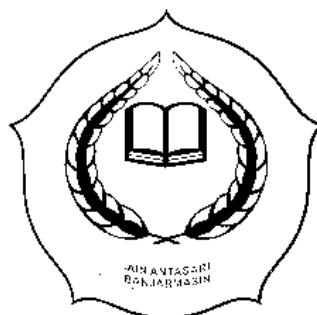


**STUDENTS' STRATEGIES IN LEARNING ENGLISH AT THE
INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING OF
MUHAMMADIYAH UNIVERSITY BANJARMASIN IN ACADEMIC YEAR
2015/2016**

THESIS



BY
WINDA ARIANI
SRN: 1201240774

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016 A.D/1438 H**

**STUDENTS' STRATEGIES IN LEARNING ENGLISH AT INTERNATIONAL
CLASS OF DIPLOMA PROGRAM OF NURSING MUHAMMADIYAH
UNIVERSITY BANJARMASIN IN ACADEMIC YEAR 2015/2016**

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
In partial fulfillment of the requirement
For the degree of Sarjana in English Language Education

by
Winda Ariani
SRN: 1201240774

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
JUNE, 2016 A.D/1438 H**

APPROVAL

This is to certify that *Sarjana's thesis* of Winda Ariani with the title STUDENTS' STRATEGIES IN LEARNING ENGLISH AT INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING MUHAMMADIYAH UNIVERSITY IN ACADEMIC YEAR 2015/2016 has been approved by the thesis advisors after approval by the board of Examinees.

Banjarmasin, May 30th, 2016

Advisor I

Drs. Saadillah, M.Pd.

NIP: 19640520 199203 1 006

Advisor II



Nani Hizriani, M.A.

NIP. 19771127 200312 2 001

Acknowledged by

The Head of English Education Department

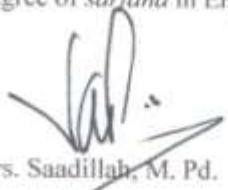


Drs. Saadillah, M.Pd.

NIP: 19640520 199203 1 006

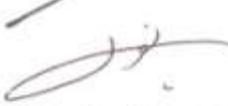
VALIDATION

This is to certify the *sarjana's* thesis of Winda Ariani with the title STUDENTS' STRATEGIES IN LEARNING ENGLISH AT INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING MUHAMMADIYAH UNIVERSITY IN ACADEMIC YEAR 2015/2016 has been approved by the board of examiners for the degree of *sarjana* in English Language Education.



Drs. Saadillah, M. Pd.

, Chair



Hj. Noor Maulidiyah, M.A.

, Member



Nani Hizriani, M.A.

, Member

Approved by,

Dean Faculty of Tarbiyah and Teachers Training



Dr. Hidayatullah, M.Pd.

NIP: 19690730 199503 1 004

ABSTRACT

Winda Ariani. 2016. Students' Strategies in Learning English at International Class of Diploma Program of Nursing Muhammadiyah University Banjarmasin in Academic Year 2015/2016, Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. Saadillah, M. Pd, (II) Nani Hizriani, M.A.

Keywords: learning English, learning strategies, International Class of Diploma Program of Nursing.

Learning strategy is known for individual specific action to learn easier, faster, enjoyable, self-directed, effective, and transferable in learning knowledge (Oxford, 1990). The startegies involve in how students learning activities so that they can attain higher proficiency level. This study is conducted to investigate several issues relates learning strategies including: 1) the usage of learning strategies, 2) the most used strategies, 3) several factors that affect language learning strategies preference, among International Class of Diploma Program of Nursing Muhammadiyah University.

This is descriptive research. The subjects of this research are 12 International Class of Diploma Program of Nursing students batch 2014. While the object is the learning strategies that used by the ICN students. Strategy Inventory for Language Learning (SILL) was used to collect the data. Data processing in this research is divide into four phases: reduction, scoring and interpretation, data display, and drawing conclusion. All collected data will be interpreted and analyzed qualitatively-descriptively in order to report the strategies used and preference.

The result of this research is ICN students use six categories of language learning strategies in various frequencies starting from rarely, sometimes, and often. Then, the most used strategy is metacognitive strategies ($p=71.7\%$) which was similar with some previous research, while the least frequently strategyis memory startegies. It is also reported that there are nine factors that affect learning strategies preference such as: gender, age, cultural background, duration of learning language, learning other language, experiences in language learning, motivation, learning style, and personality types.

ABSTRAK

Winda Ariani. 2016. *Students' Strategies in Learning English at International Class of Diploma Program of Nursing Muhammadiyah University Banjarmasin in Academic Year 2015/2016*, Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Drs. Saadillah, M. Pd, (II) Nani Hizriani, M.A

Kata kunci: pembelajaran bahasa Inggris, strategi belajar, D3 keperawatan kelas internasional

Strategi belajar adalah cara individu untuk belajar agar lebih mudah, menyenangkan, dan efektif dalam mempelajari suatu ilmu pengetahuan (Oxford, 1990). Strategi belajar tersebut membantu siswa memperoleh prestasi yang lebih tinggi. Studi ini bertujuan untuk menginvestigasi penggunaan strategi belajar yang mencakup: 1) penggunaan strategi belajar, 2) startegi yang banyak digunakan oleh siswa, dan 3) beberapa faktor yang mempengaruhi pemilihan strategi belajar. Studi ini dilaksanakan di D3 Keperawatan kelas internasional, Fakultas Keperawatan dan Ilmu Kesehatan, Universitas Muhammadiyah Banjarmasin.

Penelitian ini termasuk dalam penelitian deskriptif. Subjek dari penelitian ini adalah 12 siswa dari D3 Keperawatan kelas internasional angkatan 2014. Sedangkan objek dari penelitian ini adalah strategi yang digunakan oleh mahasiswa tersebut. Kuesioner yang diadaptasi dari Rebeca Oxford digunakan untuk mengetahui data strategi belajar bahasa siswa. Kuesioner tersebut berisi tentang inventarisasi startegi belajar bahasa Inggris. Ada empat fase utama dalam memproses data seperti: proses pengeditan, penilaian dan interpretasi, pemaparan data, dan menyimpulkan data. Kemudian, data yang diperoleh akan diinterpretasi dan dianalisis secara kualitatif-deskriptif.

Temuan dari studi ini menyatakan bahwa mahasiswa keperawatan Internasional menggunakan enam strategi belajar bahasa Inggris dalam beragam frekuensi dimulai dari jarang, kadang-kadang, sering, dan selalu. Strategi belajar metakognitif merupakan strategi belajar yang paling banyak dipakai siswa ($p=71.7\%$) sedangkan strategi mengingat (*memory*) merupakan strategi yang paling jarang dipakai siswa ($p=62\%$). Adapun faktor yang mempengaruhi pemilihan strategi belajar bahasa ada 10 yakni: jenis kelamin, usia, latar belakang budaya, belajar bahasa lain, lamanya belajar bahasa Inggris, pengalaman belajar bahasa Inggris, motivasi, gaya belajar, dan karakteristik individu.

MOTTO:

Effort is nothing but a means to an end

DEDICATION

This thesis is dedicated to :

My father and my mother. No love and care is greater than yours. Thank you for everything. May Allah bless you.

All of my family, thank you for supporting and helping me until I finished this thesis.

Special friends who always encourage and accompany me to finish this research:

Khairunnisa, Nurul Hamdanah, Nor Latifah, Nurul Qomariyah, Rini Kurniati, and Dahlia. See you on top!

All of my friends. Thank you for beautiful memories we have made. I adore you all.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلوة والسلام على سيدنا وآله وآله وآله علیهم السلام

محمد وعلیه وصحبه أجمعین . اما بعد.

All praises to be Allah the Almighty for His mercy and guidance till the writer finish this thesis which entitled :Students' Strategies in Learning English at International Class of Diploma Program of Nursing Muhammadiyah University in Academic Year 2015/2016. Peace and salutation always be upon prophet Muhammad P.B.U.H and all his friends who struggle for Allah the Almighty.

The writer would like to express appreciation and gratitude to

1. Dr. Hidayat Ma'ruf. M. Pd., as the Dean of Tarbiyah and Teachers training Faculty of State Institute for Islamic Studies (IAIN) Antasari Banjarmasin and all his staff for their help in administrative matters.
2. Drs. Saadillah, M. Pd., as the Head of English Education Program and all lecturers of English Education of Tarbiyah and Teachers Training Faculty of IAIN Antasari Banjarmasin who helped and motivated me to finish this research.
3. My thesis advisors, Drs. Saadillah, M. Pd., and Nani Hizriani, M.A., for their understanding, patience, encouragement, suggestion, and correction in writing this thesis.

4. Mrs. Rahmila Murtiana, M.A., as the academic advisor who have helped me since the first time I studied at IAIN Antasari Banjarmasin.
5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
6. Prof. Dr. H. Ahmad Khairuddin, M. Ag., as the lector of Muhammadiyah University who give me permission to conduct the research in UMB.
7. Muhsinin, Ns.,M.Kep.,Sp.Kep.An, as the head of Diploma Program of Nursing (D3 Keperawatan) of Muhammadiyah University who give me permission to conduct research at International Class of Diploma Program of Nursing in batch 2014.
8. All lecturers and assistants in Diploma program of Nursing (D3 Keperawatan) of Muhammadiyah University for your kinds to help me collect the needed data.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin,Ramadhan 3th 1438 A.H

June 09th, 2016 A.D

Writer

CONTENTS

	Page
COVER PAGE	
TITLE PAGE	i
APPROVAL	ii
STATEMENT OF AUTHENTICITY.....	iii
VALIDATION.....	iv
ABSTRACT	v
ABSTRAK.....	vi
MOTTO	vii
DEDICATION.....	viii
ACKNOWLEDGEMENT.....	ix
CONTENTS.....	xi
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii

CHAPTER I : INTRODUCTION

A. Background of Study	1
------------------------------	---

B.	Statement of Problems	10
C.	Objective of Study.....	11
D.	Significance of Study	11
E.	Definition of Key Terms	12

CHAPTER II : THEORETICAL REVIEW

A.	Learning English	14
B.	The Four Language Skills	15
C.	Communicative Competence	17
D.	Definition of LLS	18
E.	International Classification of LLS	20
F.	Oxford's Features of LLS	21
G.	Oxford's Taxonomy of LLS	23
1.	Direct Strategies.....	24
2.	Indirect Strategies.....	34
H.	The Strategy Inventory (SILL).....	44
I.	Review Studies of the Most Used Strategies	46
J.	Factors in Strategy Choice	50

CHAPTER III : METHODOLOGY OF RESEARCH

A.	Research Design.....	56
B.	Research Setting	57

C. Subject and Object of the Research	58
D. Source of Data.....	58
E. Data Collection Procedures.....	60
F. Data Analysis Procedures	64
G. Research procedures.....	66
CHAPTER IV :FINDINGS AND DISCUSSION	
A. Findings.....	68
B. Discussion	83
CHAPTER V :CLOSURE	
A. Conclusion	
.....	105
B. Suggestion.....	
.....	105
REFERENCES.....	107
APPENDICES	
CURICULUM VITAE	

LIST OF TABLES

1. Table 2. 1. of Learning Strategies definition
2. Table 3. 1 of Subject and Object of Research
3. Table 3.2 of Data source, Data processing
4. Table 3.3 of Research Procedure
5. Table 4.1 of The result of Memory Strategies
6. Table 4.2 of the Result of Cognitive Startegies
7. Table 4.3 of the Result of Compensation Strategies
8. Table 4.4 of the Result of Cognitive Strategies
9. Table 4.5 of the Result of Metacognitive Strategies
10. Table 4.6 of the Result of Affective Strategies
11. Table 4.7 of the Result of Social Strategies
12. Table 4.8 of the Conclusion of Strategies Result
13. Table 4.9 of the Result of Most Strategies Used
14. Table 4.10 of the Rank of Overall Strategies

LIST OF FIGURES

1. Figure 2.1 of Learning Strategies

LIST OF APPENDICES

1. Translation of Holy Qur'an
2. Brief History of Muhammadiyah University Banjarmasin
3. Brief Description of International Class of Diploma Program of Nursing
Muhammadiyah Universitas Banjarmasin
4. Subject Matter of Diploma Program of Nursing Muhammadiyah University
Banjarmasin
5. List of Staffs of Diploma Program of Nursing Muhammadiyah University
Banjarmasin
6. Students' List of International Class of Diploma Program of Nursing
Muhammadiyah University Batch 2014
7. SILL questionnaire in English Version
8. Indonesian's translation of SILL Questionnaire
9. Result of Interview and Questionnaire