

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In accordance with the problem, and the purpose of the study, the researcher drew some conclusions. *Firstly*, from the result of computing the mean of the students' score on their linguistic intelligence, it can be concluded that the students' linguistic intelligence was fair. *Secondly*, based on the result of computing the mean of the students' score of English mastery test, it can be concluded that the eighth grade students' English mastery was fair. *Thirdly*, according to the main purpose of this study, the researcher concluded that there is correlation between linguistic intelligence and students' English mastery. This was shown by the value of computed r is higher than the value r in the table. It means that the alternative hypothesis which says that there is significant correlation between linguistic intelligence and students' English mastery is accepted and the correlation of the two variables is significant.

B. Suggestions

1. For Teacher

For the teacher, they should stimulate students' linguistic intelligence by using the appropriate learning method. The learning methods must be adapted to

the characteristic of linguistic intelligence. Learning methods are very important role in optimizing student intelligence. If the method used is good and right, students will be stimulated to optimize intelligence possessed, especially linguistic intelligence. In this case the method has the ability as a stimulating tool that is able to evoke potential of students' intelligence. For that, it could be understood that the method is a motivational tool in teaching learning activities.

2. For Language Learner

For language learner, the students should pay attention to their linguistic intelligence because linguistic intelligence as part of the multiple intelligences is a form of intelligence that is essential in daily life. The students also should increase their English mastery. One way to increase their English mastery is by doing activities that related with linguistic intelligence because based on the result of the research showed that linguistic intelligence influenced students' English mastery.

3. For Future Researchers

The future researchers, the researcher suggests that future researchers must consider the better quality instrument that used in research, in order to make the result of the study better. Thus, they can contribute to the students, exactly in English mastery test and the students know more about linguistic intelligence, and makes students aware that linguistic intelligence is very important, because this intelligence is needed in almost all spheres of life. The researcher also suggests

that future researchers to examine other intelligence included in multiple intelligences, such as: logical mathematical intelligence, visual spatial intelligence, bodily kinesthetic intelligence, musical rhythmic intelligence, interpersonal intelligence, intrapersonal intelligence and naturalistic intelligence.