

CHAPTER III

RESEARCH METHOD

A. Research Design

The research are using mixed methods that are combining between quantitative and qualitative research. This research conducted to know the students' strategies in learning English who learns English in a language dormitory at Al-Falah Boarding School for Girl.

The aspect of a situation involves the collection of the data that will provide an account or description of individuals and groups. The instruments we use to obtain data in quantitative research include questionnaire, and for qualitative research includes interview and documentary.

Based on the explanation above, the researcher would like to describe students' strategies in learning English in language dormitory at Al-Falah Boarding School for Girl.

B. Research Setting

The location of the research is in language dormitory of Al-Falah Boarding School for girl. Al-Falah Boarding School for girl is located Jl. A. Yani, Km. 23 Central Landasan Ulin, Banjarbaru, South Kalimantan, Indonesia. This Islamic boarding school is not a bilingual boarding school, but there is one language dormitory in it. In the language dormitory, the students study English. Usually they study English in the morning after pray Subuh and in the evening after

Magrib. They do not study English a whole day because on the day they study holy books and general subjects. The students are asked to speak English in their daily activity, especially in the English area. In this case, the writer wants to know about strategies in learning English at language dormitory using questionnaire and interview because it is the only dormitory that study English more.

The time of this research in Al-Falah Boarding School for Girl is on 27th April until 27th June 2016. Even the time is two months, but the writer does the research will live at Al-Falah guess house for a few days to finish distributing and getting all the data from the respondent and the informants.

C. Subject and object

a. Subject

The subject of this research is the students who learned English in language dormitory at Al-Falah Boarding School for Girl, central Landasan Ulin, Banjarbaru, South Kalimantan, which consist of 28 students.

b. Object

The object of the research is the strategy which used by the students to learn English in language dormitory at Al-Falah Boarding School and the reason why they used strategies to learn English.

D. Data and Source data

The data of this research are divided into two kinds as follows:

1. Data

a. Primary data

The data which is taken directly from students responds from questionnaire and interview. The data is about students' strategies in learning English. The strategies are about cognitive strategy, metacognitive strategy and socio/affective strategy.

b. Secondary data

Secondary data is used to support the primary data, as follows:

- 1). General description about Al-Falah Boarding School for Girl
- 2). The condition of language dormitory at Al-Falah Boarding School for Girl.
- 3). The condition of facilities and programs in language dormitory at Al-Falah Boarding School.
- 4). The application of teaching and learning process in language dormitory at Al-Falah Boarding School for Girl.

2. Source of Data

The data above were collected through some source as follows:

- a. Respondent, all students in language dormitory at Al-Falah Boarding School for Girl as a subject of this research. Students will give information for this research by answer questionnaire and doing interviews. The students will interview by the researcher to get supporting information.

- b. Informant, and teacher at Al-Falah Boarding School for Girl.
- c. Document, all the activities in the learning process and all files consist of data and information about Al-Falah Boarding School for Girl.

E. Technique of Data collecting

1. Questionnaire

The researcher in this research is using a questionnaire to collect the data. Questionnaire is written questions given for the subject of this research, and the subject in this research is the students who learn English in the language dormitory at Al-Falah Boarding School for Girl.

The questionnaire is using forty statements, which consist of three strategies, there are metacognitive strategies, cognitive strategies and social/affective strategies. This questionnaire using four items that are: always, often, rare and never. Besides using four items, the researcher also uses positive and negative category on the questionnaire appropriate to Likert-type. In the questionnaire, the researcher is using 30 positive statements and using 15 negative statements. The aims of this questionnaire are for knowing students' strategies in learning English.

2. Interview

Interview to evaluate learning strategies, applications can be conducted by the students, either individually or small group. In this way, the writer will interview some of the students in language dormitory at Al-Falah Boarding School. This interview uses sixth statement for knowing their motivation to learn

English, the difficulties to learn English, the strategies that their used to learn English, and the reason why the students choose the strategies.

3. Documentary

The documentary is a collect the data stored in the form of documents. The data collected by documentary like latters, picture, note, etcetera. In this research, the writer's aim of this technique is to find out all the writer reports of document which will give some information for primary and supporting data.

F. Data Analysis Procedure

After collecting the data, the researcher will take to analyze data. Analysis of the data is:

a. Classification.

It is used to choose and classify the collected data based on its kind. It is done in order to be easy learning and be focused on the collecting data.

b. Tabulating

The tabulation is making a table containing with data which gave a code appropriated with need analysis. To analyze the data, the writer compiles and enters the data that has been processed into the table of frequency appropriate with Sudjana (2001: 129) by using the formula:

$$P = \frac{F}{N} \times 100\%$$

N

P: percentage

F: Frequency

N: Respondent

100%: Calculation constant.

c. Data Interpretation

The data are described by the writers' interpretation without changes means of the data.

After all, data are collected and processed, then the data is analysis by using descriptive qualitative analysis, namely the problems is classified and connected with those other problems are found in this research. The analysis helps the researcher to highlight some important conclusion from this research. The conclusions are taken through inductive way (make conclusions from specific facts to general).

G. Research Procedure

The implementation of this study, there are several steps that must be carried out, namely

1. Preliminary phase
 - a. Assessment field study site in consultation with the headmaster at Al-Falah Boarding School for girl.
 - b. Consult with faculty advisor
 - c. Creating a design thesis proposal

- d. Asking designs thesis proposal to the supervisor for approval requested correction and tittles.

2. Preparation phase

- a. Held a design seminar thesis proposal.
- b. Revising the proposal based on the thesis that the result of the thesis supervisor
- c. Asking research letter to Dean of the faculty
- d. Submit a letter to the school concerned research and consult with English teacher to research schedule
- e. Collecting initial data
- f. Develop learning instruction with questionnaire and interview.

3. The implementation phase

- a. Excavation data in the field is by observation and test.
- b. Collect, process and accordance with the planned technique and data that have been collected
- c. Perform and analysis
- d. Summing up the result of the research

4. Report preparation phase

- a. Compile the result in the form of a thesis
- b. Consult the thesis supervisor to corrected and approved
- c. Bought to Munaqasah trial for responsibility
- d. Next will be reproduced