## CURRICULUM VITAE

| 1. Name | : Ahmad Jamidi |
| :---: | :---: |
| 2. Place and Date of Birth | : Banjarmasin, August 12 ${ }^{\text {th }}$, 1993 |
| 3. Gender | : Male |
| 4. Religion | : Islam |
| 5. Nationality | : Indonesia |
| 6. Marital Status | : Single |
| 7. Addres | : Jl. Pekapuran Raya Gg. Swadaya Rt. 09 |
|  | No. 22 Banjarmasin Timur |
| 8. Education | : a. MI Nurul Fata II |
|  | b. Mts Siti Mariam |
|  | c. MA Al- Istiqamah |
|  | d. S1 English Language Education Faculty |
|  | of Tarbiyah and Teachers Training IAIN |
|  | Antasari Banjarmasin 2011-2016 |
| 9. Organization | : KSR-PMI Unit IAIN Antasari Banjarmasin |
| 10. Parents | : a. Father: Rusdiannur (Alm) |
|  | b. Mother: Tuniyah |
| 11. Siblings | : Badaruddin, Syamsuri, Muhammad Ramzi, |
|  | Rahmaita, Ery Kasmila, Julaila, Abdi Aprilia. |

TRANSLATION LIST

| NO | SURAT | VERSE | TRANSLATION |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | English | Indonesia |
| 1. | AR-RUUM | 22 | And among the signs of His power is created the heavens and the earth and divergent language and skin color. Verily in this is truly there are signs for people who know. | Dan di antara tanda-tanda   <br> kekuasaan-Nya ialah  <br> menciptakan langit dan <br> bumi dan berlain-lainan <br> bahasamu dan warna <br> kulitmu. Sesungguhnya  <br> pada yang demikan itu <br> benar-benar terdapat  <br> tanda-tanda bagi orang- <br> orang yang mengetahui.   |


| Name | $:$ | Day/Date $:$ |  |
| :--- | :--- | :--- | :--- |
| SRN | $:$ | Class | $:$ |

## Multiple Choices

1. This man's look was considering, as if were trying to ..... her features in case he needed the information in the future
a. Memorization
c. Memorize
b. Memory
d. Memories
2. The finer varieties are made into writing slates, and in districts where cross $\qquad$ exist slate pencils are made
a. Cleavage
c. Cleaved
b. Cleaver
d. Cleavers
3. It almost invariably grows in rich, open, ..... pastures, in places where the grass is kept short by the grazing of horses, herds and flocks.
a. Breeze
c. Breezy
b. Breezily
d. Breezing
4. The window was open the summer evening and the bottle-opening revelers could be heard ..... as he sat on their bed.
a. Clearly
c. Clearest
b. Clear
d. Clearance
5. In the sam manner the potentiometer may be used to $\qquad$ a voltmeter by the aid of a divided resistance of known value.
a. Calibration
c. Calibrator
b. Calibrating
d. Calibrate
6. The Nile supplied a waterway for the $\qquad$ of fuel and for the distribution of the finished wares.
a. Convey
c. Conveyance
b. Conveyed
d. Conveying
7. Young Indian elephants are ....., thus showing affinity with the Mammoth
a. Hairy
c. Hairness
b. Haired
d. Hair
8. We had no right to challenge his choices in spite of our lives being tied to his as as a water-logged knot
a. Tight
c. Tightly
b. Tighter
d. Tightness
9. While the left of the bone cast a pall on the upcoming activity, the anticipation of an outing in the mountains helped ..... Their mood.
a. Brightness
c. Brightly
b. Brighten
d. Bright
10. In 1723, commemorating the triple $\qquad$ of Linz from war, fire, and pestilence.
a. Deliverance
c. Deliver
b. Deliverable
d. Delivers
11. There can be little doubt that these stars belong to the ..... Way cluster, so that their presence is a property of the cluster rather than of the Galatic plane in general.
a. Milk
c. Milked
b. Milky
d. Milking
12. The farm of the future will rotate crops and decide which fields to leave fallow
a. Automatic
c. Automatics
b. Automating
d. Automatically
13. After nearly five years of ....., her heart shouldn't beat overtime when he simply walked into the room
a. Marriage
c. Marries
b. Marry
d. Married
14. The length of the word or the difficulty of the ..... of the elements never seemed to discourage her
a. Arrange
c. Arranger
b. Arranges
d. Arrangement
15. He couldn't wait to list his ..... tins, copper mugs, and brass candle sticks on an Internet auction site.
a. Rust
c. Rusticity
b. Rusty
d. Rustiness
16. And anyway, Cade definitely isn't romantically interested in me, so there's $\qquad$ . nothing to be concerned about
a. Absolutely
c. Absolutes
b. Absolute
d. Absoluter
17. Bateson is pre-eminent, would appear to ..... the problem of variation, especially on its mechanical and physiological sides
a. Simple
c. Simples
b. Simplify
d. Simpler
18. With the $\ldots .$. of cotton and silk industries the town has increased enormously, and is now second in importance only to Derby among the towns of the country
a. Developer
c. Develop
b. Development
d. Developing
19. Among the Romans their sphere of influence was restricted, and they appear almost exclusively as divinities of the $\qquad$ element
a. Watered
c. Waterless
b. Waters
d. Watery
20. What the has taught we have seen ..... expressed in his own life-love of country, kindness to the least of his brethren, and a sincere desire to live upward and onward
a. Beautiful
c. Beautifulness
b. Beautifully
d. Beautifuleed
21. He tried to ..... her morphing into a wolf, writhing in pain as she transformed, foaming at the mouth, snarling
a. Visualize
c. Visualize
b. Visuals
d. Visually
22. After dinner, and obligatory rave reviews by the other two-third of Bird Song's ..... Team, Dean joined Cynthia in the parlor
a. Management
c. Manager
b. Manage
d. Managers
23. In the extent and importance of her $\qquad$ dominion France is second only to great Britain
a. Colonies
c. Colonic
b. Colonial
d. Colonize
24. He had started the clinic shortly after they were married, so his dream was $\qquad$ being realized
a. Bare
c. Bareness
b. Barely
d. Barer
25. About this time the broker of cotton only began to ..... from the ranks of the brokers who dealt in all kinds of colonial produce
a. Speciality
c. Special
b. Specialist
d. Specialize
26. The alteration in the direction of the bounding line, due to alternation in the unit of of Y , is useful in relation to geometrical projection
a. Measure
c. Measurement
b. Measured
d. Measurer
27. This ..... fire is in itself a divine rational process, the harmony of which constitutes the law of the universe
a. Elemental
c. Elementary
b. Element
d. Elements
28. We are ..... good on the reasoning part, but as far as our sensory inputs go, we are massively outclassed by cheap sensors
a. Real
c. Realistic
b. Really
d. Realistically
29. Now, in the excited state of popular feeling at that period, the failure of government to ..... an accusation of treason would have been a serious matter
a. Substance
c. Substantiate
b. Substantial
d. Substantially
30. Accounts differ as to his conduct at the execution, some stating that he ordered a roll of drums to drown the king's voice
a. Execution
c. Executor
b. Execute
d. Executes
31. This belief was supported by the Delphic oracle, which was largely ..... in promoting hero-worship alive its due observance
a. Instrument
c. Instrumental
b. Instrumentalist
d. Instruments
32. While she'd most ..... be out on the job, he'd case the place, now that his detective hat was fitting so well
a. Likely
c. Likes
b. Like
d. Liker
33. In what follows an attempt will be made to ..... that facts and indicate the conclusions to be drawn from recent experience
a. Summary
c. Summarize
b. Summarily
d. Summaries
34. Of course, she knew Alex well enough now to know he didn't like people to hand out about him
a. Information
c. Inform
b. Informal
d. Informer
35. That the reading operations of the Society hampered the commercial properity of the nation, and asked for $\qquad$ measures
a. Remedial
c. Remediable
b. Remedy
d. Remedied
36. So, if we had the wings, we could ..... fly as well as they do-as least while we are in their country and under the spell of its magic
a. Probably
c. Probability
b. Probable
d. probate
37. You won't be able to ..... the other people, you will simply see that 1600 other people seem to have this same corn Dog issue
a. Identifying
c. Identifies
b. Identify
d. Identifier
38. A child may receive ..... in a public or private school or at home
a. Instructing
c. Instructed
b. Instruction
d. Instructional
39. He grabbed a ..... of her clothes from the suitcase and put them back in the drawer
a. Handful
c. Handedness
b. Handed
d. Handily
40. The reason why she read to her pupil so many good books is due, in some measure, to the fact that she had so $\qquad$ recovered her eyesight
a. Recent
c. Recently
b. Recension
d. Recenter

## Suffixes

a. -tion
f. -ify
k. -ward
p. -or
b. -ment
g. -ise

1. -ly
q. -eer
c. -ness
h. -ize
m. -fy
r. -ic
d. -ity
i. -en
n. -ess
s. -fie
e. -er
j. -ate
o. -ish
t. -ing

Change these words into Noun

|  | NOUN |
| :--- | :--- |
| 1. | Dark |
| 2. | Lazy |
| 3. | Busy |
| 4. | Agree |
| 5. |  |
| 6lace |  |
| 7. | Jovern |
| 8. |  |
| 9. |  |
| 10. Hesulate |  |

## Change these words into Adjective

|  | ADJECTIVE |
| :--- | :--- |
| 11. Economy |  |
| 12. Science |  |
| 13. History |  |
| 14. Meaning |  |
| 15. Power |  |
| 16. Child |  |
| 17. Red |  |
| 18. Wash |  |
| 19. Admire |  |
| 20. Color |  |

Change these words into Verb

|  | VERB |
| :--- | :---: |
| 21. Analysis |  |
| 22. Central |  |
| 23. Modern |  |
| 24. Sweet |  |
| 25. Ripe |  |
| 26. Simply |  |
| 27. Beauty |  |
| 28. Solid |  |
| 29. Intense |  |
| 30. Black |  |

Change these words into Adverb

|  | ADVERB |
| :--- | :---: |
| 31. Slow |  |
| 32. Economic |  |
| 33. Stupid |  |
| 34. East |  |
| 35. Scientific |  |
| 36. Up |  |
| 37. Back |  |
| 38. Careful |  |
| 39. Beautiful |  |
| 40. History |  |

## ANSWER KEY

## MULTIPLE CHOICE

1. C. Memorize
2. B. Cleaver
3. C. Breezy
4. A. Clearly
5. D. Calibrate
6. C. Conveyance
7. A. Hairy
8. C. Tightly
9. B. Brighten
10. A. Deliverance
11. B. Milky
12. D. Automatically
13. A. Marriage
14. D. Arrangement
15. B. Rusty
16. A. Absolutely
17. B. Simplify
18. B. Development
19. D. Watery
20. B. Beautifully
21. C. Visualize
22. A. Management
23. B. Colonial
24. B. Barely
25. D. Specialize
26. C. Measurement
27. A. Elemental
28. B. Really
29. B. Substantial
30. A. Execution
31. A. Instrument
32. A. Likely
33. C. Summarize
34. A. Information
35. D. Remedied
36. A. Probably
37. B. Identify
38. B. Instruction
39. A. Handful
40. C. Recently

CHANGE THE WORD INTO (NOUN, ADJECTIVE, VERB. ADVERB)
A. NOUN

1. Darkness
2. Lazyness
3. Bussiness
4. Agreement
5. Placement
6. Government
7. Jogging
8. Regulation
9. Hesitation
10. Education

## B. ADJECTIVE

1. Economic
2. Scientific
3. Historic
4. Meaningful/meaningless
5. Powerless
6. Childish
7. Reddish
8. Washable
9. Admirable
10. Colorless

## C. VERB

1. Analyze
2. Centralize
3. Modernize
4. Sweeten
5. Ripen
6. Simplify
7. Beautify
8. Solidify
9. Intensify
10. Blacken

## D. ADVERB

1. Economically
2. Scientifically
3. Historically
4. Stupidly
5. Eastward
6. Beautifully
7. Upward
8. Backward
9. Carefully
10. Slowly

## A. General Descrition of Research Location

## 1. Brief History of English Department

Jurusan tadris Bahasa Inggris was opened in 1984 with the first head was H. Kadir Munsyi, Dpl, Ad.Ed and Drs. H. Ahdi Makmur, M.Ag as the secretary. The next periode was continued by Drs. H. Syarifuddin Syukur, MA as the head and secretary was Drs. H. Ahdi Makmur, M.Ag. However, in academic year 1988/1989 Jurusan Tadris Bahasa Inggris was closed because it was waiting for operational permission from Department of Religious Affairs (DEPAG).

After academic year 1977/1998 Tadris Bahasa Inggris was opened for second time and named Jurusan Pendidikan bahasa Inggris (English Department) was led by Drs. H. Ahdi Makmur, M.Ag and Drs. Sa'adillah as secretary. Because Drs. Sa'adillah was continuing his S2 study, the secretary position was substituted by Drs. Husnul Yaqin, M.Ed since 2003, the secretary was substituted by Dra. Wardah hayati with Drs. H. Ahdi Makmur, M.Ag the lead of English Department. Then in Setember 2005 until 2006, the head of English Department was Isa Anshari MZ and Dra. Hj. Nida Mufidah, M.Pd as the secretary. Then because Drs. Isa Anshari passed away, the head of English was led by Dr. Syaifuddin Ahmad Husin, MA since 2007 and Dra. Hj. Nida Mufidah, M.Pd as the secretary, but in August 2007 Dr. Syaifuddin Ahmad Husin, MA resign from his position. As the next leader, Dra. Hj.Nida Mufidah, M.Pd hadnled English Department.

Now English Department lead by Drs. Saadillah, M.Pd and Nani Hizriani, MA as secretary since January 2012-2016. The main puposes of English Department are producing qualified English Department scholar that can exist in development English ability, linguistic and literature, able to be the professional English teaching in elementary and middle degree, and makes English Department as the cneter of occupation and development of English teacher staff.

The curriculum that is used in English Department consists of 160 SKS. That includes isntitute subject, faculty and English Department subject. The students need 4 years to finish their study in English Department lecturers (civil servants) from different educational background.

The English Department also work together with RELO (Regional English Language Office) to invite English teachers who are native speakers of English. This cooperation aims to encourage Indonesian students' quality in English competency. It is also aims to encourage teachers' competence of teaching and learning methods, approaches, techniques and materials, especially English Department's lecturers.

Table 2.1 Head and Secretary of English Education Department

| No | Name | Postion | Period |
| :--- | :--- | :--- | :---: |
| 1 | Drs. H. Kadil Munsyi, Dipl. Ad.Ed | Head | $1984-1987$ |


| 2 | Drs. H. Ahdi Makmur, M.Ag | Secretary | $1984-1987$ |
| :--- | :--- | :--- | :--- |
| 3 | Drs. H. Syarifuddin Syukur, MA | Head | $1988-1989$ |
| 4 | Drs. H. Ahdi Makmur, M.Ag | Secretary | $1988-1989$ |
| 5 | Drs. H. Ahdi Makmur, M.Ag | Head | $1997-1998$ |
| 6 | Drs. Saadillah/ Drs. H. Husnul <br> Yaqin, M.ED | Secretary | $1997-1998$ |
| 7 | Drs. Hj. Wardah Hayati, MA | Secretary | 2003 |
| 8 | Drs. H. Isa Anshari, Mz | Head | $2005-2006$ |
| 9 | Dra. Nida Mufidah, M.Pd | Secretary | $2005-2006$ |
| 10 | Dr. Saifuddin Ahmad Husin, MA | Head | $2007-2009$ |
| 11 | Dra. Nida Mufidah, M.Pd | Secretary | $2007-2009$ |
| 12 | Dra. Nida Mufidah, M.Pd | Head | $2009-2013$ |
| 13 | Nurlaila Kadariyah, S.Ag | Secretary | 2009 |
| 14 | Ridha Fadillah, M.Ed/Nani | Secretary | 2010 |
| 15 | Hizriani, MA Saadillah, M.Pd | Nani Hizriani, MA | Head |
| 16 | $2013-\ldots$ |  |  |

Table 2.2 The Number of English Language Fellows of English
Department IAIN Antasari Banjarmasin

| No | English Fellows | Period | From | Educational <br> Background |
| :--- | :--- | :--- | :--- | :--- |


| 1. | Suzannah Mary Schoff, MA | September <br> 2007 until <br> June 3oth <br> 2008 | California, <br> United <br> States | B.A at University of San Fransisco, CA MA TESOL at Intrax English Institute, Chicago IL. |
| :---: | :---: | :---: | :---: | :---: |
| 2. | Andrea Taylor, MA | August 30th 2008 until June 30th 2009 | California, <br> United <br> States | B.A Drama and Art at San Fransisco State University MA TESOL Diploma at San Fransisco State Univeristy |
| 3. | Ashleigh Sayer, MA | September <br> 2nd 2009 unitl <br> June 30th <br> 2010 | New <br> Hampshire, <br> United <br> States | B.A Biology and Music at Kenyon College, Ohio MA literacy of |


|  |  |  | Bilingual, ESL |
| :--- | :--- | :--- | :--- |
| and |  |  |  |
| Multicultural |  |  |  |
| Education at |  |  |  |
| Univesity of |  |  |  |
| Massachusetts, |  |  |  |
| Amherst. |  |  |  |

Table 2.3 The Number of Lecturers of English Department IAIN Antasari
Banjarmasin

| No | Name | Last Graduation | Subject |
| :---: | :---: | :---: | :---: |
| 1 | Drs. H. Ahdi Makmur, M,Ag, Ph.D | S1 B. Inggris IKIP Negri Yogyakarta, S2 Islamic Studies Canada \& IAIN Jakarta, S3 in Sociology University Utara Malaysia | Short Essay <br> Writing, Seminar <br> ELT, Ling <br> Bussines Engl. <br> Writng  |
| 2 | DR. H. Husnul Yaqin, M.Ed | S1 PAI of IAIN Antasari Banjarmasin, S2 Educational Administration Curtin University of Technology, Pert, Australia, S3 Pendidikan Islam UIN Jakarta | Dasar-dasar <br> Administrasi <br> Pendidikan, <br> Manajemen <br> Pendidikan |


| 3 | Dr. Saifuddin Ahmad Husin, | S1 Bahasa Inggris Faculty of <br> Tarbiyah IAIN Banjarmasin, S2 <br> MA | Linguistic University of Colorado <br> United States of America, S3 |
| :--- | :--- | :--- | :--- |


|  | M.Pd | FK Tarbiyah IAIN Antasari   <br> Banjarmasin,   <br> S2 Pend. Bahasa Sastra  <br> Indonesia dan Daerah  <br> UNLAM   | Bahasa Indonesia <br> Grammar I and <br> Grammar II |
| :---: | :---: | :---: | :---: |
| 8 | Nani Hizriani, MA | S1 Pendidikan Bahasa Inggris Universitas Muhammadiyah Malang, <br> S2 TESOL \& Foreign Language Teaching University of Canberra Australia | Instructional design TEFL, <br> Translation <br> Grammar I, II |
| 9 | Rusnadi Ali Kasan, M.Pd.I, MA | S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin S2 Pendidikan Islam IAIN Antasari Banjarmasin S2 TESOL MURRAY UNIV USA | Vocabulary <br> Speaking <br> Public Speaking |
| 10 | DR. Ridha Fadillah, M.Ed | S1 Pend Bahasa Inggris Univarsitas Islam Malang S2 TESOL University Keday Malaysia <br> S3 Bahasa Inggris Universitas | Extensive Reading <br> ESP <br> Play Performance, <br> Teaching Practice |


|  |  | Semarang |  |
| :---: | :---: | :---: | :---: |
| 11 | Rahmila Murtiana, S.S, MA | S1 Sastraq Inggris Universitas <br> Dipenogoro Semarang <br> S2 TESOL Flinders University <br> Australia | Teaching Practice, Academic Writing, Intro to Literature Prose and Poetry |
| 12 | Raida Asfihana, M.Pd | S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin <br> S2 Pendidikan Bahasa Inggris Universitas Malang | Grammar III,IV <br> Curriculum <br> Material <br> Development <br> Dictation |
| 13 | Puji Sri Rahayu, MA | S1 Pendidikan Bahasa Inggris Universitas Muhammadiyah Malang, S2 Applied Linguistics, The University of Queensland Australia | Introduction to Linguistics, CCU Play and Performance Sociolinguistics |
| 14 | Hj. Noor Maulidiyah, MA | S1 English Language and <br> Literature International Islamic   <br> University, S2 TESL  <br> International  Islamic  <br> University Malaysia    | Basic Writing <br> Teaching Practice, <br> Paragraph Writing |

Table 2.4 The Administration Staff of English Education Department IAIN

## Antasari Banjarmasin

| No | Name | Graduated | Year |
| :---: | :--- | :--- | :---: |
| 1 | Saidil Imani, S.Pd.I | S1 IAIN Antasari Banjarmasin | 2007 |
| 2 | Hidayah Nor, S.Pd | S1 IAIN Antasari Banjarmasin | 2010 |
| 3 | Nor Izatil Hasanah, S.Pd | S1 IAIN Antasari Banjarmasin | 2011 |
| 4 | Herlena, S.Pd | S1 IAIN Antasari Banjarmasin | 2012 |
| 5 | Hidayah Nor, S.Pd | S2 Universitas Negri Malang | 2013 |

Table 2.5 the list of English Department Students

| No | Generation | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1. | $2007 / 2008$ | 1 | 3 | 4 |
| 2. | $2008 / 2009$ | 2 | 2 | 4 |
| 3. | $2009 / 2010$ | 4 | 3 | 7 |
| 4. | $2010 / 2011$ | 23 | 37 | 60 |
| 5. | $2011 / 2012$ | 29 | 75 | 104 |
| 6. | $2012 / 2013$ | 38 | 81 | 119 |
| 7. | $2013 / 2014$ | 54 | 119 | 173 |
| 8. | $2014 / 2015$ | 46 | 92 | 138 |

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## KEMENTERIAN AGAMA

INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

Nomor: In. 04/II.2.3/PP.00.9/348/2015
Lamp.: -
Hal : Persetuiuan Judul Skripsi

Kepada Yth.
Sdr (i) Ahmad Jamidi
NIM. 1101240661
Mahasiswa Jurusan TBI
Fakultas Tarbiyah dan Keguruan
IAIN Antasari Banjarmasin
di -
Banjarmasin
Assalamu'alaikum. Wr. Wb.
Berdasarkan hasil sidang tanggal 3 Agustus 2015 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

## THE MASTERY OF ENGLISH SUFFIXES BY SEVENTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT FACULTY OF TARBIYAH AND TEACHERS TRAINING IAIN ANTASARI BANJARMASIN

Menunjuk/menetapkan Bapak/Ibu:

1. Dra. Hj. Wardah Hayati, M.A : Pembimbing I
2. Nurlaila Kadariyah, S.Ag., M.Pd : Pembimbing II

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.


TEMBUSAN:

1. Pembimbing I

2. Pembimbing II
3. Pertinggal.

## REKOMENDASI

Nomor: In.04/II.2/TL.00/ Ing/2015

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin. dengan ini memberikan rekomendasi kepada:

| Nama | $:$ Ahmad Jamidi |
| :--- | :--- |
| Nomor Induk Mahasiswa | $: 1101240661$ |
| Jurusan | $:$ PBI |
| Semester | $:$ IX (Sembilan) |
| Tahun Akademik | $: 2015 / 2016$ |
| Alamat | $:$ Jl. Pekapuran Raya Gg. Swadaya R T.09 No.22 |
|  | Banjarmasin Timur |

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE MASTERY OF ENGLISH SUFFIXES BY SEVENTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT FACULTY OF TARBIYAH AND TEACHERS TRAINING IAIN ANTASRI BANJARMASIN" pada Jurusan Pendidikan Bahasa Inggris (PBI) sejak tanggal 17 Desember 2015 sampai dengan 17 Februari 2016.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

## KEMENTERIAN AGAMA

## INSTITUT AGAMA ISLAM NEGERI ANTASARI <br> FAKULTAS TARBIYAH DAN KEGURUAN JURUSAN TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa
2. NIM
3. Jurusan
4. Judul Skripsi
5. DosenPembimbing
: Ahmad Jamidi
: 1101240661
: Tadris Bahasa Inggris (TBI)
: The Mastery of The English Suffixes by Seventh Semester Students of English Department Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin
: Dra. Hj. Wardah Hayati.MA
 problem in thastery suffix and which parte they get difficulties
3 alcoive some examples suffix in English vocabulary
4 P.S. See two to whumber system
complefe the statements of proplems cind the objectind add the definitions, o it can make your researen clearly
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JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
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1. Nama Mahasiswa
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2. NIM
: 1101240661
3. Jurusan
: Tadris Bahasa Inggris (TBI)
4. Judul Skripsi
: The Mastery of The English Suffixes by Seventh Semester Students of English Department Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin
5. DosenPembimbing

Nurlaila Kadariyah. S.Ag. M.Pd


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: Dra. Hj. Wardah Hayati,MA


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[^0]:    Source: Document of English Department

