

CHAPTER I

INTRODUCTION

A. Background of study

Learning is a process of change human personality caused by a particular situation obtained through teaching and learning process. Besides that, learning also obtained from the person's life experiences to teach something that can change a person's behavior. According to Islamuddin (2012: 161) that learning as a change of human behavior obtained from themselves. Therefore, learning is a conscious effort made a person through the experience and the acquirement new capabilities through learning.

To learn something, human usually involves in the process of teaching and learning. The activity of teaching and learning is an interaction between teacher and learner, and between learner and their group to learn it. On the interaction in learning and teaching process will acquire knowledge on the activities.

Learning also can makes someone has the knowledge and makes them more intelligent than the people who do not learn. As one of the holy Qur'an states in the al-Ghasyiah, verse 17-20

أَفَلَا يَنْظُرُونَ إِلَى الْآيَاتِ كَيْفَ خُلِقَتْ ۚ ۱۷ وَإِلَى السَّمَاءِ كَيْفَ رُفِعَتْ ۚ ۱۸ وَإِلَى الْجِبَالِ كَيْفَ نُصِبَتْ ۚ ۱۹ وَإِلَى الْأَرْضِ كَيْفَ سُطِحَتْ ۚ ۲۰

Based on the verse above Allah has stated that every human instructed his servant to learn everywhere, every when and anyone. Besides that, the knowledge must be always developed by someone.

Language is a means of communication that is used to transfer information, ideas and feelings to other people. Communication is very important for every people. Without communication, the human will not get the information or any other in their lives. In our life, we can communicate using first language or foreign language. To communicate using first language, a person just can speak or communicate in their environment, but if a person using foreign language to communicate with other people, they can get more information about knowledge, culture, and any other in other places.

One of the foreign languages is English. According to Harmer (2007: 20) that English foreign language describes that the situation where students were learning English in order to use with any other English speaker in the world. So, it is very important for every person to learn English. For Indonesians' students, English is a foreign language. So, the Indonesian government sets the role that students at the school learn English start from junior high school to university. English not only learned in the school as a formal school, but also it learned in the course.

The students usually find themselves diverse in the learning process. On their diversity in learning English, they use a strategy that suits their habits in

learning. The strategy used by them can help them to achieve good results in learning English. Mittis (2015: 26) stated that strategies can be defined as: “the learner’s goal-directed actions for improving language proficiency or achievement, completing a task, or making learning more efficient, more effective, and easier. So, the strategy in this research used to master all skills in the school and help them in achieving the goals in learning English.

When the students learn English in the school, they charge mastering four skills that are listening, speaking, reading and writing. Listening skill is the ability to pay attention to the word that you can hear. Speaking skill is having enough to use the voice to say something. Reading skill is the ability to look at something the written or printed. The last is writing. Writing ability is the ability to produce something in written form so that people can read it.

To master all the skill, the students must have the strategy to learn it all. According to Brown (2007: 127) strategy is the procedure which can facilitate completing a coursework. So, every student can easily master the English language by using learning strategies. According to Sudirja and Siregar (2001) in Mulyono (2011: 2) in his article state that learning strategies are a deliberate effort to create the condition so that learning goals can facilitate the achievement. In this research, strategy can help the student to realize their goal to learn English. As one of the holy Qur’an states in the Al-Baqarah, the verse 185:

يُرِيدُ اللَّهُ بِكُمُ الْيُسْرَ وَلَا يُرِيدُ بِكُمُ الْعُسْرَ

Based on verse above, Allah SWT instructs and gives advice to provide the convenience for the students to study knowledge. Using strategies, the students will be easy to learn English.

In several books, the writer finds some strategies can be used by the students. Mittis (2015: 60) agree with Chamot and O'Malley, there are three strategies to learn English that are: cognitive strategies, metacognitive strategies and social/affective strategies. Cognitive strategy is performing information processing. Metacognitive strategy is regulating language learning and including high-order executive skills or function. Social/affective strategy is interacting with others in learning and using mental control to reduce learning anxiety. Another opinion on (Giffiths 2004: 4) that the strategies can be used for the students to learn English are six categories: memory strategies (relate how the students remember language), cognitive strategies (relate how the students think about their language), compensation strategies (enable students to make up for limited knowledge), metacognitive strategies (relating how the student to manage their own language), affective strategies (relating to students' feelings) and social strategies (which involve learning by interaction with other). Every student must have been respective of a strategy for learning. Therefore, in this research focus on Chamot and O'Malley opinion about strategies can use by the students to learn English in language dormitory at Al-Falah Boarding School for Girl.

At the beginning, the students at Al-Falah Boarding School for Girls lack for mastery English because at Al-Falah Boarding Schools focus on learning the

Arabic language. It has a goal for their students whom every student must be mastery about all associated with the religion of Islam. The students learn about it using an Arabic language book. They usually learn about: *fiqh*, *commentary*, *tarikh*, *nahwu*, *insya*, *shorof* etc, and all of them using Arabic language, therefore they are easier to learn Arabic language than English.

English at Al-Falah Boarding School for Girls is the difficult course for the students, because they more focus learning Islamic course. Many of the students are lazy to learn English, because the time to learn English in the afternoon. Beside that, they feel learning English in the afternoon is easily bored and sleepy, therefor; the students at Al-Falah Boarding School lack mastery English Language.

At this time, At Al-Falah Boarding School for girls has one program for their students to learn English so that they can master English well. The program is language dormitory called “Masithah dormitory.” This language dormitory is the place for the students who want to learn and increase English language.

Besides language dormitory, the students can learn and increase English with two teachers who has become supervisor in language dormitory. The teacher also master English. So, the teacher to be a teacher and supervisor in language dormitory. Although, for all students who learn English, they have a good place to learn English.at Al-Falah Boarding School for Girl.

To help the students to be mastery for all skill in English, the teacher applies some strategies for them so that the students easy to understand the skill

in a language learning process. The teacher divides one to two months to learn every stage in English. The stage which is used by the teacher to learn English are basic class during one month, for intermediate class applied during two months, for intermediate class are one month, for advance is one month, for micro teaching while one month, for pre-teaching applied during one month, and the last stage is ITS (Testing System).

To learn vocabulary, the teacher usually uses a memorization strategy for the students. She asks the students to memorize every word in English. Oxford (1990: 8) in Griffiths memorization strategy is how the students to remember the language. To learn speaking, the teacher uses socio/affective strategy. According to O'Malley and Chamot in Mitis says that socio/affective strategy is interacting with other people in learning process and using mental control to reduce learning anxiety. Using socio/affective strategy, the teacher just guides the student how to speak properly, and then the students asked to develop their own English language with their friends. There are the strategies used by the teacher.

The learner can learn English through individual or groups. The teacher must has good strategies to command the students and apply the strategies in the learning process because the teacher uses a lot of the strategies students will get successful in learning English. In learning process will be effective if the teacher and the students have a good relationship, spirit and effort in learning process.

From the description above, the writer wants to know more what the students' learning strategies are applied in the learning process. So that, the

writer wants to conduct a research on entitle STUDENTS' STRATEGIES IN LEARNING ENGLISH AT AL-FALAH BOARDING SCHOOL FOR GIRLS SCHOOL YEAR 2015/2016.

Based on explanation above, the writer wants to know learning strategies is used by the students to learn English in language dormitory at Al-Falah Boarding School for Girl and the reason why they choose the strategy to learn English.

B. Statement of Problem

Based on the background above the writer investigates these following questions:

1. What are the types of the students' strategies in learning English at Al-Falah Boarding School for Girl school year 2015/2016?
2. What are the common strategies used by the students in learning English at Al-Falah Boarding School for Girl school year 2015/2016?
3. What are the students' reasons to use the strategies in learning English at Al-Falah Boarding School for Girl school year 2015/2016?

C. Objective of Study

The purposes of this research are:

1. To know the students' strategies in learning English at Al-Falah Boarding School for Girl school year 2015/2016

2. To know the most common strategies are used by the students in learning English at Al-Falah Boarding School for Girl school year 2015/2016
3. To know the students' reason used that strategy in learning English at Al-Falah Boarding School for Girl school year 2015/2016.

D. Significant of the research

The significant is expected to:

1. To inform for the teacher about the strategies is used by the students to learn English at Al-Falah Boarding School for Girl school year 2015/2016.
2. To inform for the students about their strategies in learning English so that it can be easy to understand about English.
3. To ask the students for using the strategy which are appropriate with themselves in learning English at Al-Falah Boarding School for Girl school year 2015/2016

E. Definition of Key Term

1. Learning English is a sense about change of one kind or another to help the students change (Harmer 2007: 94)
2. According to Oxford (2011) in Mitits that the strategy is “the learner’s goal-directed actions for improving language proficiency or achievement, completing a task, or making learning more efficient, more effective, and easier. In this research, the writer wants to give an explanation that if the students want to learn English more easy, they can use the appropriate strategy with their habit.

3. Learning strategy has defined a learning strategy as "attempts to develop linguistic and sociolinguistic competence in the target language to incorporate these into one's inter language competence" Tarone (1983). In this research, the writer wants to know the learning strategies are used by students' Al-Falah Boarding School for Girl school year 2015/2016.
4. Al-Falah Boarding School for girls is one of the boarding schools which have a program in dormitory language named "Masitah dormitory". There, the students can learn foreign language as English an Arabic language.

Strategies are one way for the student at Al-Falah Boarding school for girls to learn English. Learn English for them is the importance, because English can change their life especially about knowledge. Strategies also can realize their goal for improving their language proficiency. So, the writer does this research wants to know the strategies are used to learning English at Al-Falah Boarding School for girls and want to know their reason why they use the strategies in learning process.