CHAPTER I

INTRODUCTION

A. BACKGROUND OF STUDY

Language is the component of communication that is used by people of the word to tell what are in their minds to others such as opinion, ideas, information, etc. by using language; we can easily communicate with other people in greeting the best interaction. Badadu said that language is “interest, opinion, intelligence, mind, spoken, speech, and babbling” (Badadu JS and Zain Sultan Mahmud, 1996)

Language means of communication among human being. We cannot live alone, so we need to communicate with others to fulfill our necessities. Since every nation and tribe has its own language, there are so many different languages that are used in this world. The language are used as simple as communication tools and also as crucial as an identity of a nationality. This difference is seen as the sign of the existence and the power of Allah the almighty, as it is stated in the Holy Quran, at surah Ar Rum verse 22 as following :

وَمِن وَاحْيَا هُد‌ى الْسَّمُوُّاتِ وَالْأَرْضِ وَأَخْتَافْ أَلسِنَتَكُمْ وَأَلْوَانٌ كُنْتُمْ إِنَّ فِي ذَٰلِكَ لَآيَةً لِّلْعَلِيمِينَ ۳٢

Based on the verse above, god has given us many kinds of languages the merciful of human to communicate each other. With the
long process, language always get implication from the places or communities that use the language.

In Oxford Learner’s Pocket Dictionary (2009), language is system of communication in speech and writing used by people of particular country, for example English Language.

Study is the main task of the students, the teaching and learning activities are conducted in the campus, or off-campus (social and educational tasks). Students should ideally to produce works of a scientific nature of learning outcomes by research activities. In addition to formal learning in universities, one form of career preparation that can be done by the students is to practice working (apprenticeship) or odd jobs. It is hoped the work will help students practice in building character, teaches about the real world, and help to prepare for entering to the world today.

So many ways for students who are used to develop the English language in an effort to support his achievements, for example, following the English club, debate club the English language, English private teaching, and moreover, teach English private teaching.

Private teaching is teaching and learning process conducted outside of school, and personal, and the time to do is not tied to time, can be done at any time, in accordance with the agreements.

Based on the results of some opinion by some students of English Teaching and Education Faculty Tarbiyah Banjarmasin IAIN Antasari, it is known that some of the students to set aside time for moonlighting.
They have the motivation to work while studying with the aim to gain experience and their own income, which demands ever increasing private (e.g. the need to buy books, pulses, hobbies, roads, and cosmetics), makes the student look for other alternatives earn money, in addition to relying only giving parents money. Work is an alternative that can give satisfaction, because their ability can be useful in making money. Although most of the students working motif was economic motives, but is not recognized student work based on a psychological boost to develop his abilities. For most teenagers, looking for work is intended to show that they have grown up, financially independent, free from parents and able to stand alone. For them, work means reaching the entrance to the adult world (Rice, 1992).

This research does not purpose to give a judgement which the better and the worse quality in teaching and learning process. The writer hopes this research can be a sharing forum in revising the weakness and strength and improving the progress in the future. Based on the description above, the writer wanted to examine The Comparative study on students’ achievement between those who do and do not do private tutoring activity. The writer choose the English Department of IAIN Antasari Banjarmasin as the study site. Because of the opinion of some students there are many students of English Department becoming teaching private tutoring.

Based on the background that has writer explanation above, the writer want to do research with the title "The Comparative Study on
Students’ Achievement Between Those Who do and Do Not Do Private Tutoring Activity of English Department at IAIN Antasari Banjarmasin”.

B. STATEMENTS OF PROBLEM

Based on the background described above, the research questions are determined as follows:

Is there any different on students’ achievement between those who do and don’t do private tutoring activity?

C. OBJECTIVE OF STUDY

Based on the problem above, the purpose of the research can be set as follows:

To know students’ achievement between those who do and don’t do private tutoring activity.

D. SIGNIFICANCE OF STUDY

The results of this research is expected to contribute to the field as follows:

1. To inform the student of English Department of the comparative study teaching private tutoring on academic achievement.
2. As a reference for students considering to Teaching private tutoring.
3. To help people, faculty, campus manager in researching in the success of the conditions on going learning programs.
E. DEFINITION OF THE KEY TERMS

In avoid any misinterpretation toward to title of this study, the writer here by feels necessary to explain some terms in regard of the title as follows:

1. Comparative is a syntactic construction that serves to express a comparison between two (or more) entities or groups of entities in quality, quality, or degree. It is one of the degrees of comparison, alongside the positive and the superlative.

2. Teaching activities are activities undertaken by teachers to transfer science and technology to students. Teaching activities is the author here is not to teach in a formal sense as in schools in general but informal teaching outside the school environment.

3. The private lessons are special tutoring students’ one person handled by one teacher. Private lessons intended by the author herein is a method of learning by observing the student as a unique student. Les here is not the conventional sense but in keeping with the atmosphere of playing and learning in children. Thus, the activity of teaching private lessons is a desire within the individual that begins with the interest to work as a teacher for private lessons for students of kindergarten, elementary, junior high, or high school, so that these individuals do the job, and then maintain it in order to meet the individual needs and achieve the desired objectives.
4. Academic achievement according to Indonesian Dictionary is the acquisition of knowledge or skills developed by the subjects, usually indicated by the value or the number given by the teacher. Academic achievement according to the author here is IPK or Indeks Prestasi Kumulatif while attending lectures at the Faculty of Tarbiyah and Teaching Banjarmasin IAIN Antasari there are three kinds of subjects, namely, 1) Subjects Religious; 2) Subjects Education; and 3) Courses of study program. IPK is meant researchers here are Indeks Prestasi Kumulatif of courses of study programs.