

## CHAPTER III

### METHOD OF RESEARCH

#### A. Research Design

This research used qualitative method to analyze the data. Qualitative research is a method of analyzing data qualitatively. After the data are collected, the writer classified them based on the problem statements and analyzed them qualitatively so that all data can be used to answer the problem questions systematically. In conducting the data, the writer used descriptive method. According to Abu Ahmadi (2002), descriptive method is *“penelitian deskriptif yaitu penelitian yang berusaha untuk menuturkan pemecahan masalah yang ada sekarang berdasarkan data-data, menyajikan data, menganalisis dan menginterpretasikannya”*. It means that descriptive research is the research that tries to give solutions for current problems based on data, gives data, analyzes and interprets it. This research is considered to be content analysis because the research analyzing transcript of teaching and learning activities in the classroom.

#### B. Research Setting

The research is conducted at the second grade students of MTs Raudhatussyubban academic year 2014/2015. This school is located at Jl. Veteran Km 6 RT 4 No. 223 Sungai Tabuk Banjar Regency South Kalimantan.

#### C. Subject and Object of the Research

##### 1. The subject of the research

a. English teacher

English teacher is a subject who observed and interviewed directly in observation. There are three English teachers who teach English at MTs RaudhatussyubbanBanjarRegency. They are Fariah, S.Pd, Masrani,S.Pd and Ahsaniah,S.Pd. The writer observed and interviewed is just one English teacher who teaches at the second grade students at MTs RaudhatussyubbanBanjar Regency, She is Ahsanhiah,S.Pd

#### b.Students

All the second gradesof class A in MTs RaudhatussyubbanBanjar Regency academic year 2014/2015. There are 38 females students.

## **2.The object of the research**

The objects of this research are the use of vocabulary games in teaching and learning vocabulary of the second grade students at MTs RaudhatussyubbanBanjar Regency academic year 2014/2015.

## **D. Data and Source of Data**

### **1. Data**

The data that will be investigated in this research are to answer the problem of this thesis; the writer collects the following data:

#### a. Primary data

1. The data about kinds of vocabulary games that are used by English teacher in teaching and learning vocabulary ofMTsRaudhatussyubbanBanjar Regency academic year 2014/2015,
2. The data in this research include data about the use of vocabulary game; in teaching

and learning vocabulary of MTs Raudhatussyubban Banjar Regency academic year 2014/2015, which are shown by observation that done in the classroom during the English class is going on.

b. Secondary data

To complete the primary data, the writer also collects the secondary data which are related to the research object as mentioned as following:

1. Brief history of MTs Raudhatussyubban Banjar regency.
2. The description about headmaster, teachers, administration staff and students
3. Condition of school facilities of MTs Raudhatussyubban Banjar regency

## 2. Source of Data

Respondents : English teacher and all of the second grade students of class A Raudhatussyubban Banjar Regency.

Informants : English teachers, headmaster and administration staff at MTs Raudhatussyubban Banjar Regency.

Documents : All written reports which related to the primary and secondary data.

## E. Data Collection Procedure

In gaining the data, the writer attempts to employ these following methods:

1. Observation

This observation is used to observe detail information about the object directly that can complete this study. The writer do the observation for the English teacher too, there are some aspect will be observed as follow:

- a. Teaching learning vocabulary process in classroom.

- b. The application of vocabulary games.
- c. Interaction between teacher and students during English lesson.

## 2. Interview

Interview is a purposeful conversation, usually between two people (but sometimes involving more). It is used to find out some information about data from some related person who has competency like English teachers.

Interview is used to gain the specific important data which is come from the teachers about what kinds of vocabulary games that English teacher used in teaching and learning vocabulary and how does the teacher use vocabulary games. The writer would make the interview instrument sheet related to the research problems.

The steps are:

- a. The writer interviews the English teacher of the second grade students of MTs RaudhatussyubbanBanjar regency
- b. The writer observes the classroom in order to get important information when English lesson takes place. The teacher's performance in applying vocabulary games. It is done to see what kinds of games that the teacher uses in teaching and learning vocabulary games and how does the teacher use vocabulary games.
- c. After all data are gathered, the writer elaborates them in comprehensive description

## 3. Documentary

This documentary is used to get data by looking and collecting all documents and written report.

## **F. Techniques of Data Processing and Data Analysis**

In order to analyze the data, the writer draws conclusion based on instrument that used until get the important point in the study. Therefore, interview and observation is the most important instrument which is used to gain and collect the primary information that writer wants to analyze.

### **1. Techniques of Data Processing**

The techniques of data processing in this research are as followed:

a. Editing

This technique is used to recheck the connectors of the data that has been gathered.

b. Coding an Classification

The writer makes certain codes on all collected data to classify them according to their kinds.

c. Tabulating

This technique is used to arrange and to put certain data into tables.

d. Data interpretation

The data are interpreted by the writer's own word as founded in the field of research

### **2. Techniques of Data Analysis**

Before all of data collected is reported, the data is analyzed carefully. The analysis helps the writer to highlight some important conclusion from this research. The conclusion is reached by using inductive method.

The writer uses a qualitative analysis. There are three steps to analyze descriptive study. They are:

1. Describing the instrument and data expected from the research.
2. Presenting the factual data found in the research.
3. Comparing and interpreting the data found.

## **G. Research Procedure**

1. Preliminary step
  - a. To build a prior observation in this research object
  - b. To discuss the result of the previous observation with the writer's academic advisor.
  - c. To make a research design proposal to be submitted to the Tarbiyah and Teachers Training team to have approval.
2. Preparatory step
  - a. To hold a seminar on the research design proposal.
  - b. To ask the Dean of Tarbiyah and Teachers Training faculty for written to conduct the research.
  - c. To make the instruments of data collecting
3. Research step
  - a. To meet all respondents (students) and informants who are needed to obtain the data.
  - b. To collect all the needed data from the sources by using some techniques of data collecting.

- c. To process the data in procedural way and then analyze them properly.
4. Organization step
- a. To arrange and to write the collected data in the first draft.
  - b. To consult it with the writer's advisor to get some comments and contributions.
  - c. To write the final draft after having approved by the writer's advisor.
  - d. To be examined before the team of the thesis examiner of faculty Education and teacher training