

CHAPTER IV

FINDINGS AND DISCUSSION

A. FINDINGS

1. Description of Teaching and Learning Activity in class VII A & B

Generally, the teaching and learning activities in class VII A & B using Picture Series as follows.

Teacher gave the students a series of pictures about procedure text and asked them to write whatever that they can get from the picture series. After that, the teacher what they have done, what the Picture Series is and explained about procedure text by create its Picture Series on the whiteboard. At the first time, the students seem confuse but then they seem interesting and enjoying the lesson.

Then, the teacher introduced Picture Series and explained how to translate Picture Series into written language which some aspects in Picture Series like words could be transformed to a sentence.

After that, the teacher explained how to use Picture Series to help them in writing. Then she gave them a new Picture Series and asked them to transform the Picture Series into written language as an evaluation to check their understanding about procedure text.

Furthermore, the teacher trained the students how to make a sentence of procedure text by using picture series. To develop their writing especially of procedure text, the teacher gave some key words which they were ordered to choose

the appropriate picture and its sentences. Finally, they asked to make their own sentence and its text of procedure.

2. Data Presentation

After doing observation at integrated full-day school MTs Al-Hidayah, the writer present the data have been collected. Those data related to the teacher's techniques in teaching procedure text by using picture series as a media in writing and students' ability in using that media in writing procedure text.

To enrich students' writing skill especially when they write a procedure text the teacher had to use picture series as a media in teaching procedure text to improve students' writing ability. The writer came directly at the school, and then observed the teacher technique in teaching procedure text with picture series, and also the students' ability in writing procedure text.

This meeting done on Tuesday, November 12nd 2013, besides the writer prepared one more time to give the test. In this season the writer taught the material about procedure text by using picture series as a media, then given a test that related to the material.

The students are asked to compose an image according to the sequence of events that are considered true students. Then, students describe the pictures by writing sentences based on the picture that they shown. In this research, the writer observed the teaching and learning process in the class, which the students' activities and the teacher's activities. The writer used an observation guide in this learning according to the statements of problems as follows:

1. The Use of Picture Series in Teaching Procedure Text

In this point, the writer found how the teacher used picture series as a media in teaching procedure text exactly in writing skill. The method of teaching procedure text with picture series in MTs Al-Hidayah Martapura Barat is a very influential to the enhancement and understanding of students' learning outcomes.

Undertaken any material which is adapted to the most important kind of subject matter, and aspects of the difficulties faced by students that the material can be received easily, quickly, and effectively.

The teacher rarely used this media, so the students very confused for the first time when the teacher taught but then they seem interesting and enjoying the lesson.

At the first time, the teacher introduced picture series and explained the students how to use it. Then she gave them a new Picture Series and asked them to transform the Picture Series into written language as an evaluation to check their understanding about procedure text. Then, she trained the students how to make a sentence of procedure text by using picture series.

2. Students' Ability in Writing Procedure Text by Using Picture Series

In this part, the writer presents the data that focus on the students' ability in writing procedure text by using picture series. The writer got the data from the observation and the students' test score.

Before the writer did the test, the writer asked some suggestion from the English teacher about the way to do the research. She suggested the writer to explain for the students about the test, and tell them what they should do to answer the test.

On the second week of November, the writer directly came to the VII BAHASA A & B class to test the students' ability in using picture series in procedure text. The total number of the students in these classes is 64. There are 30 male and 34 female students. From the total number of the students, all of the students who sit for the test. No one did not come to the school at that time. The writer did the test twice in both classes.

To found out the seventh grade students' ability in using picture series in procedure text at MTs Al-Hidayah Martapura Barat academic year 2013/2014 the writer carried out a written test by using two types. They were making a sentence with suitable picture and complete the sentence with some key words. The time provided for answering the questions are 60 minutes.

The result of the test to 64 students shows the students' ability in using picture series in writing procedure text from both types can be seen in the table below:

Table 4.1 The Score of the Students at the first and the second test

No	Total Score		Notes
	FT	ST	
1.	30	60	The Lowest Score
2.	30	60	The Lowest Score
3.	35	60	
4.	35	60	

5.	35	60	
6.	40	65	
7.	40	65	
8.	40	65	
9.	40	65	
10.	40	65	
11.	40	65	
12.	40	65	
13.	40	65	
14.	40	65	
15.	45	65	
16.	45	65	
17.	45	65	
18.	50	65	
19.	50	70	
20.	50	70	
21.	50	70	
22.	50	70	
23.	50	70	
24.	50	70	
25.	50	70	
26.	50	70	
27.	50	70	
28.	50	70	
29.	55	70	
30.	55	70	
31.	55	70	
32.	55	70	
33.	55	70	
34.	60	70	
35.	60	70	
36.	60	75	
37.	60	75	
38.	60	75	
39.	60	75	
40.	60	75	
41.	60	75	
42.	60	75	
43.	60	75	
44.	60	75	
45.	60	75	

46.	60	75	
47.	60	75	
48.	60	75	
49.	60	75	
50.	60	75	
51.	60	80	
52.	60	80	
53.	65	80	
54.	65	80	
55.	65	80	
56.	65	80	
57.	65	80	
58.	65	80	
59.	65	80	
60.	65	80	
61.	70	85	The Highest Score
62.	70	85	The Highest Score
63.	70	85	The Highest Score
64.	70	85	The Highest Score
	Total = 3425	Total = 4600	Mean Score of both tests = 62.69
	Mean = 53.51	Mean = 71.875	

Notes:

FT = First Test

ST = Second Test

From the table of the students' score above, it can be known that the lowest score is 30 and the highest score is 70 at the first test, and the lowest score is 60 and the highest score is 80 in the second test.

Table 4.2 classification of the students score at the first test

Score	Frequency	Percentage	Category
0 – 49	17 Students	26.56 %	Poor
50 – 59	16 Students	25 %	Bad
60 – 69	27 Students	42.18 %	Fair
70 – 79	4 Students	6.25 %	Good
80 – 100	0 Students	0 %	Excellent
Total	N= 64	98.99 %	

Based on the classification, it shows the ability of the students in using picture series in writing procedure text. 0 students (0 % from the total subjects) classified into excellent category who got the score between 80-100, 4 students (6.25% from the total subjects) got the score between 70-79 are classified into good category, 27 students (42.18% from the total subjects) got score between 60-69 are classified in fair category, 16 students (25% from the total subjects) got score between 50-59 are classified into bad category, and 17 students (26.56% from the total subjects) got score between 0-49 which are classified into poor category.

To know the ability of the seventh grade students of MTs Al-Hidayah Martapura Barat in using picture series in writing procedure text academic year 2013/2014 at the first test, the writer uses the mean as follows:

$\sum X$ = Accumulative score

N = Number of respondent

$$M = \frac{\sum X}{N}$$

$$M = \frac{3425}{64}$$

$$M = 53.51$$

Table 4.3 classification of the students score at the second test

Score	Frequency	Percentage	Category
0 – 49	0 Students	0 %	Poor
50 – 59	0 Students	0 %	Bad
60 – 69	18 Students	28.125 %	Fair
70 – 79	32 Students	50%	Good
80 – 100	14 Students	21.875%	Excellent
Total	N= 64	100 %	

Based on the classification, it shows the ability of the students in using picture series in writing procedure text. 14 students (21.875% from the total subjects) classified into excellent category who got the score between 80-100, 32 students (

50% from the total subjects) got the score between 70-79 are classified into good category, 18 students (28.125% from the total subjects) got score between 60-69 are classified in fair category, 0 students (0 % from the total subjects) got score between 50-59 are classified into bad category, and 0 students (0 % from the total subjects) got score between 0-49 which are classified into poor category.

To know the ability of the seventh grade students of MTs Al-Hidayah Martapura Barat in using picture series in writing procedure text academic year 2013/2014 at the second test, the writer uses the mean as follows:

$\sum X$ = Accumulative score

N = Number of respondent

$$M = \frac{\sum X}{N}$$

$$M = \frac{4600}{64}$$

$$M = 71.875$$

From the calculation which the writer got, the mean of the students score in using picture series in writing procedure text at the first test is 53.51, which is got from the total score of the students is 3425 added with the second test with mean 71.875 which is got from the total score of the students is 4600 and divided with the number of students that are 64. It could be seen from mean $53.51 + 71.875 : 2 = 62.69$ that the students' ability in writing procedure text by using picture series included in good category.

3. The Difficulties of The Seventh Grade Students in Using Picture Series in Writing Procedure Text

To know about the students' difficulties in writing procedure text, the writer observed the technique of the teacher in teaching writing and interviewed the students at the time.

In this stage, the writer found some of the students' difficulties in writing procedure text after doing observation and interview with the teacher and the students. One of the students' difficulties is because of the teacher just used English book as a media, and seldom used another media such as pictures, photograph, magazine, etc.

Another difficulty that found by the writer is the students generally unfamiliar with the words and lack of vocabulary. Many of them haven't a dictionary, so they just guesst the words to answer the questions. It found after the writer interviewed the students.

Although the students have some difficulties in writing procedure text but they enjoyed and more interested in using picture series as a media. Not only they were beginner level but also many students of Junior High School more interested and attractive in the classroom activity if the teacher used a suitable media with the material.

As a result, the writer assumed that the most students' difficulties in writing procedure text because they haven't a dictionary so they lack of vocabulary and got difficulty in answering the questions. Besides, the students still can answered the questions because of picture series is one of the interesting media in teaching writing.

B. DISCUSSION

All of observation, test, and documentary have been presented in data presentation. Then, the data analyzed and reported systematically based on the statement of the problem about Students' Ability in Writing Procedure Text by Using Picture Series at The Seventh Grade of MTs Al-Hidayah Martapura Barat Academic Year 2013/2014, which consist of the teacher's technique in teaching procedure text with picture series and the difficulties of the students in using picture series in writing procedure text. For more information, it will be presented and explained as follow:

1. The Use of Picture Series in Teaching Procedure Text

Having the finding which showed the success of writing procedure text by using picture series, it is important to know the use of picture series in writing procedure text.

In this research, the writer did toward an English teacher and the seventh grade students' at MTs Al-Hidayah Martapura Barat academic year 2013/2014 can be concluded that teacher's technique in teaching procedure text with picture series is good category it can be seen from the table score. The teacher used Grammar Translation Method in this season. Almost all the time the teacher translated some words in the explanation, it has to make the students easy to understand about the procedure text.

Another point, the teacher introduced picture series and explained the students how to use it. Then she gave them a new Picture Series and asked them to transform the Picture Series into written language as an evaluation to check their understanding about procedure text. Then, she trained the students how to make a sentence of procedure text by using picture series.

In this season, the teacher used the other techniques that have repetition technique. After the teacher read the sentence, the students repeated what the teacher read. Then, they answered the questions together. While answered the questions together, the teacher asked some students to write the answers in the white board in front of the class. Then, they check together.

As a result, picture series is a media that used by the teacher to improve students' writing ability especially in procedure text. The teacher chooses this media because to make students interested in procedure text. By using picture series, the students can express their imagination and also easy to understand how to make a procedure text.

2. Description of Students' Ability in Using Picture Series in Writing Procedure Text

This chapter presents the data that have been collected on the research. The presentation covered primary data that are about the seventh grade students' ability in using picture series in writing procedure text.

The writer conducted a test on November 12nd – 13th 2013 at the seventh grade students both class Bahasa A and Bahasa B of MTs Al-Hidayah Martapura Barat.

Based on the first result of the students' ability in using picture series in writing procedure text in written test (making a sentence with the suitable picture) of the seventh grade students of MTs Al-Hidayah Martapura Barat academic year 2013/2014, it is found the data that the highest score is 70 and the lowest score is 30. The accumulate score is 3425 from mean score 53.51. It caused the students seldom learn about procedure text, and the teacher rarely teaches procedure text by using picture series as a media. So, the students' score like that. Then, the second result of the students' ability in using picture series in writing procedure text (complete a sentence with some key words), it is found the data that the highest score is 85 and the lowest score is 60. The accumulated score is 6400 from mean score 71.875. It caused the students more understand about the complete sentence. Not only in procedure text, but also in other text they often complete the sentence, especially with the key words.

As a result, it is found the students' ability in writing procedure text in both mean score of two kinds of test, which is $53.51 + 71.875 : 2 = 62.69$ in good category.

3. Description about The Difficulties in Writing Procedure Text by Using Picture Series

From the description and the result, it is found that the students' difficulties in writing procedure text because of the teacher just used English book as a media, and seldom used another media such as pictures, photograph, magazine, etc. Also, most of students haven't a dictionary, so they generally unfamiliar with some words. It found after doing observation and interviewed the teacher and the seventh grade students by the writer.

Furthermore, the writer got the solution of the difficulties. One of them, a teacher has to choose one media that make the students more interested in the material, so the students more enjoy and easy to understand of the lesson. Another way, the teacher has to ask the students to bring a dictionary when they have a schedule of English subject.