CHAPTER V
CLOSURE

A. Conclusion

Based on the analysis in the previous chapter it can be concluded that:

1. The implementation system that are used in Language Area at Darul Hijrah Islamic Boarding School are; creating a good language atmosphere, accoustiming students’ ears, and providing the students to learn unconsciously. To make those implementation work correctly the Central Language Council Department (CLCD) and it relations make some activities such as; listening to songs, public speeches, general conversation, and English club.

2. The audio recordings and utterances which helps students to learn and improve their listening skills are; songs, announcements and speeches.

B. Suggestion

In the framework of intensifying the development of English competence, the writer gives suggestion or contributions as follows:

1. Basically the implementation used in Language Area at Darul Hijrah Islamic Boarding School are really great, but the implementation will work even more effective if there are some rewards towards the students who always obey language rule so that it can motivate other students not to break language rule anymore.
2. The writer found that the activities which students had in language area are really great to do, beside they have to use English in their daily conversation they also had those activities. But the writer suggest that the Central Language Council Department (CLCD) to add more or renewing those activities in orders to prevent students getting bored and also will make student to keep being interested in every activity they have everyday.

3. It is really great to know that the students are having themselves training their language skill including listening skill in every chances they had. But to add some more training material the writer would also suggest them to add watching movie without subtitle and hearing to English radio or newscaster.