

**ANALYZING ASPECTS OF GENDER IN ENGLISH TEXTBOOK
“BRIGHT” FOR JUNIOR HIGH SCHOOL FROM A SOCIO-
CULTURAL PERSPECTIVE**



**By
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**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
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**ANALYZING ASPECTS OF GENDER IN ENGLISH TEXTBOOK
“BRIGHT” FOR JUNIOR HIGH SCHOOL FROM A SOCIO-
CULTURAL PERSPECTIVE**

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APPROVAL

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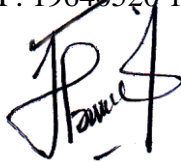
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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is original and has not been submitted, either in whole or in part. If someday, it is proven as imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, July 27th, 2016 A.D

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ABSTRACT

Siti Jumiati. 2016. *Analyzing Aspects of Gender in English Textbook "Bright" for Junior High School from A Socio-Cultural Perspective*. Thesis. English Education Department, The Faculty of Tarbiyah and Teachers Training. Advisor: Dra. Hj. Wardah Hayati, M.A.

This study describes the analysis of aspects of gender in English textbook "Bright" for Junior High School, grade VII volume 1. The problem of this study is: how are aspects of gender presented and represented in English textbook "Bright" grade VII volume 1?

The subject of this study is a textbook entitled "Bright: An English Course for Junior High School Students" grade VII volume 1. The author is Nur Zaida. It had been published by Erlangga in 2014 based the 2013 curriculum. It is consist of eight units and 196 pages. The object of study is aspects of gender in the textbook.

This is a kind of library research. The main instrument in descriptive study is a checklist developed by Hamdan (2008) which covers nine major aspects of gender including visibility in photos and illustrations, visibility in the texts at the level of word and sentence, topic domination, jobs and occupations, firstness, grammatical function (subjects), attributed personal traits (adjectives), leisure activities types, and masculine generic conception.

The result of the analysis shows that males dominate five out of nine aspects. The presentation and representation of males is higher than females but in small difference. The textbook is still not free from the issue of gender inequality. Based on the findings, then, it is suggested a careful writing and selection of instructional materials.

ABSTRAK

Siti Jumiati. 2016. *Analyzing Aspects of Gender in English Textbook "Bright" for Junior High School from A Socio-Cultural Perspective*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tabiyah dan Keguruan Pembimbing: Dra. Hj. Wardah Hayati, M.A.

Penelitian ini menggambarkan tentang analisis aspek gender pada buku pelajaran bahasa Inggris untuk Sekolah Menengah Pertama "Bright: An English Course for Junior High School Students" kelas VII jilid 1. Masalah yang harus dijawab pada penelitian ini adalah: bagaimana aspek gender disajikan dan digambarkan pada buku pelajaran bahasa Inggris "Bright" kelas VII jilid 1.

Subjek dalam penelitian ini adalah buku pelajaran bahasa Inggris berjudul "Bright: An English Course for Junior High School Students" kelas VII Jilid 1. Penulis, Nur Zaida diterbitkan oleh Erlangga tahun 2014, berdasarkan kurikulum 2013. Terdiri dari delapan unit dan 196 halaman. Objek dalam studi ini adalah aspek gender.

Jenis penelitian ini adalah penelitian kepustakaan. Instrumen utama dalam penelitian deskriptif ini adalah ceklist yang dikembangkan oleh Hamdan (2008) yang meliputi sembilan aspek gender meliputi kemunculan di foto dan ilustrasi, kemunculan di teks, dominasi topik, pekerjaan dan jabatan, feminis, fungsi gramatikal (subjek), sifat, jenis aktifitas waktu luang, dan konsep umum.

Hasil analisis pada studi ini menunjukkan bahwa laki-laki mendominasi lima aspek. Penyajian dan penggambaran laki-laki lebih tinggi dari pada perempuan tetapi dengan selisih yang tidak besar. Buku pelajaran ini masih belum bebas dari isu ketidaksetaraan gender. Berdasarkan penemuan ini, disarankan agar berhati-hati dalam penulisan dan pemilihan materi pelajaran.

MOTTO

GOD IS NEVER WRONG IN GIVING THE SUSTENANCE

(Tuhan tidak pernah salah dalam memberikan rezeki)

NOTHING IS IMPOSIBLE FOR ALLAH

(Tidak ada yang tidak mungkin bagi Allah)

DEDICATION

This thesis is dedicated to:

My beloved parents, sisters and brothers

My beloved husband, Munajar Rahman and my daughter Najmia Farihatun Najiha

Dra. Hj. Wardah Hayati, M.A

Dr. H. HusnulYakin, M. Ed

All my teachers and lecturers

My family

My friends

Thanks for all of you and thanks for everything you give to me

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بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على اشرف الأنبياء والمرسلين

سيدنا ومولنا محمد وعلى آله وصحبه اجمعين. أما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Analyzing Aspects of Gender in English Textbook “Bright” for Junior High School from A Socio-Cultural Perspective”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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