

CHAPTER V

CLOSURE

A. Conclusion

Based on the research result about students' strategies in learning English in language dormitory at Al-Falah Boarding School for Girl, there are some necessary conclusions to make as follow:

1. The students use three strategies to learn English. Those strategies are: metacognitive strategy, cognitive strategy, and socio/affective strategy
2. The common strategy used by the students to learn English in language dormitory, there are: in metacognitive strategy is early planning and self-management, in cognitive strategy is grouping, and in socio/affective is asking for clarification.
3. Many of the students choose socio/affective strategy because, they said that if they discussing with their friend, it can be easier to understand the course.

B. Suggestion

The fact that the students study for about 7 hours a day, make the researcher want to give some suggestion to the teacher. The suggestions are:

1. The teacher should notice about the students' strategies to learn English, because if the teacher knows strategies of the students in learning process, the teacher will be easy to teach them and make learning process more relax.
2. The students know about the strategies can be used to learn English in language dormitory.
3. The students could use the strategy that they like and appropriate with their habit to learn English so that they can be easy to learn English and it can make them more enjoy in learning process.