

CHAPTER V

CLOSURE

A. Conclusion

Based on the data analysis, the results of the study about students' perception towards English teacher trainees' competencies at SMK Muhammadiyah 3 Banjarmasin academic year 2015/2016 can be concluded as followings.

1. The students' perception towards English Teacher trainees' competencies in teaching practice at SMK Muhammadiyah 3 Banjarmasin shows some important aspects:
 - a. The professional competence of the teacher trainees is good, although they still did not use English fully in delivering learning materials or interact to students.
 - b. Pedagogical competence, as a languages teacher before starting a new material that should be better to give students test in order to know their capability of a language that they have. Finally at the end of the lesson, a teacher also has to know the ability of students after being taught.
 - c. Personality competence, good personality of a teacher will affect to the success of the learning since being a teacher is being a role model.
 - d. In social competence, the teacher should have tolerance for the diversity students. Every teacher should know that not every student can learn what the teacher delivers. Every student is different; a teacher should

understand his/her students well so that he/she can adjust the learning material with the students' need.

2. The English teacher trainees' level of competency in teaching practice at SMK Muhammadiyah 3 Banjarmasin is in good level (70.81%), which consists of:

a. Professional competence

The students of SMK Muhammadiyah 3 Banjarmasin agreed that the professional competence of teacher trainees is good (66.18%).

b. Pedagogical competence

The students of SMK Muhammadiyah 3 Banjarmasin agreed that the pedagogical competence of teacher trainees is good (72.21%).

c. Personality competence

The students of SMK Muhammadiyah 3 Banjarmasin agreed that the personality competence of teacher trainees is good (73.39%).

d. Social competence

The students of SMK Muhammadiyah 3 Banjarmasin agreed that the professional competence of teacher trainees is good (71.46%).

B. Suggestions

Based on the research, the writer gives some suggestions as follows:

1. For English Teacher Trainees

English teacher trainees of IAIN Antasari Banjarmasin were recommended to develop and to improve their professional competence.

2. For PPL Team

It is recommended to place the English teacher trainees based on their capability, so that can meet what the school needs.

3. For the other writer

The writer was aware that this design of the study is very simple. There are many weaknesses that could be seen. Therefore, it is expected that the other researchers can improve this study with the better design and different object to support the findings. In other words, the other researchers can use this study as the reference for conducting their research.