

## TRANSLATION

No	Page	Surah/Verse	Translation
1	1	Al-'Ahzab 35	“Verily, the Muslims (those who submit to Allâh In Islâm) men and women, the believers men and women (who believe In Islâmic Monotheism), the men and the women who are obedient (to Allâh), the men and women who are truthful (in their speech and deeds), the men and the women who are patient (in performing All the duties which Allâh has ordered and In abstaining from All that Allâh has forbidden), the men and the women who are humble (before their Lord Allâh), the men and the women who give Sadaqât (i.e. Zakât, and alms, etc.), the men and the women who observe Saum (fast) (the obligatory fasting during the month of Ramadân, and the optional Nawâfil fasting), the men and the women who Guard their chastity (from illegal sexual acts) and the men and the women who Remember Allâh much with their hearts and tongues (while sitting, standing, lying, etc. for more than 300 times extra over the remembrance of Allâh during the five

			compulsory congregational prayers) or praying extra additional Nawâfil prayers of night In the Last part of night, etc.) Allâh has prepared for them Forgiveness and a great reward (i.e. Paradise)”
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## INSTRUMENT OF STUDY

No.	Gender Aspect	Male		Female	
		Number	Percentage	Number	Percentage
1.	<b>Visibility in photos and illustrations</b>	119	48%	129	52%
2.	<b>Visibility in the text</b>	498	52.1%	458	47.9%
3.	<b>Topic Domination</b>	5	62.5%	3	37.5%
4.	<b>Occupations</b>	17	50%	17	50%
5.	<b>Firstness</b>	28	80%	7	20%
6.	<b>Grammatical Function (Actor)</b>	73	42%	101	58%
7.	<b>Personality Traits</b>	33	55.9%	26	44.1%
8.	<b>Leisure Activities</b>	25	55.6%	20	44.4%
9.	<b>Generic Conception</b>	0	0%	0	0%

1. Analysis of Gender Visibility in Photos and Illustrations

<b>Page</b>	<b>Male</b>	<b>Female</b>	<b>Page</b>	<b>Male</b>	<b>Female</b>	<b>Page</b>	<b>Male</b>	<b>Female</b>
Cover	1	2	65	0	0	130	0	0
1	1	1	66	0	0	131	0	2
2	2	2	67	0	0	132	0	0
3	1	1	68	0	0	133	0	0
4	0	0	69	1	1	134	0	0
5	0	0	70	0	0	135	0	0
6	0	0	71	0	0	136	0	0
7	0	1	72	0	0	137	0	0
8	1	0	73	0	0	138	0	0
9	0	0	74	0	0	139	0	1
10	2	4	75	0	0	140	1	3
11	0	0	76	10	6	141	0	0
12	4	15	77	0	0	142	0	0
13	1	2	78	1	0	143	0	0
14	0	0	79	0	0	144	0	0
15	0	0	80	0	0	145	0	0
16	3	0	81	0	0	146	0	0
17	0	0	82	1	0	147	0	0
18	0	0	83	0	0	148	0	0
19	0	0	84	0	1	149	0	1
20	3	2	85	2	0	150	0	0
21	0	0	86	0	0	151	0	0
22	1	0	87	0	2	152	0	0
23	1	2	88	0	0	153	1	0
24	0	0	89	0	0	154	0	0
25	3	5	90	0	1	155	0	0
26	0	0	91	1	0	156	0	0
27	0	0	92	0	0	157	0	0
28	0	0	93	0	0	158	0	0
29	0	0	94	0	0	159	0	0
30	0	0	95	0	0	160	0	0
31	1	1	96	0	0	161	0	0
32	4	3	97	0	0	162	0	0
33	0	0	98	3	3	163	4	5
34	0	0	99	0	2	164	2	2
35	0	0	100	0	0	165	0	0
36	0	0	101	0	0	166	0	0

37	0	0	102	0	0	167	0	0
38	1	1	103	0	0	168	0	0
39	0	1	104	1	0	169	2	4
40	0	0	105	0	0	170	1	1
41	0	0	106	0	0	171	6	6
42	0	0	107	0	0	172	0	0
43	2	0	108	1	2	173	0	0
44	0	0	109	1	1	174	0	0
45	0	0	110	0	0	175	0	0
46	0	0	111	0	0	176	1	0
47	0	0	112	0	0	177	0	0
48	0	0	113	0	0	178	1	0
49	0	0	114	0	2	179	0	0
50	0	0	115	0	1	180	2	1
51	0	0	116	0	1	181	1	4
52	3	5	117	1	5	182	1	1
53	0	0	118	0	0	183	1	0
54	0	0	119	0	0	184	1	0
55	0	0	120	0	0	185	1	1
56	0	0	121	0	0	186	0	0
57	0	0	122	0	0	187	1	0
58	3	3	123	0	0	188	0	0
59	6	2	124	0	2	189	0	1
60	0	0	125	0	0	190	0	1
61	1	1	126	0	0	191	3	2
62	6	5	127	0	0	192	4	0
63	6	3	128	0	0	193	1	0
64	4	1	129	0	0	194	0	0

	Total	Percentage
Male	119	48%
Female	129	52%

## 2. Visibility in the text

<b>Unit</b>	<b>Male</b>	<b>Female</b>
1	66	66
2	36	26
3	38	26
4	73	53
5	45	38
6	7	19
7	80	45
8	153	185
<b>Total</b>	498	458
<b>Percentage</b>	52.1%	47.9%

### 3. Topic Domination

<b>Unit</b>	<b>Topic</b>	<b>Male</b>	<b>Female</b>
1	Hello		√
2	Thank You		√
3	I'm sorry	√	
4	The student's life	√	
5	Be quiet, please	√	
6	How much is it		√
7	What is it like?	√	
8	Let's talk about	√	
	Total	5	3
	Percentage	62.5%	37.5%

#### 4. Distribution of Gender- Occupation

<b>Page</b>	<b>Male</b>	<b>Female</b>
2	Teacher	Teacher
12		Fruit-seller
13	Prawn and crab-seller	
14	Clerk	Kindergarten teacher
32		Cashier
39	Leader of club	TV news reader
40		Head teacher
51	Farmer	
64	Keyboardist	
67	Businessman	
82	Tennis player	
84		Model
85	Sprinter	
89	Gardener	
108	Shopkeeper	Cashier
114		Clothes seller
117		Food seller Flower seller
171	Mechanic	Saleswomen Cook
176	Football player	
180	Doctor	
	Driver	
181	Policeman	Tailor Singer Hairdresser
185 189	Janitor	Traditional dancer

	Total	Percentage
Male	17	50%
Female	17	50%



5. Firstness

<b>Page</b>	<b>Male first</b>	<b>Female first</b>
3		Mum and dad
4 14	The boy and the woman Male/female	
21	His/her He/she Male/female	
25	Him/her	
30	His/her	
34		Her/him
41	Him/her	
45	Firman and Lia	
85	His or her	
95	Ivan and Milka	
127		Cinderella or Pinocchio
175	Boy and girl	
185	Him/her Him/her Him/her Him/her His/her His/her He/she	She/he Her/his
186	His/her	
190	Father and mother	
192	Him/her Him/her Him/her Him/her His/her His/her He/she	Her/his She/he

	<b>Total</b>	<b>Percentage</b>
Male	28	80%
Female	7	20%

6. Analysis of Grammatical Function (Actor)

<b>Unit</b>	<b>Male</b>	<b>Female</b>
1	8	7
2	3	1
3	6	4
4	8	26
5	12	9
6	2	13
7	12	11
8	22	30
<b>Total</b>	<b>73</b>	<b>101</b>
<b>Percentage</b>	<b>42%</b>	<b>58%</b>

## 7. Adjective

<b>Page</b>	<b>Male</b>	<b>Female</b>
13		Brown eyes Brown hair
15 25 51		Big eyes Afraid Beautiful
53	Happy Hungry Strong	Sleepy
64	Young	
66	Great	
69	Angry Excellent	
70		Good mood/never sad Pleasant
77	Busy	
83	Quite happy	
84	Short Quiet	Tall Friendly
93		Not tall enough
94	Ill	
129		Sick
130	Terrible cough	
146		Happy
156	Special Person Cool Nice	
159	Naughty	
167	Nice smile	Long Hair
173	Tall	Good Short
174	Fat	
180	Careful	
181	Serious	
184	Short Straight Black Hair Handsome Small eyes Oval face	
185	Short Hair	
187	Smart Friendly Reliable Helpful	

	Funny Bossy Moody	
189		Popular
190		Old Not very tall Slim Nice Quiet Person White hair Wrinkle Oval face Twinkle eyes Interesting

	Total	Percentage
Male	33	55.9%
Female	26	44.1%

## 8. Leisure

Page	Male	Female			
8	Playing futsal				
12	Playing violin	Dancing			
13	Shopping Painting	Going to the market			
14 20	Playing basketball	Birthday			
56	Writing letter				
63 64	Watching TV Listening to music Riding bike				
66	Reading books	Listening music			
67	Travelling	Singing			
68	Playing badminton				
69	Playing tennis Swimming	Going to the cinema			
70	Going to the cinema	Going to the beach			
71	Reading newspaper				
77 82	Listening to the radio Watching TV	Reading magazine			
83	Doing exercise Going for picnic	Watching TV			
89	Gardening	Gardening			
90		Planting the flowers			
93		Drawing pictures			
125		Cooking Swimming			
127		Collecting stamps			
140		Playing keyboard			
153		Collecting dolls			
156	Playing guitar Playing drum Playing keyboard				
159		Playing the organ			
173		Writing Letter			
178	Playing football		Male	25	55.6%
184		Acting	Female	20	44.4%

MATERIAL

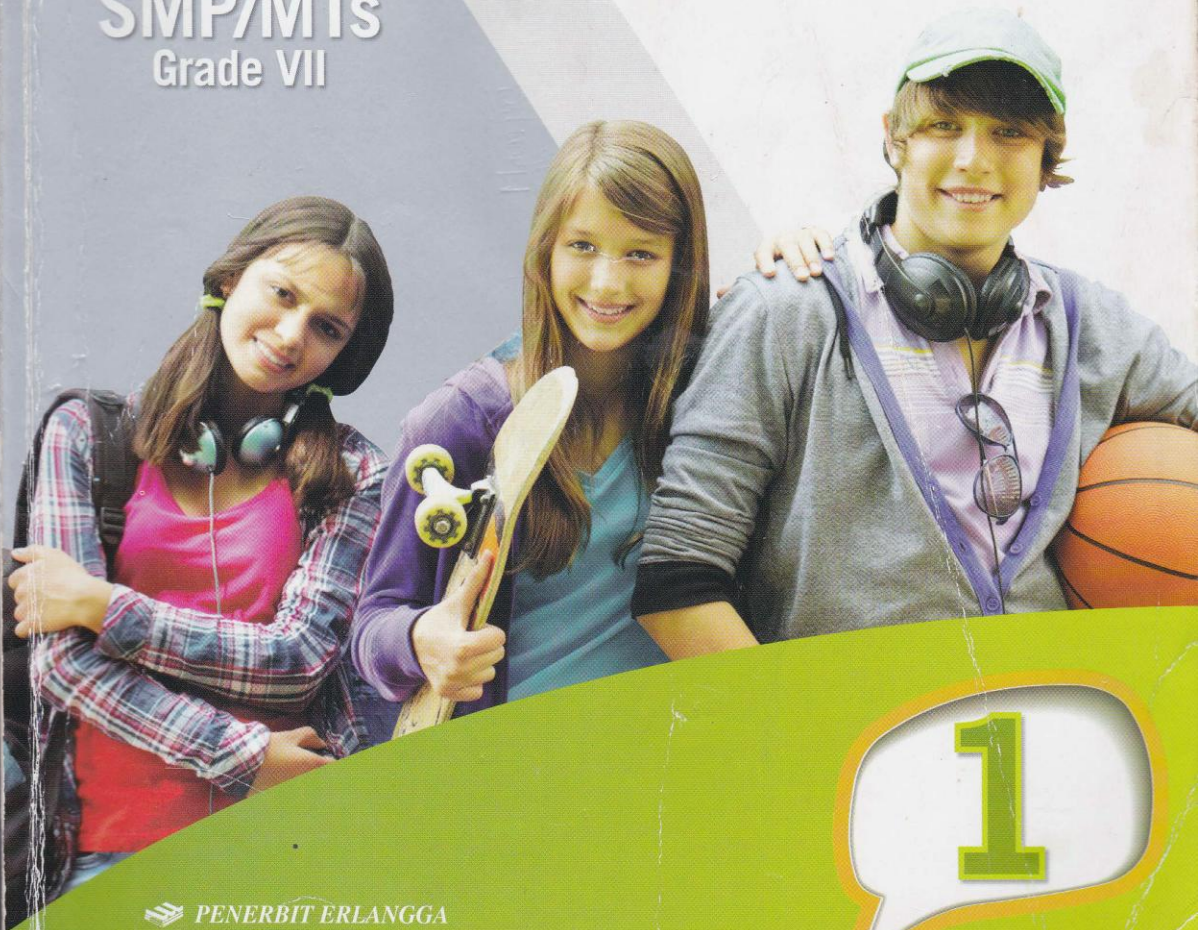
NUR ZAIDA



# BRIGHT

An English Course for Junior High School Students

for  
**SMP/MTs**  
Grade VII



 PENERBIT ERLANGGA

## MATERIAL

**Bright English Course SMP/MTs Kelas VII**  
Berdasarkan Kurikulum 2013

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## You Should Know

### Greetings and Responses

#### Informal

Hi!  
Hello!  
How are you?  
How's life?  
How's everything?  
How're you doing?

Hi!  
Hello!  
I'm fine.  
Fine. Thanks.  
Very well. Thank you.  
Great!  
I'm OK.  
Not so bad.

#### Formal

How are you?  
  
How do you do?

I'm fine. Thank you.  
I'm very well. Thank you.  
How do you do?

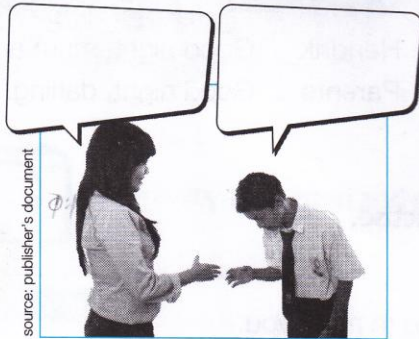
### Parting

Goodbye.  
Bye-bye.  
Bye.  
See you later.  
See you.

Note: *How do you do* is used when you greet a person at a first-time meeting. You use this in a very formal situation.



**Activity 4** | What do you think the boy and the woman are saying? Work in pairs. Fill the bubbles with sentences from the box. Listen to the recording to check your answer.



- 6 Goodbye, Ms Hidayah. 0
- 4 Fine, thanks. And you? 0
- 1 Hello. Good afternoon, Firman. e
- 3 How are you? e
- 5 I'm fine. Thank you. e
- 2 Good afternoon, ma'am. 0





INTRODUCTION

Activity 1 | We are friends!

Helena is a new student. Look at the following picture. Listen to the recording and complete the following dialogue.



source: publisher's document

Firman : (1) \_\_\_\_\_, \_\_\_\_\_ ! What's your name?

Helena : My name is Helena. (2) \_\_\_\_\_ ?

Firman : I'm Firman. (3) \_\_\_\_\_ Lia.

Lia : Hi! (4) \_\_\_\_\_ student, aren't you?

Helena : Yes, (5) \_\_\_\_\_.

Lia : Look! We have a nice classroom. Come in, please.

Bright 1



**Activity 2** | Edward is introducing himself. Read it aloud.

Hi! My name is Edward.  
My friends call me Ed.  
I'm twelve years old. My hobby is playing futsal.  
I want to be your friend.



source: Clipart



**Activity 3** | Some of the classmates are asking him questions. Match the questions with the answers.

d 1 Where do you live, Ed?

a Mmm, I like fried chicken. It's yummy!

c 2 Can you repeat your name, please?

b Yes, it's nice.

e 3 What is your hobby?

c Of course, It's Edward.

a 4 What is your favourite food?

d Cempaka Putih Street, number 109.

b 5 Do you like our class?

e I like playing futsal.



**Activity 4** | What's your name?


Introduce yourself to your friend next to you. Perform a similar dialogue as in Activity 3.

Bright 1



**Activity 2** | Today is Bayu's first day at school. He has to complete a form for his student card. He has completed his form. Read his identity form.

**NUSANTARA SCHOOL**  
PERSONAL INFORMATION FORM



Name : Baskara Bayu Buana

Class : VII A

Student Number : 9288

Age : 12 years old

Sex : Male / Female

Address : Jl. Pusaka Bangsa No. 1 Tanjung Pinang

Hobby : playing basketball

Number of Siblings : 2 (two)

Child number : 1st

Father's name : Norman Buana

Mother's name : Laila Sukma

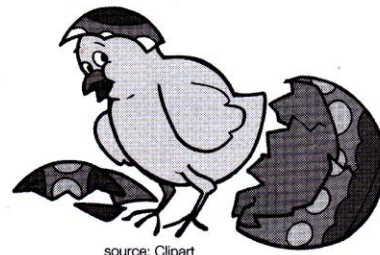
Father's Occupation : clerk of PT Tirta Bakti

Mother's Occupation : kindergarten teacher

Phone Number : 785693

**Activity 2** | Choose either a cardinal or ordinal number to complete the following sentences.

1. I have (two/second) pairs of shoes.
2. Lorenzo won the (one/first) prize last tournament.
3. The food court is on the (three/third) floor.
4. There are (four/fourth) rooms in my house.
5. The children bring (five/fifth) sandwiches.
6. My brother is a (six/sixth) grade student.
7. Mum always buys (seven/seventh) loaves of bread.
8. (Eight/eighth) eggs hatched this morning.
9. This is my (nine/ninth) time to go to Bali.
10. Last match, there were (ten/tenth) footballers from Manado left.



**Activity 3** | Discuss the following questions in pairs.  
Compare your answers with another pair.

1. How many days are there in a week?
2. On what day were you born?
3. How many months are there in a year?
4. In what month were you born?
5. In what year were you born?

Bright 1



**Activity 12** | Make requests in each of the following situations.

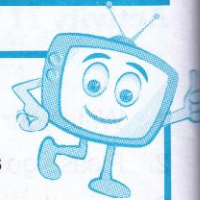
1. You want someone to help you carry your bags.  
Request : Can you help me carry my bags, please?
2. You want someone to lend his/her red pen.  
Request: \_\_\_\_\_
3. You want to have some chocolate caramel in a candy shop.  
Request: \_\_\_\_\_
4. You want someone to turn off the radio.  
Request: \_\_\_\_\_
5. You want to borrow a dictionary from your teacher.  
Request: \_\_\_\_\_



**Activity 13** | Make a dialogue about getting people to do something. Each person gets five turns. Act it out with your partner.

THANKING

**You Should Know**



**Expressing Thanks**

- Thanks.
- Thanks a lot.
- Thank you.
- Thank you very much.
- Thanks. You are very kind.
- Thanks for your kindness.

**Responding to Thanks**

- That's alright.
- Oh, it's nothing.
- Any time.
- Don't mention it.
- You are welcome.
- My pleasure.

## DENYING INFORMATION

Subject	Be	Not	Complement
I	am	not	Sarah.
You	are	not	my classmate.
She	is	not	a teacher.
He	is	not	Mr Khan.
It	is	not	my bag.
We	are	not	friends.
You	are	not	students.
They	are	not	my parents.

## Contractions

I am not	→	I'm not
You are not	→	You aren't
She is not	→	She isn't
He is not	→	He isn't
It is not	→	It isn't
We are not	→	We aren't
You are not	→	You aren't
They are not	→	They aren't



## Activity 1

a. Complete the following sentences using *am*, *is* or *are*.

Example: She \_\_\_\_\_ a student.

*She is a student.*

- I am Indonesian.
- They are new students.
- Justin is my friend.
- My father is a farmer.
- We are students.
- The trees are green.
- The animal is funny.
- The <sup>2</sup>girls are beautiful.
- The sky is blue.
- The river is clean.

b. Read the sentences aloud.

Bright 1

There are some features of a descriptive text that differentiate it with other types of texts. They are:

1. use of particular nouns, e.g. Rita, not a girl.
2. use of present tense, e.g. I usually go to school at 6.30 a.m.
3. use of preposition of place, e.g. at school, in the library, at home.
4. use of preposition of time, e.g. at 7 o'clock, in the evening, at the weekend.



**Activity 2** | Two stories are mixed together.  
Find the stories and write them correctly.

Arina Robert and Samuel is are a model sprinters. She is tall they are short about one hundred and seventy about one hundred and sixty. She they wears wear beautiful clothes on catwalks sport suits on running tracks. She usually they often works in the afternoon race in the morning. She they smiles a lot talk a little. She they is are friendly quiet.

1.



© Miroslav/Photoexpress

Arina is a model. She is tall about one hundred and seventy. She wears beautiful clothes on catwalks. She usually works in the afternoon. She smiles a lot. She is friendly.

## Unit Eight


**Activity 4** | Work in pairs. Answer the questions orally.

- Is there an extra-curricular activity to learn traditional dance at your school?
- Do you join it? Why/why not?
- What do you do to preserve local culture?


**Activity 5** |

**a. Meet Mirza, a young traditional dancer. Read the following text.**

This is Ananda Mirza Iryanti. You can call her Mirza.

Mirza was born in Cirebon, 8 June 2001. She is a student of SD Nagari 1 Cirebon. She won the best dancer consecutively in Cirebon for three years, 2010, 2011 and 2012. She is a popular young dancer in Cirebon. She always dances perfectly. She practices every day. She started dancing when she was seven years old. She is good at Indonesian traditional dances, especially jaipong.

In the future Mirza does not want to be a doctor or an engineer. She wants to be a professional dancer. She wants to master traditional dances.



© Inna/Flickr

**The following statements contain incorrect information. Correct these statements.**

1. Mirza belongs to ten best finalists. \_\_\_\_\_
2. Mirza won the best singer for Bogor city. \_\_\_\_\_
3. Mirza practices dancing twice a week. \_\_\_\_\_
4. Mirza is good at modern dances. \_\_\_\_\_
5. Mirza wants to be a doctor in the future. \_\_\_\_\_



## CURRICULUM VITAE

Name : Siti Jumiati

Place and Date of Birth : Sungai Gampa, June 23<sup>rd</sup>, 1989

Gender : Female

Religion : Islam

Nationality : Indonesian

Marital Status : Married

Address : Jl, PLN RT. 10 RW.03 NO. 108 Kec. Binuang Kab.  
Tapin, Kalimantan Selatan

Education : a. SDN Sungai Gampa 2, graduated in 2001  
b. MTs Nurul Huda, graduated in 2004  
c. MAN 4 Marabahan, graduated in 2007  
d. S1 English Department of Tarbiyah Faculty and  
Teachers Training of IAIN Antasari Banjarmasin

Parents

a. Father's name : Arbani

b. Mother's name : Siti Fatimah

Siblings

Sister's names : Suharti  
Nur Hayati

Misah Agustina

Brother's names : Abdul Azis

Muhammad Rafie

Husband's name : Munajar Rahman, S.Pd

Daughter's name : Najmia Farihatun Najiha

Banjarmasin, Syawal, 1437 H

July, 2016 A.D



**KEMENTERIAN AGAMA  
INSTITUT AGAMA ISLAM NEGERI ANTASARI  
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Banjarmasin, 17 Juli 2014

Nomor: In. 04/II.2.3/PP.00.9/72/2014

Lamp. : -

Hal : **Persetujuan Judul Skripsi**

Kepada Yth.  
Sdr (i) Siti Jumiati  
NIM. 0701248266  
Mahasiswa Jurusan TBI  
Fakultas Tarbiyah dan Keguruan  
IAIN Antasari Banjarmasin  
di -  
Banjarmasin

Assalamu'alaikum. Wr. Wb.

*Berdasarkan hasil sidang tanggal 14 Juli 2014 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:*

**ANALYZING ASPECTS OF GENDER IN ENGLISH TEXTBOOK (BRIGHT)  
FOR JUNIOR HIGH SCHOOL FROM A SOCIO-CULTURAL PERSPECTIVE**

Menunjuk/menetapkan Ibu **Dra. Hj. Wardah Hayati, M.A** sebagai pembimbing skripsi.

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

KETUA JURUSAN TBI,

Drs. Saadillah, M.Pd

NIP. 19640520 199203 1 006