



APPENDICES

Translatery List

No	Page	Surah / Verse	Translation
1	1	Al-Hujurat: 13	O mankind! we have created You from a male and a female, and made You into nations and tribes, that You may know one another. Verily, the Most honourable of You with Allâh is that (believer) who has At-Taqwa Verily, Allâh is All-Knowing, All-Aware
2	30	Al-Baqarah: 31	And He taught Adam the names - all of them. Then He showed them to the angels and said, "Inform Me of the names of these, if you are truthful.

Brief History of English Education Department IAIN Antasari Banjarmasin

English Department or called Jurusan *Tadris bahasa Inggris* of Antasari state Institute for Islamic Studies Banjarmasin was opened in 1983. The first person who lead this major was Drs. H. Kadir munsyi, Dipl,Ad,Ed and Drs. H. Ahdi makmur,M.Ag as the secretary. The next leadership was continued by Drs. H. Syaifuddinn Syukur, MA and the secretary was Drs. H. Ahdi makmur,M.Ag. However, in academic year 1988/1989 Jurusan Tadris Bahasa Inggris was closed because it was waiting for operational permission from the Department of Religion Affairs (DEPAG).

After academic year 1997/1998 Tadris Bahasa Inggris was opened the second time and named Tadris Bahasa Inggris. It was led by Drs. H. Ahdi Makmur, M.Ag and Drs. Sa'adillah as the secretary. Because Drs. Sa'adillah was continuing his S2 study in 1997 and the secreatry position was substituted by Drs. Husnul Yaqin, M.Ed. Since 2003, secretary position was substituted by Dra. Wardah Hayati with Drs. Ahdi makmur,M.Ag the head of English Department. Then in september 2005 until 2006, the head of English Department was Drs. Isa Anshari, MZ and Dr. Hj. Nida Mufidah,M.Pd as the secretary. After Drs.Isa Anshari, MZ passed away, the head of English Department was led by Dr. Saifuddin Ahmad Husin, M. A since January 2007 and Dr. Hj. Nida Mufidah, M.Pd as the secretary . In August 2007 Dr. Syaifuddin Ahmad Husin,MA resignned from his position.

Since january 2008 until december 2012 English Department has been led by Dr. Hj. Nida Mufidah,M.Pd and Nur Laila Kadariyah,S.Ag as the secretary. From

january till june 2010, Dr. Ridha Fadhillah, M.Ed as a secretary, because Dr. Ridha Fadillah,M.Ed was continuing his S3 in 2010 the secretary position was substituted by Nani Hizriani since july until now. In January 2013 until now, the head of English Department is Drs. Sa'adillah, M.Pd and Nani Hizriani,MA as the secretary.

The main purpose of English Department are producing qualified English Department scholar than can exist in Development English ability, Linguistic and Literature, able to be the professional English teaching, in Elementary and middle degree, and makes English department as the centre of occupation and Development of English teacher staff.

The curriculum that is used in English department consist of 160 SKS. It includes institute subjects, faculty and English Department subjects. The students need at least 4 years to finish their study in English department. English Department has 15 permanent lectures (Civil Cervants) from different educational background.

The English Department used to work together with RELO (Regional English Language Office) to invite English teacher who are native speaker of English. This cooperation aims to encourage Indonesia's students qualify in English Competency. It also aims to improve teachers' competency of teaching and learning methods, approaches, techniques and material, especially English Department.

This cooperation began since academic year 2007/2008. There were three native speaking fellows, who were ready assigned to teach in English Department, including : Suzannah Mary Schoofff, MA (2007/2008) Andrea taylor, MA (2008/2009) and Ashleigh Sayer,MA (2009/2010).

Head and secretary of English Education Department

No	Name	Position	Period
1	Drs. H. Abdul Kadir Munsyi,Dipl. Ad. Ed	Head	1984 - 1987
2	Drs. H. Ahdi Makmur, M.Ag.,Ph.D	Secretary	1984 - 1987
3	Drs. H. Syaifuddinn Syukur, MA	Head	1987 – 1988
4	Drs. H. Ahdi Makmur, M.Ag.,Ph.D	Secretary	1987 – 1988
5	Drs. H. Ahdi Makmur, M.Ag.,Ph.D	Head	1997 – 1998
6	Drs. Saadillah, M.Pd	Secretary	1997 – 1998
7	Drs. H. Husnul Yaqin, M.Ed	Secretary	1998 – 2002
8	Dra. Hj.Wardah Hayati,MA	Secretary	2003
9	Drs. Isa Anshari, M	Head	2005 - 2006
10	Dr. Hj.Nida Mufidah,M.Pd	Secretary	2005 - 2006
11	Dr. Saifuddin Ahmad Husin, MA	Head	2007
12	Dr. Hj.Nida Mufidah,M.Pd	Secretary	2007
13	Dr. Hj.Nida Mufidah,M.Pd	Head	2008 – 2012
14	Nur Laila Kadariyah,S.Ag.,M.pd	Secretary	2008 - 2009
15	Dr. Ridha Fadillah,S.Pd.,M.Ed	Secretary	2010
16	Nani Hizriany, MA	Secretary	2010-2012
17	Drs. Saadillah,M.Pd	Head	2013 – now
18	Nani Hizriani, MA	Secretary	2013 – now

The number of English language fellows of English Department IAIN Antasati
Banjarmasin

No	English Fellows	Period	From	Educational Background
1	Suzannah Mary Schoofff, MA	September 2007 until june 30th 2008	California, United States of America	1. B.A. at University of San Francisco, California 2. MA TESOL at intrax English Institute, Chicago IL
2	Andrea taylor, MA	August 30 th 2008 until june 30th 2009	California, United States of America	1. B.A. Drama and Art at San Francisco State University in California 2. MA TESOL Diploma at San Francisco State University
3	Asleigh Sayer,MA	September 2nd 2009 until june 30th	New Hampshire, United States of America	1. B.A Biology and Music at kenyon College, Ohio 2. M.A Literacy of Bilingual, ESL and Multicultural Educational at University of Massachussets, Amherst

Description about lecturers of English education Department IAIN Antasari Banjarmasin in academic year 2015/2016

There are 16 permanent lecturer (civil servants) from different educational background and 774 students of English Department of Tarbiyah and Teachers Training Faculty of IAIN Antasari banjarmasin in academic year 2015/2016. The decription of the lecturers and students can be seen in the following table.

No	Name	Last Graduation	Subject
1	Drs. H. Ahdi Makmur, M.Ag.,Ph.D	1. S1 Bahasa Inggris IKIP Jogjakarta 2. S2 Islamic Studies Canada and UN Jakarta 3. S3 Kedah University Malaysia	Writing Academic Writing Research in ELT
2	Dr. H. Husnul Yaqin, M.Ed	1. S1 Islamic Religious Education Tarbiyah Faculty IAIN Antasari Banjarmasin 2. S2 Education Administration Curtin University of Technology,Perth, Australia 3. S3 Islamic Education of UIN Jakarta	Dasar-dasar Administrasi pendidikan Manajemen Pendidikan
3	Dr. Saifuddin Ahmad Husin, MA	1. S1 English Education of IAIN Antasari Banjarmasin	Phonology Morpho Syntax

		<p>2. S2 Linguistic at University of Colorado United State of America</p> <p>3. S3 Linguistic UGM Jogjakarta</p>	
4	Drs. Sa'adillah,M.Pd	<p>1. S1 English Education of IAIN Antasari Banjarmasin</p> <p>2. S2 Educational Management of UNLAM Banjarmasin</p>	Vocabulary Dictation English for Islamic Studies
5	Dr. Hj.Nida Mufidah,M.Pd	<p>1. S1 English Education of UNLAM</p> <p>2. S2 Indonesian Education Literature and region of UNLAM</p> <p>3. S3 Indonesian Literature Education and region of UM Malang</p>	Language Learning Assessments Language teaching Media Seminar (Linguistic/LT)
6	Dra. Hj.Wardah Hayati,MA	<p>1. S1 English Education of UNLAM</p> <p>2. S2 Women Studies Flinders University Australia</p>	Reading Pendidikan gender
7	Nur Laila Kadariyah,S.Ag.,M.pd	<p>1. S1 Islamic Education of IAIN Antasari</p>	Bahasa Indonesia Grammar

		Banjarmasin 2. S2 Indonesian Education Literature and Region of UNLAM	
8	Nani Hizriani,S.Pd.,MA	1. S1 English Education of Muhammadiyah University malang 2. S2 TESOL & Foreign Language teaching University of Canberra Australia	TEFL Reading Grammmar
9	Rusnadi,S.Pd.I.,M.pd.I.,MA	1. S1 of English Education of IAIN Antasari Banjarmasin 2. S2 islamic Education management of IAIN Antasari Banjarmasin 3. S2 TESOL Murray University USA	TEFL Speaking
10	Dr. Ridha Fadillah,S.Pd.,M.Ed	1. S1 English Education of Islamic University malang 2. S2 in TESOL University Kedah Malaysia 3. S3 English Education of state University Semarang	Extensive Reading

11	Rahmila Murtiana,S.S.,MA	1. S1 English Literature of Diponegoro University Semarang 2. S2 TESOL Flinders University Australia	Introduction to Literature
12	Raida Asfihana,S.Pd.,M.Pd	1. S1 English Education of UNLAM 2. S2 English Education of State University Malang	Grammar Curriculum material development English for Specific purposes
13	Puji Sri Rahayu,MA	1. S1 English Education of muhammadiyah university Malang 2. S2 in applied Linguistics, the University of Queensland Australia	Introduction to linguistic Pronunciation practice
14	Hj.Noor Maulidiyah,MA	1. S1 English language and Literature International Islamic University malaysia 2. S2 in TESOL at International islamic University malaysia	Basic writing skill Academic writing Advanced listening
15	Nur Alfa Rahmah,M.Pd	1. S1 State University Malang 2. S2 State University Malang	Psycholinguistics Sociolinguistics

16	Afifah Linda Sari,S.S.,M.Pd	1. State Islamic University Malang 2. Sebelas Maret University Solo	Intensive Reading I Prose and Poetry Kewarganegaraan
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The administration staff of English education department IAIN Antasari

Banjarmasin in academic year 2015/2016

No	Name	Graduated	Year
1	Saidil Imani,S.Pd.I	S1 IAIN Antasari Banjarmasin	2007 - Now
2	Nor Izzatil Hasanah,M.Pd	S1 IAIN Antasari Banjarmasin	2011 - 2012
3	Herlena, S.Pd	S1 IAIN Antasari Banjarmasin	2012 - 2013
4	Hidayah Noor,M.Pd	S2 Universitas Malang	2013 - Now

Students Condition of English education department IAIN Antasari

Banjarmasin in academic year 2015/2016

No	Generation	Male	Female	Total
1	2007/2008	1	3	4
2	2008/2009	2	2	4
3	2009/2010	4	3	7
4	2010/2011	23	37	60
5	2011/2012	29	75	104
6	2012/2013	38	81	119
7	2013/2014	50	119	169
8	2014/2015	46	92	138
9	2015/2016	44	125	169
Total		237	537	774

Indicator	Content Standard	Topic	Indicators of achievement
1.	The students should be able to understand Vocabulary course description	Introduction Questions and answers concerning the unit outline	The students are able to understand the description of this unit, introduction to the course, strategies for learning vocabulary, how to make vocabulary note: Questions and Answers.
2.	The students should be able to clarify the type of information that dictionaries can give on how to use words appropriately and effectively	Using Dictionary/ English language words, keeping a vocabulary note.	The students are able to clarify the type of information that dictionaries can give on how to use words appropriately and effectively
3.	The students should be able to identify and know part of speech/ word classes	Part of speech – Word Classes and Families.	The students are able to identify and know part of speech/ word classes
4.	The students should be able to recognize different members of word families and look at some common word parts which help students identify the meanings of unknown words	Words and grammar: conjunction and connecting words, countable and uncountable noun.	The students are able to recognize different members of word families and look at some common word parts which help students identify the meanings of unknown words
5.	The students should be able to recognize common prefixes and suffixes which are used to form different words	Words and grammar: Regular and irregular verbs, words and preposition, words students may confuse.	The students are able to recognize common prefixes and suffixes which are used to form different words
6.	The student should be able to recognize the different meanings of common words with more than one meaning	Multi-meaning words, AFFIXES: Prefixes, suffixes, noun suffixes, adjective suffixes, and zero affixation.	The students are able to recognize the different meanings of common words with more than one meaning
7.		Middle Test	

6. The students should be able to see how different classes of words combine in English and use some useful collocations

Functions

The students are going to see the basic concepts and functions of collocations.

7. The students should be able to see how different classes of words combine in English and use some useful collocations

Collocation: Grammatical and special aspects of collocation

The students are able to see how different classes of words combine in English and use some useful collocations

8. The students should be able to see how different classes of words combine in English and use some useful collocations

Collocation: Travel, the environments, people, relationship, work, and study

The students are able to see how different classes of words combine in English and use some useful collocations

9. The students should be able to see how different classes of words combine in English and use some useful collocations

Collocation: Leisure, lifestyle, society, and institution.

The students are able to see how different classes of words combine in English and use some useful collocations

10. The students should be able to see how different classes of words combine in English and use some useful collocations

Idiomatic English: Adjectives and Noun Phrases

The students should be able to learn more about idiomatic language of Adjectives and Noun Phrases and know the correct usage.

11. The students should be able to see how different classes of words combine in English and use some useful collocations

Idiomatic English: Verb Phrases

The students are able to learn more about idiomatic language of Prepositional and Verb Phrases and know the correct usage

12. The students should be able to learn more about idiomatic language of Adjectives and Noun Phrases and know the correct usage

Final Test

Banjarmasin, July 2013

Questionnaire

A. Petunjuk Umum

1. Angket ini bersifat ilmiah, tidak ada tujuan lain
2. Jawablah pertanyaan ini dengan jujur
3. Tidak ada jawaban benar ataupun salah
4. Berilah tanda silang (x) pada huruf A, B, C, D atau E pada setiap pertanyaan.
5. Jika ada pertanyaan atau ada sesuatu yang kurang jelas, dipersilahkan untuk bertanya.
6. Atas bantuannya, saya ucapkan terima kasih.

B. Biodata Responden

1. Nama lengkap : _____
2. NIM : _____
3. Waktu : 30 menit

1. Setiap hari saya menonton berbagai jenis film bahasa Inggris di personal computer (PC) dengan teratur minimal selama 1-2 jam.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
2. Saya tetap menonton film bahasa Inggris di personal computer (PC) walaupun film yang tidak disukai.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
3. Saya tidak menargetkan tujuan ketika menonton film bahasa Inggris
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
4. Saat ada waktu luang, saya menonton film bahasa Inggris di PC.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

5. Banyak menonton film bahasa Inggris di PC membantu saya meningkatkan kemampuan bahasa Inggris saya terutama dalam menambah kosa kata bahasa Inggris yang saya miliki.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

6. Saya mengulang-ulang menonton film bahasa Inggris di PC untuk mengingat kosa kata di film tersebut.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

7. Saya menonton film bahasa Inggris di PC karena perintah dari guru/dosen.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

8. Saya menonton film bahasa Inggris di PC lebih dari satu kali terhadap film yang sama
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

9. Saya banyak menonton film bahasa Inggris di PC untuk menambah pengetahuan saya.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

10. Saya suka menonton film yang berbahasa Inggris di PC karena asik untuk ditonton.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

11. Saya salah satu anak yang gemar menonton film bahasa Inggris di PC di keluarga saya.
a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. selalu

12. Saya menonton film bahasa Inggris di PC karena di PC saya memiliki banyak film bahasa Inggris .
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
13. Seberapa sering anda menemukan kosa kata sulit di ingat ketika menonton film bahasa Inggris di PC?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
14. Seberapa sering anda menemukan kosa kata baru ketika menonton film bahasa Inggris ?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
15. Seberapa sering anda menonton film bahasa Inggris di PC bersama teman?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
16. Seberapa sering anda berdiskusi masalah kosa kata Inggris ketika menonton film bahasa Inggris di PC?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
17. Seberapa sering anda menangkap kosa kata ketika menonton film Inggris di PC?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
18. Seberapa sering anda memahami susunan kalimat dalam film bahasa Inggris di PC?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu
19. Seberapa sering kamu mengucapkan kembali percakapan yang ada pada film bahasa Inggris di PC yang telah kamu tonton?
- a. Tidak pernah b. Jarang c. Kadang-kadang d. Sering e. Selalu

20. Seberapa sering kamu menulis ucapan yang ada pada film bahasa Inggris yang telah kamu tonton di PC?

- a. Tidak pernah
- b. Jarang
- c. Kadang-kadang
- d. Sering
- e. Selalu

21. Seberapa sering kamu menonton film bahasa Inggris di PC yang baru keluar dengan cepat?

- a. Tidak pernah
- b. Jarang
- c. Kadang-kadang
- d. Sering
- e. Selalu

22. Jika bosan, kamu menonton film bahasa Inggris di PC?

- a. Tidak pernah
- b. Jarang
- c. Kadang-kadang
- d. Sering
- e. Selalu

Vocabulary Test

Name : _____

SRN : _____

Time : 30 minutes

Please choose the best answer for each question by crossing (x) the options (a, b, c or d)

Choose the affixes suitable can make new vocabulary!

1. Shore

- a. Ashore
- c. Misshore
- b. Beshore
- d. Unshore

2. Judge

- a. Judgment
- c. Judgeable
- b. Judgness
- d. Judgent

3. Wool

- a. Woolen
- c. Woolness
- b. Woolable
- d. Woolize

What are the meaning the words based on sentences?

4. Standard: Her **standards** are very high.

- a. the bits at the back under her shoes
- c. the money she asks for
- b. the marks she gets in school
- d. the levels she reaches in everything

5. Patience: He has no **patience**.

- a. will not wait happily
- c. has no faith
- b. has no free time
- d. does not know what is fair

6. **Pub:** They went to the **pub**.

- a. place where people drink and talk b. large building with many shops
- b. place that looks after money d. building for swimming

7. Microphone: Please use the **microphone**.

- a. machine for making food hot
- b. machine that makes sounds louder
- c. machine that makes things look bigger
- d. small telephone that can be carried around

8. "She drives very carefully because she has a traumatic car accident."

The underlined word is....

- a. Noun
- b. Adverb
- c. Adjective
- d. Verb

9. "It is nice to meet you since we haven't met each other for two months."

The underlined word is.....

- a. Noun
- b. Adjective
- c. Adverb
- d. Verb

10. I like playing jazz music.

The underlined word is....

- a. Noun
- b. Adjective
- c. Adverb
- d. Noun

11. The car is parked in driveway

The underlined word is.....

- a. Noun
- b. Adjective
- c. Adverb
- d. Verb

12. I put my shoes between my sister's and my brother's in the garage.

The underlined word is.....

- a. Adjective
- b. Verb
- c. Preposition
- d. Conjunction

13. In addition, to harness the solar power, solar cells are needed to **convert** the sunlight directly into electricity. The synonym of convert is ...

- a. supply
- b. rebuilt
- c. spend
- d. change

14. All of you are good, nice, **gentle** and kind. The synonym of gentle is ...

- a. honorable
- b. diligent
- c. cheerful
- d. easy going

15. Antonym of the word “**anomaly**” is.....

- a. omen
- b. possibility
- c. regularity
- d. aberration

16. Antonym of the word “**Precise**”.....

- a. Appropriate
- b. Suitable
- c. Inaccurate
- d. Inadequate

17. A university student who is studying a particular field as the principal subject.

- a. Major
- b. Section
- c. Contract
- d. Department

18. Evaluate or estimate the nature, quality, ability, extent, or significance

- a. Assess
- b. Proceed
- c. Assume
- d. Understand

19. Almost everybody takes a very strong interest..... her method of raising her rowdy children

- a. In
- b. With
- c. On
- d. At

20. Mr. Young looked at my first two printouts and to the conclusion that i was arguing for method A. In reality though, i think method B is better.

- a. Ran
- b. Jumped
- c. Drew
- d. Pulled

21. To pick holes

- a. To find some reason to quarrel
- b. To destroy something
- c. To critise someone
- d. To cut some part of an item

22. To have an axe to grind

- a. A private end to serve
- b. To fail to arouse interest
- c. To have no result
- d. To work for both side

23. To cry wolf

- a. To listen eagerly
- b. To give false alarm
- c. To turn pale
- d. To keep off starvation

24. To smell a rat

- a. To see signs of plague epidemic
- b. To get bad smell of a bad dead rat
- c. To suspect foul dealings
- d. To be in a bad mood

25. To keeps one's temper

- a. To become hungry
- b. To be in good mood
- c. To preserve ones energy
- d. To be aloof from

Answer key

1. A
2. A
3. A
4. D
5. A
6. A
7. B
8. B
9. B
10. A
11. D
12. D
13. D
14. D
15. C
16. C
17. A
18. A
19. A
20. B
21. C
22. A
23. B
24. C
25. C

STUDENTS SCORE OF QUESTIONNAIRE

No	Nim	Habit in Watching (X)	Category
1	1501240469	70	Fair
2	1501240474	68	Fair
3	1501240477	57	Fair
4	1501240483	75	Good
5	1501240490	45	Bad
6	1501240498	49	Bad
7	1501240515	53	Bad
8	1501240518	64	Fair
9	1501240519	52	Bad
10	1501240525	53	Bad
11	1501240527	67	Fair
12	1501240537	65	Fair
13	1501240538	61	Fair
14	1501240542	47	Bad
15	1501240545	75	Good
16	1501240550	55	Good
17	1501240552	65	Fair
18	1501240554	63	Fair
19	1501240559	60	Fair
20	1501240562	76	Good
21	1501241468	72	Good
22	1501241496	72	Good
23	1501241497	63	Fair
24	1501241501	73	Good
25	1501241504	57	Fair
26	1501241510	68	Fair
27	1501241511	66	Fair
28	1501241517	56	Fair
29	1501241520	64	Fair
30	1501241534	73	Good
31	1501241547	61	Fair
32	1501241551	67	Fair
33	1501241553	76	Good
34	1501241554	65	Fair
35	1501241556	60	Fair

36	1501241557	65	Fair
37	1501241559	61	Fair
38	1501241560	63	Fair
39	1501241562	60	Fair
40	1501241566	63	Fair
41	1501241568	75	Fair
42	1501241571	61	Fair
	N = 42	2661	

Highest score : 76

Lowest score : 45

Mean Score : 63,35

STUDENTS SCORE OF TEST

No	Nim	Vocabulary Mastery (Y)	Category
1	1501240469	80	Excellent
2	1501240474	80	Excellent
3	1501240477	64	Fair
4	1501240483	84	Excellent
5	1501240490	52	Low
6	1501240498	64	Fair
7	1501240515	60	Fair
8	1501240518	72	Good
9	1501240519	68	Fair
10	1501240525	68	Fair
11	1501240527	60	Fair
12	1501240537	72	Good
13	1501240538	76	Good
14	1501240542	68	Fair
15	1501240545	76	Good
16	1501240550	68	Fair
17	1501240552	68	Fair
18	1501240554	64	Fair
19	1501240559	84	Excellent
20	1501240562	72	Good
21	1501241468	84	Excellent
22	1501241496	64	Fair
23	1501241497	76	Good
24	1501241501	88	Excellent
25	1501241504	58	Low
26	1501241510	64	Fair
27	1501241511	72	Good
28	1501241517	64	Fair
29	1501241520	68	Fair
30	1501241534	84	Excellent
31	1501241547	76	Good
32	1501241551	64	Fair
33	1501241553	68	Fair
34	1501241554	68	Fair
35	1501241556	68	Fair
36	1501241557	64	Fair

37	1501241559	64	Fair
38	1501241560	76	Good
39	1501241562	52	Low
40	1501241566	56	Low
41	1501241568	76	Good
42	1501241571	72	Good
	N = 42	2926	

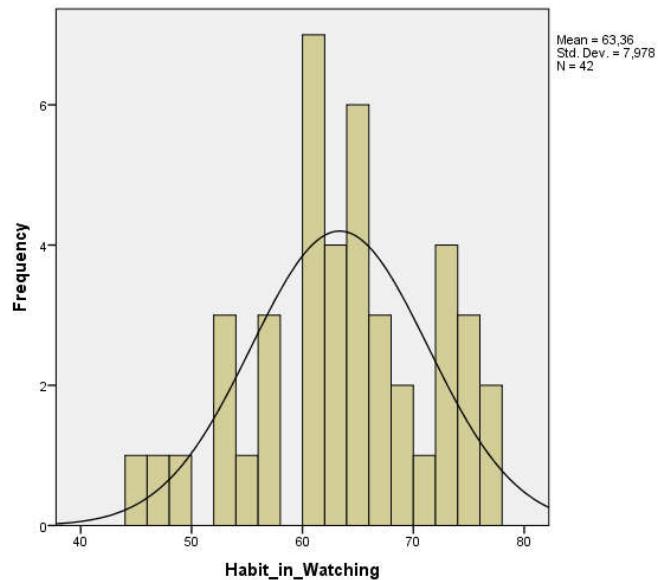
Highest score : 88

Lowest score : 52

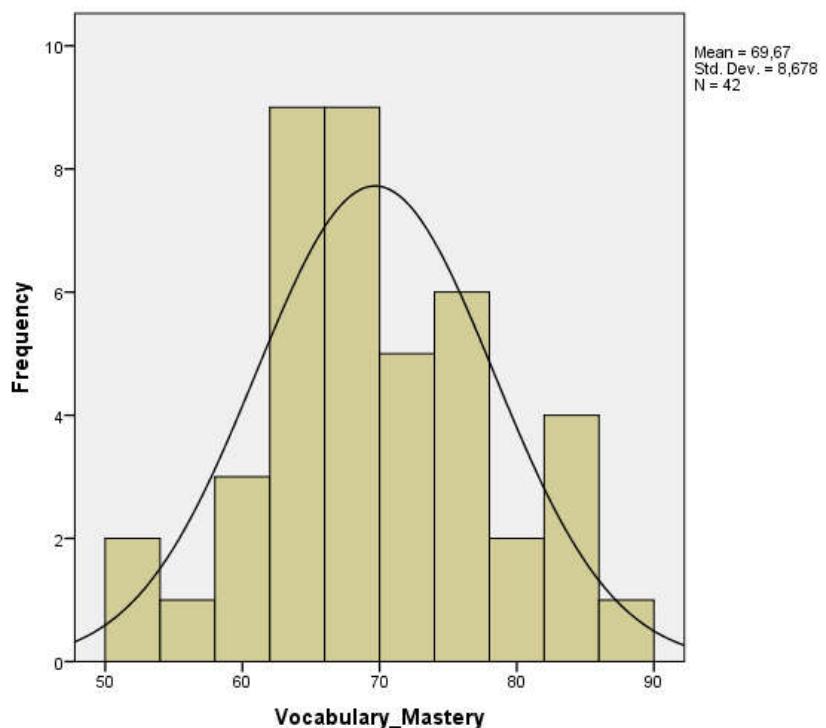
Mean Score : 69,67

Histogram

Histogram of Students' Habit in Watching English Movies on PC



Histogram of Students' Vocabulary Mastery



Descriptive Statistics of Students' Habit in Watching Movies on PC and Vocabulary Mastery

Descriptive Statistics

	N	Range	Minimum	Maximum	Sum	Mean		Std. Deviation	Variance
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic
Habit in Watch ing	42	31	45	76	2661	63,36	1,231	7,978	63,650
Vocab ular y Master y	42	36	52	88	2926	69,67	1,339	8,678	75,301
Valid N (listwi se)	42								

Normality Test

One-Sample Kolmogorov-Smirnov Test

		Habit in Watching	Vocabulary Mastery
N		42	42
Normal Parameters ^{a,b}	Mean	63,36	69,67
	Std. Deviation	7,978	8,678
Most Extreme Differences	Absolute	,099	,148
	Positive	,061	,148
	Negative	-,099	-,114
Test Statistic		,099	,148
Asymp. Sig. (2-tailed)		,200 ^{c,d}	,022 ^c

a. Test distribution is Normal.

b. Calculated from data.

Linearity Test

ANOVA Table

		Sum of Squares	df	Mean Square	F	Sig.
Habit_in_Watchin	Between Groups (Combined)	870,610	10	87,061	1,552	,168
g *	Linearity	704,694	1	704,694	12,562	,001
Vocabulary_Mastery	Deviation from Linearity	165,916	9	18,435	,329	,959
	Within Groups	1739,033	31	56,098		
	Total	2609,643	41			

Correlation Test

Correlations

		Habit in Watching	Vocabulary Mastery
Habit in Watching	Pearson Correlation	1	,520 **
	Sig. (2-tailed)		,000
	N	42	42
Vocabulary Mastery	Pearson Correlation	,520 **	1
	Sig. (2-tailed)	,000	
	N	42	42

**. Correlation is significant at the 0.01 level (2-tailed).

Tabel r Product Moment

Tabel r Product Moment

Pada Sig.0,05 (Two Tail)

df	r	Df	r	df	r	df	r	df	r	df	r	df	r
1	0.997	41	0.301	81	0.216	121	0.177	161	0.154	201	0.138		
2	0.95	42	0.297	82	0.215	122	0.176	162	0.153	202	0.137		
3	0.878	43	0.294	83	0.213	123	0.176	163	0.153	203	0.137		
4	0.811	44	0.291	84	0.212	124	0.175	164	0.152	204	0.137		
5	0.754	45	0.288	85	0.211	125	0.174	165	0.152	205	0.136		
6	0.707	46	0.285	86	0.21	126	0.174	166	0.151	206	0.136		
7	0.666	47	0.282	87	0.208	127	0.173	167	0.151	207	0.136		
8	0.632	48	0.279	88	0.207	128	0.172	168	0.151	208	0.135		
9	0.602	49	0.276	89	0.206	129	0.172	169	0.15	209	0.135		
10	0.576	50	0.273	90	0.205	130	0.171	170	0.15	210	0.135		
11	0.553	51	0.271	91	0.204	131	0.17	171	0.149	211	0.134		
12	0.532	52	0.268	92	0.203	132	0.17	172	0.149	212	0.134		
13	0.514	53	0.266	93	0.202	133	0.169	173	0.148	213	0.134		
14	0.497	54	0.263	94	0.201	134	0.168	174	0.148	214	0.134		
15	0.482	55	0.261	95	0.2	135	0.168	175	0.148	215	0.133		
16	0.468	56	0.259	96	0.199	136	0.167	176	0.147	216	0.133		
17	0.456	57	0.256	97	0.198	137	0.167	177	0.147	217	0.133		
18	0.444	58	0.254	98	0.197	138	0.166	178	0.146	218	0.132		
19	0.433	59	0.252	99	0.196	139	0.165	179	0.146	219	0.132		
20	0.423	60	0.25	100	0.195	140	0.165	180	0.146	220	0.132		
21	0.413	61	0.248	101	0.194	141	0.164	181	0.145	221	0.131		
22	0.404	62	0.246	102	0.193	142	0.164	182	0.145	222	0.131		
23	0.396	63	0.244	103	0.192	143	0.163	183	0.144	223	0.131		
24	0.388	64	0.242	104	0.191	144	0.163	184	0.144	224	0.131		
25	0.381	65	0.24	105	0.19	145	0.162	185	0.144	225	0.13		
26	0.374	66	0.239	106	0.189	146	0.161	186	0.143	226	0.13		
27	0.367	67	0.237	107	0.188	147	0.161	187	0.143	227	0.13		
28	0.361	68	0.235	108	0.187	148	0.16	188	0.142	228	0.129		
29	0.355	69	0.234	109	0.187	149	0.16	189	0.142	229	0.129		
30	0.349	70	0.232	110	0.186	150	0.159	190	0.142	230	0.129		
31	0.344	71	0.23	111	0.185	151	0.159	191	0.141	231	0.129		
32	0.339	72	0.229	112	0.184	152	0.158	192	0.141	232	0.128		
33	0.334	73	0.227	113	0.183	153	0.158	193	0.141	233	0.128		
34	0.329	74	0.226	114	0.182	154	0.157	194	0.14	234	0.128		
35	0.325	75	0.224	115	0.182	155	0.157	195	0.14	235	0.127		
36	0.32	76	0.223	116	0.181	156	0.156	196	0.139	236	0.127		
37	0.316	77	0.221	117	0.18	157	0.156	197	0.139	237	0.127		
38	0.312	78	0.22	118	0.179	158	0.155	198	0.139	238	0.127		
39	0.308	79	0.219	119	0.179	159	0.155	199	0.138	239	0.126		
40	0.304	80	0.217	120	0.178	160	0.154	200	0.138	240	0.126		



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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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Web: www.ftk.iain-antasari.ac.id

Banjarmasin, 5 Januari 2016

Nomor: In. 04/II.2.3/PP.00.9/1/2016

Lamp. : -

H a l : Persetujuan Judul Skripsi

Kepada Yth.

Sdr (i) Barmawi

NIM. 1201240792

Mahasiswa Jurusan TBI

Fakultas Tarbiyah dan Keguruan

IAIN Antasari Banjarmasin

di –

Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil sidang tanggal 4 Januari 2016 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

THE CORRELATION BETWEEN STUDENTS' HABIT IN WATCHING ENGLISH MOVIES ON PERSONAL COMPUTER AND THEIR VOCABULARY MASTERY OF THE SECOND SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN ANTASARI BANJARMASIN ACADEMIC YEAR 2015/2016

Menunjuk/menetapkan Bapak/Ibu:

- | | |
|-------------------------|-----------------|
| 1. Drs. Saadillah, M.Pd | : Pembimbing I |
| 2. Raida Asfihana, M.Pd | : Pembimbing II |

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.



TEMBUSAN:

1. Pembimbing I
2. Pembimbing II
3. Pertinggal.



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Alamat: Jl. A. Yani Km. 4,5 Telp. 0511 3253939 Banjarmasin 70235

SURAT KETERANGAN

Nomor: In. 04/II.2.3/PP.00.9/ /2016

Yang bertanda tangan di bawah ini menerangkan bahwa :

Nama : Barmawi
N I M : 1201240792
Jurusan : Tadris Bahasa Inggris
Alamat : Aspol Bina Barata, Jl. Manunggal 2 Gg. 2 RT. 27
RW.02 No.35, Kel. Kebun Bunga kec. Banjarmasin
Timur, Banjarmasin 70235.

Adalah memang benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul: **The Correlation Between Students' Habit in Watching English Movies on Personal Computer and Their Vocabulary Mastery of The Second Semester Students of English Department of IAIN Antasari Banjarmasin Academic Year 2015/2016**

Pada Hari/Tanggal : Selasa 19 Januari 2016
Tempat : Lokal 1.25 Lokal PGRA

Demikian Surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 19 Januari 2016
Ketua Jurusan TBI

Drs. Saadillah, M.Pd.
NIP. 19640520 199203 1 006



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REKOMENDASI

Nomor : In.04/II.2/TL.00/20⁰⁹ /2016

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Barmawi
Nomor Induk Mahasiswa : 1201240792
Jurusan : PBI
Semester : VIII (Delapan)
Tahun Akademik : 2015/2016
Alamat : Jl. Manunggal 2 Gg.2 No.35 RT.27 Kebun
Bungan Banjarmasin

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE CORRELATION BETWEEN STUDENTS' HABIT IN WATCHING ENGLISH MOVIES ON PERSONAL COMPUTER AND THEIR VOCABULARY MASTERY OF THE SECOND SEMESTER STUDENTS OF ENGLISH DEPARTMENT IAIN ANTASARI BANJARMASIN" pada Jurusan Pendidikan Bahasa Inggris (PBI) sejak tanggal 01 Mei 2016 sampai dengan 01 Juli 2016.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, April 2016

An Dekan,
Wakil Dekan Bidang Akademik,

Drs. Abdul Hayat, M.Pd. 
NIP. 196602251993031003



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CATATAN KONSULTASI DESAIN SKRIPSI

1. Nama Mahasiswa : Barmawi
2. N I M : 1201240792
3. Jurusan : Pendidikan Bahasa Inggris (PBI)
4. Judul Skripsi : The Correlation Between Students' Habit in Watching English Movies on Personal Computer and Their Vocabulary Mastery of The Second Semester Students of English Department of Iain Antasari Banjarmasin Academic Year 2015/2016.
5. Dosen Pembimbing : Drs. Sa'adillah, M. Pd.

NO	MASALAH POKOK	KETERANGAN
	1. Revise the writing tech negue. 2. Ready for exam English	

Banjarmasin, Mei 2016

Pembimbing,

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Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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INSTITUT AGAMA ISLAM NEGERI ANTASARI
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1. Nama Mahasiswa : Barmawi
2. N I M : 1201240792
3. Jurusan : Pendidikan Bahasa Inggris (PBI)
4. Judul Skripsi : The Correlation Between Students' Habit in Watching English Movies on Personal Computer and Their Vocabulary Mastery of The Second Semester Students of English Department of Iain Antasari Banjarmasin Academic Year 2015/2016.
5. Dosen Pembimbing : Raida Asfihana, M. Pd.

NO	MASALAH POKOK	KETERANGAN
	<i>Ready to be examined in front of the board of examiners.</i>	<i>23/6/2016 Raya</i>

Banjarmasin, Juni 2016

Pembimbing,

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NIP. 19831130 200604 2 003

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



CURRICULUM VITAE

Name : Barmawi
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Education : SDN 1 Handiwung
: MTsS Hidayatullah Handiwung
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: Mother's name : Khadijah
Siblings : Habibah
: Salasiah

Banjarmasin, Ramadhan 1437 A.H
June, 2016 A.D

Barmawi

