

ABSTRACT

Ahmad Jamidi. 2016. *The Seventh Semester Students Mastery in English Suffixes of English Department Tarbiyah and Teachers Training faculty.* Thesis. English Education, Tarbiyah and Teachers Training Faculty. Advisors (I): Dra. Hj. Wardah Hayati, MA, Advisor (II): Nurlaila Kadariyah, S.Ag, M. Pd

Key Word: Mastery, Suffixes

This study describes the mastery of English suffix by the seventh semester students at English Department Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin academic year 2015/2016. The problems in this research are: How is the students' mastery of the English suffixes? And what is the most difficult part of the English suffixes that students have?

Based on the statement of the problem above, this study is supposed to know the mastery of English suffixes and to know the most difficult suffixes that the Seventh Semester English Department students of Faculty.

The data collection used is test. Data processing in this research is divided into five stages: they are editing, coding, scoring, tabulating, and interpreting. Then all data analyzed descriptively and quantitatively and use inductive method to make conclusion.

The result of the research denoted that the level of the mastery of English suffixes is in low category. It is based on calculation of the suffix mean score that is 54,47. After analyzing each type of the test. The writer found that the most difficult part of suffix is in changing the word into adjective and verb is poor category with means score 10,28.