

**STUDENTS' STRATEGIES IN LEARNING ENGLISH
AT AL-FALAH BOARDING SCHOOL FOR GIRL
SCHOOL YEAR 2015/2016**

THESIS



By:

Rafiatul Mahmudah

NIM: 1201240753

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT**

BANJARMASIN

2016 A.D/1437 H

**STUDENTS' STRATEGIES IN LEARNING ENGLISH
AT AL-FALAH BOARDING SCHOOL FOR GIRL
SCHOOL YEAR 2015/2016**

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education

by

Rafiatul Mahmudah

1201240753

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT**

JUNE, 2016 A.D/1437 H

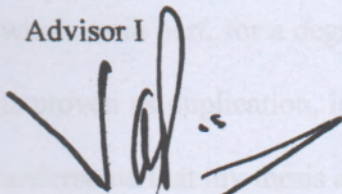
STATEMENT OF AUTHENTICITY

APPROVAL

This is to certify that the sarjana's thesis of Rafiatul Mahmudah Reg. 1201240753 with the title STUDENTS' STRATEGIES IN LEARNING ENGLISH AT AL-FALAH BOARDING SCHOOL FOR GIRL SCHOOL YEAR 2015/2016 has been approved by the thesis advisor for further approval by board of examiners.

Banjarmasin, June 17th 2016

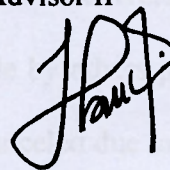
Advisor I



Drs. Saadillah, M.Pd

NIP. 19640520 199203 006

Advisor II



Nani Hizriani, M.A

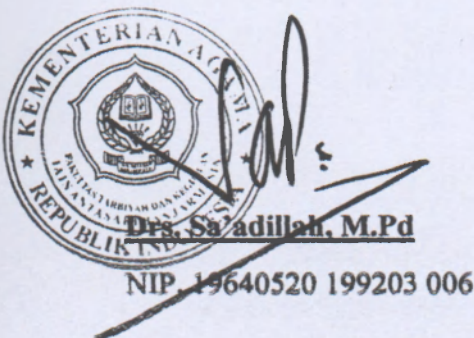
NIP. 19690112 20312 001

Acknowledge by:

Head of English education Department

Faculty of Tarbiyah and Teachers Training

Antasari State Institute for Islamic Studies



Drs. Saadillah, M.Pd
NIP. 19640520 199203 006

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Rafiatul Mahmudah

SRN : 1201240753

certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, June 2016

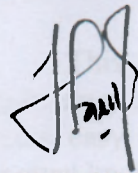
The writer,



Rafiatul Mahmudah

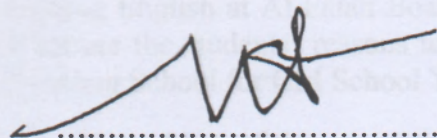
VALIDATION

This is to certify that the *sarjana*'s thesis of Rafiatul Mahmudah with the title Students' Strategies in Learning English at Al-Falah Boarding School for Girl School Year 2015/2106 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



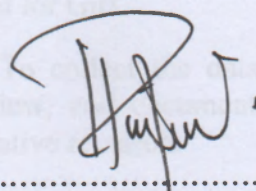
.....Chair

Nani Hizriani, M.A



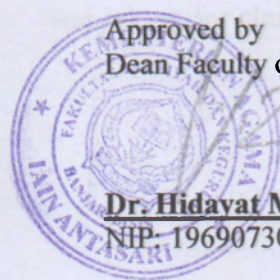
.....Member

M. Nur Effendi, S. Ag, S.S, M.Pd.I



.....Member

Puji Sri Rahayu, M.A



Approved by
Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M.Pd
NIP. 19690730 199503 1 004

MOTTO

Starting with Complete Confidence

Running with Full Sincerity

Completing with Full of Happiness

DEDICATION

This thesis is dedicated to:

My beloved father, you are my best leader of my life

My beloved mother, you are my best inspiration and the best women in my life

And you are always pray and give me the best things in my life

Your love cannot be replaced by others

My sister: Fadhliatun Najibah who always gives me good advice of my life.

And always to be my best friend at home.

My cousin: Dian Aprilianty who always help me on the process to finish my thesis

My teachers and my lecturers who have taught and given me knowledge and helped
me to write my thesis

My beloved Classmate English Class D 2012, who always motivate me, always help
me in learning process, always make me happy and make my dreams come true.

Thank you all

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم
الحمد لله رب العالمين والصلاة والسلام على اشرف الأنبياء والمرسلين
سيدنا ومولانا محمد وعلى آله وصحبه اجمعين. أما بعد.

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled: *Students' Strategies in Learning English at Al-Falah Boarding School for Girl School Year 2015/2016*. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

1. Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies and all his staff for their help in the administrative matters.
2. Drs. Saadillah, M. Pd., as the Head of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who helped and motivated the writer to reach my destination in this research and also as my thesis.
3. My the first thesis advisors, Drs. Saadillah, M.Pd, who give the writer much time to consult, direction, suggestion, correction and knowledge for the writer from beginning until this thesis finished.

4. My the second thesis advisors, Nani Hizriani, M.A, who give the writer much time to consult, direction, suggestion, correction and knowledge for the writer from beginning until this thesis finished.
5. Hj. Noor Maulidiyah, M.A. as my academic advisor for the guidance and encouragement.
6. All lecturers of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who have given the writer knowledge and advice.
7. The head of Central Library IAIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarians who have helped and facilitied the writer in obtaining all the needed literatures.

Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Ramadhanth 1437 H
Juneth 2016 A.D

The writer

CONTENTS

COVER	i
TITLE PAGE	ii
APPROVAL	iii
STATEMENT OF AUTHENTICITY	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGMENT	x
CONTENTS	xii
TABLE OF CONTENT.....	xiv
LIST OF APPENDICESS.....	xv

CHAPTER I : INTRODUCTION

A. Background of Study.....	1
B. Statement of Problem	7
C. Objective of Study.....	8
D. Significant of the Research.....	8
E. Definition of Key term	8

CHAPTER II :THEORETICAL REVIEW

A. Definition of Learning English	10
1. Learning	10
2. Learning English	11
B. Definition of Learning Strategies	12
1. Strategy	12
2. Learning strategy	13
C. Classification of Language Learning Strategies	16

1. Metacognitive strategy	16
2. Cognitive strategy	18
3. Socio/affective strategy	21
D. Language Learning Strategies for English Skill	22
1. Listening	22
2. Speaking	24
3. Reading	25
4. Writing	27
CHAPTER III : RESEARCH METHOD	
A. Research Design.....	28
B. Research Setting.....	29
C. Subject and Object	30
D. Data and Source Data	30
E. Technique of Data Collecting	31
F. Data analysis procedure	33
G. Research Procedure	34
CHAPTER IV : FINDINGS and DISCUSSION	
A. Findings and Analysis.....	37
CHAPTER V : CLOSURE	
A. Conclusion	54
B. Suggestion	55
REFERANCES	
APPENDICESS	
CURRICULUM VITAE	

TABLE OF CONTENTS

Tabel 4.1. Metacognitive strategy used by the students in language dormitory.

Table 4.2. Cognitive strategy used by the students in language dormitory.

Table 4.3. Socio/Affective strategy is used by the students in language dormitory.

LIST OF APPENDICES

LIST OF TRANSLATION

GENERAL DESCRIPTION OF AL-FALAH BOARDING SCHOOL FOR GIRL

SURAT KETERANGAN SEMINAR

PERSETUJUAN JUDUL

SURAT RISET

SURAT IZIN RISET

SURAT KETERANGAN SELESAI RISET

SURAT KETERANGAN UJIAN KOMPREHENSIF

CATATAN KONSULTASI BIMBINGAN SKRIPSI

QUESTIONNAIRE

INTERVIEW SHEET

CURRICULUM VITAE