

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research, presenting and analyzing the data of the result of the research that has been conducted to the second semester students of English Department of Tarbiyah Faculty IAIN Antasari Antasari Banjarmasin academic year 2015/2016, the writer concluded that:

1. From 42 students of English department of Tarbiyah Faculty IAIN Antasari Banjarmasin, the result of the research about habit strength in watching English movies on PC that 6 students are in bad category (14.29%), 27 students are in fair category (64.29%), 9 students are in good category (21.43%). The mean score 63,35 shows that the students' habit in watching English movies on PC is fair level.
2. From the result of the vocabulary test, it shows that no students are in very low category, 4 students are in low category (9,52%), 20 students are in fair category (47,62%), 11 students are in good category (26.19%), and 7 students are in excellent category (16,67%). And the calculation of the mean of students listening comprehension skill is 69,67 which means the students' vocabulary mastery is fair level.

3. The result of data analysis shows that the correlation value (r_{xy}) between students' habit in watching English movies on PC and their vocabulary mastery is 0,52. For $N = 42$ "r" table for 5% significance is 0,312. It appears that $r_{xy} 0,52 > 0,312$. It means that the hypothesis null (H_0) is rejected and hypothesis alternative (H_a) is accepted. Therefore, the conclusion is that there is a correlation between students' habit in watching English movies on PC and their vocabulary mastery.

B. Suggestion

1. The second semester students of English Department of IAIN Antasari should work harder and more seriously in order to improve their vocabulary. They should start practicing to communicate actively in English from now, because practice makes perfect.
2. All the lecturers in English Department should verbally motivate the student to improve their vocabulary mastery skill
3. The lecturers should try harder to help the students to improve and develop their vocabulary. Selecting more various, fun, and interesting materials could be one good way to make a better class atmosphere so the students enjoy the lesson like watching English movies.
4. The English Department, as the main catalyst and the most essential element that run all activities in the department, better provide some more English learning material for the students. The department can also provide a special place to practice their skill, so the students who are free from class can come

and practice their skill. Inviting another native English speaker will also be very useful for everyone in the English department to improve speaking and listening skill.

5. For next researchers, in order to obtain deeper and more comprehensive understanding about students' habit in watching movies on PC in relation to their listening comprehension skill, speaking ability, in-depth qualitative researches could be good cases to investigate.