

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research toward a comparative study between students who use and do not use picture series in their writing skill of tenth grade at SMAN 1 Angkinang academic year 2015/2016, there are some important conclusions that can be presented by the researcher as follows:

1. After analyzing, the students who use picture series has increased their writing skill and the result is 10,26. Thus, $T_{table\ 5\%} = 2,07 < 10,26 > 1\% = 2,81$. T_{table} is lower than T_{count} : H_o (Zero Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted.
2. After analyzing, the students who do not use picture series has increased their writing skill and the result is 5,98. Thus, $T_{table\ 5\%} = 2,06 < 5,98 > 1\% = 2,79$. T_{table} is lower than T_{count} : H_o (Zero Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted.
3. Using picture series improve students' writing skill in the tenth grade at SMAN 1 Angkinang academic year 2015/2016 is very effective because by the test all of students who use picture series in their writing skill has increased.
4. The result of the calculation using t-test shows that a comparative study between students who use and do not use picture series in their writing

skill of tenth grade at SMAN 1 Angkinang academic year 2015/2016, is 5,862 as called t-count. After the t-count is consulted with t-table at df 47 which is the nearest df of 48, in the significance standard 5% (2.01) and also 1% (2.68), it is found that t-count is higher than t-table. It means that H_0 (Zero Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By the result, there are significance differences in the writing skill between students who use and do not use picture series of tenth grade at SMAN 1 Angkinang academic year 2015/2016.

B. Suggestion

Based on the findings of research, the researcher would like to propose the following suggestions.

1. For the students who use of picture series in the teaching and learning process will surely attract the students' attention to study. The students are interested to write as they get new ideas from the picture series given. Therefore, their vocabulary mastery will be increased as a result the students' English writing skill is improved and keep their achievements, never feel satisfied and always increase in practicing English
2. For the students who do not use picture series, be confident that they also can use the picture series and keep their responsibilities as the students who use picture series. They should try and practice so that they can write more interesting than before and then be confident.

3. For the teacher should try to use picture series which suitable with the material or genre of text in the next teaching-learning process, therefore, the students can produce the well-organized narrative text, the students can write and convey their idea more easily.
4. For the SMAN 1 Angkinang, through picture series can increase the students' achievement and it can develop learning strategies which stimulate students' creativity in writing.