## TRANSFER EFFECT OF INDONESIAN GRAMMAR SCHEMATA INTO ENGLISH SENTENCE BUILDING AT THE ELEVENTH GRADE OF MAN 4 MARTAPURA IN ACADEMIC YEAR 2014/2015

#### **THESIS**



By
USWATUN HASANAH

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN FACULTY OF TARBIYAH AND TEACHERS TRAINING ENGLISH EDUCATION DEPARTMENT ACADEMIC YEAR 2015/2016



# TRANSFER EFFECT OF INDONESIAN GRAMMAR SCHEMATA INTO ENGLISH SENTENCE BUILDING AT THE ELEVENTH GRADE OF MAN 4 MARTAPURA IN ACADEMIC YEAR 2014/2015

#### **THESIS**

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education

by

Uswatun Hasanah

SRN. 1201240773

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN FACULTY OF TARBIYAH AND TEACHERS TRAINING ENGLISH EDUCATION DEPARTMENT JUNE, 2016 A.D/1437 H

#### APPROVAL

This is to certify that the *sarjana*'s thesis of Uswatun Hasanah, Reg. Number 1201240773, with the title "Transfer Effect of Indonesian Grammar Schemata into English Sentence Building at the Eleventh Grade of MAN 4 Martapura in Academic Year 2014/2015" has been approved by the thesis advisor for the further approval by the board Examiners.

Banjarmasin, June 2016

Advisor,

### Drs. H. Ahdi Makmur, M. Ag., Ph. D

NIP. 19540121 198203 1003

Acknowledged by:

Head of English Education Department

Faculty of Tarbiyah and Teachers Training

Antasari State Institute for Islamic Studies Banjarmasin

## Drs. Saadillah, M.Pd

NIP. 19640521 199203 1 006

**VALIDATION** 

This is to certify that the sarjana's thesis of Uswatun Hasanah with the title TRANSFER

EFFECT OF INDONESIAN GRAMMAR SCHEMATA INTO ENGLISH SENTENCE

BUILDING AT THE ELEVENTH GRADE OF MAN 4 MARTAPURA IN

ACADEMIC YEAR 2014/2015 has been approved by the board of Examiners as the

requirements for the degree of Sarjana in English Language Education.

Approved by

The Dean of Tarbiyah and Teachers Training Faculty

Dr. Hidayat Ma'ruf, M.Pd

NIP. 19690730 199503 1 004

#### STATEMENT OF AUNTHENTICITY

By signing this form, I:

Name : Uswatun Hasanah

Registration Number: 1201240773

Program : S1 Tadris Bahasa Inggris

Faculty : Tarbiyah and Teachers Training

certify that the work in this thesis, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 2016

The statement maker,

Uswatun Hasanah

#### **ABSTRACT**

Uswatun Hasanah. 2016. Transfer Effect of Indonesian Grammar Schemata into English Sentence Building at the Eleventh Grade of MAN 4 Martapura in Academic Year 2014/2015. Thesis. English Department, Faculty of Tarbiyah and Teachers Training. Advisor: Drs. H. Ahdi Makmur, M. Ag., Ph. D

**Keywords**: transfer, language, interference, sentence building

This research is about transfer effect of Indonesian grammar schemata into English sentence building at the Eleventh Grade of MAN 4 Martapura in academic year 2014/2015. The problem formulations of this research are as follows: (1) How is students' ability in English sentence building at the eleventh grade of MAN 4 Martapura in academic year 2014/2015? (2) What type of grammar transfer is occurred in English sentence building at the eleventh grade of MAN 4 Martapura in academic year 2014/2015? (3) What is the most difficult aspect of English grammar influenced by Indonesian grammar schemata at the eleventh grade of MAN 4 Martapura in academic year 2014/2015?

The subject of this research are 94 students of the eleventh grade of MAN 4 Martapura consisting of IPA class, IPS A class and IPS B class. The object of this research is Indonesian grammar schemata which are transferred while translating Indonesian sentence into English.

The research is qualitative research. The data were collected by using written test consisting of 25 multiple choice items and 25 translating sentence items. All data were then analyzed using qualitative method.

From this research, it can be concluded that students' ability in English sentence building is categorized in poor category. The mean score of all students is only 49.6. It is also found that the type of grammar transfer occurred in English sentence building is both positive and negative transfer. Moreover, the result of the research also showed that the most difficult aspect in English grammar is preposition, in which it is influenced by Indonesian grammar schemata, resulting about 60 students were unable to answer the questions related to that topic.

#### **ABSTRAK**

Uswatun Hasanah. 2016. Transfer Effect of Indonesian Grammar Schemata into English Sentence Building at the Eleventh Grade of MAN 4 Martapura in Academic Year 2014/2015. Thesis. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: Drs. H. Ahdi Makmur, M. Ag., Ph. D

Kata Kunci: transfer, bahasa, interferensi, pembentukan kalimat

Penelitian ini mengkaji tentang pengaruh transfer tata bahasa Indonesia dalam pembentukan kalimat bahasa Inggris pada murid kelas XI di MAN 4 Martapura tahun pelajaran 2014/2015. Rumusan masalah untuk penelitian ini adalah: (1) Bagaimana kemampuan murid kelas XI MAN 4 Martapura dalam pembentukan kalimat bahasa Inggris? (2) Apa saja tipe transfer tata bahasa yang terjadi dalam proses pembentukan kalimat bahasa Ingris pada murid kelas XI MAN 4 Martapura?; dan (3) Apa aspek paling sulit dalam tata bahasa Inggris yang dipengaruhi oleh latar belakang pengetahuan tata bahasa Indonesia yang dimiliki oleh murid kelas XI MAN 4 Martapura?

Subjek untuk penelitian ini terdiri dari 94 orang siswa yang terdiri dari kelas IPA, IPS A dan IPS B. Sementara itu, objek penelitian ini transfer tata bahasa Indonesia yang terjadi dalam proses penerjemahan kalimat bahasa Indonesia ke bahasa Inggris.

Penelitian ini termasuk dalam tipe penelitian kualitatif. Data dikumpulkan dengan mengadakan tes yang terdiri dari 50 soal: 25 soal dalam bentuk pilihan ganda dan 25 soal dalam bentuk penerjemahan kalimat. Semua data yang dikumpulkan kemudian dianalisis menggunakan metode kualitatif.

Setelah data dianalisis, dari hasil penelitian ini dapat disimpulkan bahwa kemampuan murid dalam pembentukan kalimat bahasa Inggris berada dalam kategori rendah. Skor rata-rata yang dipeoleh murid cuma 49.6. Dari penelitian ini juga didapatkan hasil bahwa tipe transfer bahasa yang terjadi adalah transfer positif dan transfer negatif. Selain itu, dari penelitian juga dapat disimpulkan bahwa aspek tata bahasa Inggris yang paling sulit dikuasai oleh murid dan banyak terpengaruh oleh tata bahasa Indonesia dalah mengenai kata depan atau preposisi, sehingga ada 60 murid yang tidak bisa menyelesaikan pertanyaan terkait masalah tersebut.

# **MOTTO**

I am alive. Surely, I am alive.

## **DEDICATION**

I dedicated this thesis for:

## Tou-san, Fakhrudin bin Tahlil

For this late present, sorry.

For your last yet best smile, thank you.

### Kaa-san, Rusmiati binti Kadir

For not always being by your side, sorry.

For being healthy, thank you.

## Nee-san, Maulidah binti Fakhrudin

For being such a stubborn litte sister, sorry.

For giving birth to a cute nephew, thank you.

## Nee-chan, Khairunnisa binti Fakhrudin

For being such a bother, sorry.

For always accompanying Mom, thank you.

### Jibun Jishin, Uswatun Hasanah Ast

For being clumsy, sorry.

For being alive, thank you.

#### ACKNOWLEDGEMENT

بسم لله الرحمن الرحيم

الحمد لله رب العالمين الصلاة والسلام على، شرفلاً ، نبياء والمرسلين سيدنا ومولانا مُجَّد وعلى اله وصحبه اجمعين اما بعد

First and foremost, my utmost gratitude to Allah the Almighty for His kindness in blessing me with good health, strength and most importantly endurance to successfully complete my thesis entitled: *Transfer Effect of Indonesian Grammar Schemata into English Sentence Building at the Eleventh Grade of MAN 4 Martapura in Academic Year* 2014/2015.

May blessing and salutation always be upon the great Prophet Muhammad peace be upon him, his family and companions, as well as his followers until the last day.

The writer would like to express appreciation and gratitude to:

- Dr. Hidayat Ma'ruf, M.Pd., as the Dean of Tarbiyah and Teachers Training
   Faculty of Antasari State Institute for Islamic Studies and all his staff for their
   help in the administrative matters.
- 2. Drs. Sa'adillah, M.Pd., as the Head of English Department and also as my academic advisor for his guidance and encouragment.
- Drs. H. Ahdi Makmur, M. Ag., Ph. D as my thesis advisor for his understanding, patience, encouragment, suggestion, and correction during writing this thesis.
- 4. All lecturers of English Department at Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies Banjamasin who helped and motivated me to complete my research.

5. The Head Library of Antasari State Institute for Islamic Studies, the Librarian at Tarbiyah and Tearchers Training Faculty, and also the Librarian at English Department who have given the writer some help to get needed literary.

Finally, the writer hopes that this research paper will be useful for the next researchers. The writer believes that this research paper is not perfect yet. Therefore, suggestion will be expected for the improvement of this research.

Banjarmasin, Ramadhan 1437 A.H

June 10<sup>th</sup>, 2016 A.D.

The Writer

# CONTENT

COVER PAGE		1
LOGO PAGE		ii
TITLE PAGE		iii
APPROVAL		iv
VALIDATION		v
STATEMENT O	F AUTHENTICITY	vi
ABSTRACT		vii
ASBTRAK		vii
MOTTO		ix
DEDICATION		X
ACKNOWLEDO	SEMENT	xi
CONTENTS		xii
LIST OF TABLE	ES	XV
LIST OF APPEN	NDICES	XV
CHAPTER I : IN	TRODUCTION	
B. C. D. E.	Background of Study Statement of Problems Objectives of this Study Limitation of the Research Definition of Key Terms Significance of Research	1 7 8 8 9 10
CHAPTER II: T	HEORETICAL REVIEW	
B. C. D. E.	Definition of Language Transfer  Type of Transfer  Factors that Affect Cross-Linguistic Transfer  Advantages of Language Transfer  Disadvantages of Language Transfer  Definition of Sentence	12 16 17 21 22 23

	Camparison between Indonesian and English Grammar  Previous Study of Language Transfer	23 41
	RESEARCH METHOD	
A.	Research Design	44
B.	Research Location	44
C.	Subject and Object of the Research	45
D.	Data and Source of Data	46
E.	Techniques of Data Collecting	46
F.	Design of Measurement	47
G.	Technique of Data Processing and Analysis	49
CHAPTER IV: F	INDINGS AND DISCUSSION	
A.	Findings	50
B.	Discussion	63
CHAPTER V: CI	LOSURE	
A	Conclusion	97
	Suggestions	98
REFERENCES		99
ADDENDICES		102
APPENDICES		103
CURRICULUM	VITAE	127

# LIST OF TABLES

1.	TO BE IN PRESENT TENSE FORM	24
2.	TO BE IN PAST TENSE SENTENCE	24
3.	SUBJECT PRONOUN IN ENGLISH	26
4.	OBJECT PRONOUN IN ENGLISH	27
5.	REFLEXIVE PRONOUN IN ENGLISH	27
6.	POSSESSIVE PRONOUN IN ENGLISH	28
7.	PRONOUN FORMS OF POSSESSIVE IN ENGLISH	29
8.	WORD ORDER IN ENGLISH NOUN PHRASE	40
9.	SUBJECT OF THE RESEARCH	45
10.	CATEGORIZING THE TEST	48
11.	DATA ABOUT STUDENTS SCORE IN ENGLISH SENTENCE	
	BUILDING TEST	52
12.	DATA ABOUT STUDENTS' SCORE CATEGORIZATION	55
13.	DATA ABOUT TRANSFER OF INDONESIAN GRAMMAR	
	SCHEMATA IN MULTIPLE CHOICE	58
14.	THE DATA ABOUT TEN ITEMS THAT MOST STUDENTS	
	MADE ERRORS IN MULTIPLE CHOICE	59
15.	THE NUMBER OF ERRORS GROUPED ACCORDING TO	
	GRAMMAR ASPECTS IN MULTIPLE CHOICE	60
16.	DATA ABOUT TRANSFER OF INDONESIAN GRAMMAR	
	SCHEMATA IN TRANSLATING SENTENCES	60

17.	THE	DATA	ABOUT	TEN ITE	EMS THAT	MOST	STUDE	NTS	
	MAD	E ERRO	RS IN TE	RANSLATI	NG SENTEN	ICES	•••••	•••••	61
18.	THE	NUMB	ER OF	ERRORS	GROUPED	ACCO	RDING	TO	
	GRAN	MMAR A	ASPECTS	S IN TRAN	SLATING SE	ENTENC	ES	•••••	62
19.	THE	NUMB	ER OF	ERRORS	GROUPED	ACCO	RDING	TO	
	GRAN	MMAR A	ASPECTS	5					63

# LIST OF APPENDICES

1.	TRANSLITERY TEXT	104
2.	DESCRPTION OF FACILITY AVAILABLE AT MAN 4	
	MARTAPURA	105
3.	DESCRIPTION OF TEACHERS AT MAN 4 MARTAPURA	106
4.	DESCRIPTION OF ADMINISTRATIONSTAFF AT MAN 4	
	MARTAPURA	107
5.	DESCRIPTION OF STUDENTS WHO PARTICIPATE IN THE	
	TEST	108
6.	TEST INSTRUMENT	111
7.	KEY ANSWER OF THE TEST INSTRUMENT	115
8.	LETTERS	117
9.	STUDENTS' ANSWER SHEETS	122