# THE SEVENTH SEMESTER STUDENTS MASTERY IN ENGLISH SUFFIXES OF ENGLISH DEPARTMENT TARBIYAH AND TEACHERS TRAINING FACULTY

#### **THESIS**



By

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ENGLISH DEPARTMENT
BANJARMASIN
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#### **THESIS**

Antasari State Institute for Islamic Studies Banjarmasin In Partial Fulfillment of the Requirements For the Degree of *Sarjana* in English Language Education

By

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#### STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, orginial, except as acknowledged in the next, has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by other partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, 26 June 2016

The Writer,

Ahmad Jamidi

#### **APPROVAL**

This is to certify that the Sarjana's thesis of Ahmad Jamidi with the title "The Seventh Semester Students Mastery in English Suffixes Department Tarbiyah and Teachers Training Faculty" has been approved by the thesis advisor for further approval by the Board of Examiner of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies Banjarmasin.

Banjarmasin, 26 June 2016

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#### **VALIDATION**

Thesis entitled: "The Seventh Semester Students Mastery in English Suffixes of English Department Tarbiyah and Teachers Training Faculty" written by Ahmad Jamidi has been completely Examined by Paper Examined Team of Tarbiyah Faculty of Antasari State Institute for Islamic Studies Banjarmasin on:

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#### **ABSTRACT**

Ahmad Jamidi. 2016. The Seventh Semester Students Mastery in English Suffixes of English Department Tarbiyah and Teachers Training faculty. Thesis. English Education, Tarbiyah and Teachers Training Faculty. Advisors (I): Dra. Hj. Wardah Hayati, MA, Advisor (II): Nurlaila Kadariyah, S.Ag, M. Pd

#### **Key Word**: Mastery, Suffixes

This study describes the mastery of English suffix by the seventh semester students at English Department Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin academic year 2015/2016. The problems in this research are: How is the students' mastery of the English suffixes? And what is the most difficult part of the English suffixes that students have?

Based on the statement of the problem above, this study is supposed to know the mastery of English suffixes and to know the most difficult suffixes that the Seventh Semester English Department students of Faculty.

The data collection used is test. Data processing in this research is divided into five stages: they are editing, coding, scoring, tabulating, and interpreting. Then all data analyzed descriptively and quantitatively and use inductive method to make conclusion.

The result of the research denoted that the level of the mastery of English suffixes is in low category. It is based on calculation of the suffix mean score that is 54,47. After analyzing each type of the test. The writer found that the most difficult part of suffix is in changing the word into adjective and verb is poor category with means score 10,28.

#### **ABSTRAK**

Ahmad Jamidi. 2016. The Seventh Semester Students Mastery in English Suffixes of English Department Tarbiyah and Teachers Training faculty. Skirpsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan Pembimbing (I): Dra. Hj. Wardah Hayati, MA, Pembimbing (II): Nurlaila Kadariyah, S.Ag, M.Pd

**Key Word**: Penguasaan, Imbuhan (Suffixes)

Penelitian menggambarkan penguasaan tentang "imbuhan" pada mahasiswa semester tujuh jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan di IAIN Antasari Banjarmasin tahun ajaran 2015/2016. Rumusan masalah pada penelitian ini adalah: a. Bagaimana penguasaan imbuhan (akhiran) dalam bahasa inggris? b. Apa bagian tersulit dalam imbuhan (akhiran) yang di hadapi mahasiswa?

Berdasarkan rumusan masalah tersebut, penelitian ini bertujuan untuk mengetahui penguasaan penggunaan imbuhan dalam Bahasa Inggris. subjek penelitian ini adalah mahasiswa semester tujuh Jurusan Pendidikan Bahasa Inggris di IAIN Antasari Banjarmasin.

Dalam pengumpulan data, penulis menggunakan beberapa tehnik yaitu test. Pengolahan data dibagi menjadi 5 stage yaitu editing, coding, scoring, tabulating, dan interpreting. Kemudian data di analisis secara descriptif dan kuantitatif dan menggunakan tehnik industri untuk menarik kesimpulan.

Hasil dari penelitian ini, menyatakan bahwa penguasaan mahasiswa semester tujuh tentang penggunaan Imbuhan (Suffixes) berada pada kategori rendah. Dengan berdasarkan hasil dari nilai rata-rata 54,47. Setelah melakukan analisa terhadap jenis-jenis test, di temukan bagian sulit di bagian imbuhan (akhiran) pada kata kerja (changing into adjective dam verb berada di ketegori rendah dengan hasil 10,28.

## MOTTO

-Intelligence is not the determinant of success, but hard work is the real determinant of your success-

#### **DEDICATION**

#### This Thesis is Dedicated to:

All praises be to Allah the Almighty for his Mercy and Guidance to my life...

Prophet Muhammad peace be upon him...

My beloved parents (Abah and Mama) who gave me endless love and who always prayed for my success, adviced me and guided me to right now.

My beloved Brothers Badar, Syamsuri, Ramzi, Abdi, Akbar Pamungkas

My beloved Sisters Rahmaita, Ery, Laila, Lia.

All of my **Friends of PBI C 2011** in English Department

Thanks a lot for everything...

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May blessing and salutation always be upon the great Prophet Muhammad (PBUH), all his families, his companions, as well as his followers until the end of the day.

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writer some help to get needed literary.

Finally, the writer hopes that this research paper will be useful for the next

researchers. The writer believes that this research paper is far from adequate information.

For the improvement of this research, the writer wishes the readers of this research give

their criticism and suggestions.

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