36	95
37	STUDENT 37	70
38	STUDENT 38	75
39	STUDENT 39	90
40	STUDENT 40	95
	TOTAL	2900

