

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research result at *SLBN* Pelambuan Banjarmasin of seventh grade students with special need, it can be concluded as follow:

1. The improvement of vocabulary after by using multisensory technique is good category based on mean score result in pre test and post test in experiment class. While, the improvement of students' vocabulary after by using multisensory technique is fair category based on mean score result in pre test and post test in control class.
2. There is significant difference of vocabulary mastery after using multisensory technique and not using multisensory technique for the seventh grade students with special need of *SLBN* Pelambuan Banjarmasin based on t test result which shown that t table (5% = 2,57) is lower than t test (5,07) or t test (5,07) is higher than t table (1% = 4,00). Thus, Ho (Zero Hypothesis) is rejected and Ha (Alternative Hypothesis) is accepted.

B. Suggestions

Based on the findings of the research, the writer would like to propose the following suggestions:

1. For the students with special need especially students with mild mental retardation at seventh grade to students with special need of *SLBN* Pelambuan Banjarmasin, it can be as motivation in learning English

especially vocabulary. They can get different way in learning English especially vocabulary. Also, they should learn more about their skill in vocabulary.

2. For teachers are expected to do preparations in teaching that are suitable with condition of students with mild mental retardation which need special education. The teacher should prepare various media and techniques that can include various of students' sense in teaching vocabulary process that can help students to receive and understand the lesson.
3. Next reseacher who want do the same research in more enriched one are expected can become a reference to continue next research.